

Let's Celebrate!

EYFS - AUTUMN 2 2022-2023

FOCUS CURRICULUM PRINCIPLES -

Valuing all children, learning is accessible to all,
Promotes independence and curiosity.



LITERACY

COMMUNICATION AND LANGUAGE

THE POWER OF TALK AND CONVERSATION.

Using stories and circle time to listen to others and explain our ideas.

Beginning to use more complex sentences through our talk. Building up vocabulary that links to our experiences.

Respond to 2 step instructions.

PHYSICAL DEVELOPMENT

Continuing to Develop gross motor skills and upper body strength and the coordination of large and small movements. Learning how to hold a pencil and scissors effectively.

To understand the importance of good hygiene for health - hand washing and independence in using the toilet as well as

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Develop confidence to adapt to new situations, asking for help when needed.

Make new friendships and relationships with adults and peers. Taking turns and sharing.

Explore new environments and resources, selecting things we need with growing independence.

Reading - to listen and join in with stories and poems. Develop a love of reading and interest in books as sources of information/enjoyment.

Story telling - to develop understanding of story structure and oral story telling.

Begin to apply phonics to sound out CVC words to read them. To recognise some tricky words from sight and own name.

Writing - Use our phonics to begin to write CVC words. To recognise the initial sounds in words.

MATHS

Investigating numbers to 5. Understanding the value, order and meaning behind the digit. Where do we see these numbers in real life? How are they used? How are values represented in different ways?

Subitising number.

Exploring shapes around us.

UNDERSTANDING THE WORLD

Understanding and celebrating the uniqueness of each other. Respecting difference and developing relationships.

Exploring different people and places in our local community.

Exploring family traditions and customs, including special events in different cultures/families..

EXPRESSIVE ARTS AND DESIGN

Exploring celebrations in different cultures through art, colour manipulation, dance, music and construction.

Working as a team in our class production of a nativity (we hope to invite families in to watch this year).

Use imaginative play to develop stories and narratives.

OVERVIEW

This half term always proves to be very busy indeed but a lovely time to reflect on special dates and occasions that will be taking place, including Diwali, Remembrance and Christmas.

We asked the children what they would like to learn this half term coming.

With such lovely ideas, we will continue to use these ideas to engage and enthuse Rainbow Class.

The children have suggested: Paw Patrol Games, Puzzles, Flowers, Numbers, Computers, butterflies and birds.

We are enjoying sharing books from home, so please encourage this. This also helps children to inspire our learning.

HOMETASK

Phonics - weekly sounds to practice each week

Reading - please initial in the reading records when you have been able to read at home.

Time to Talk - Please don't underestimate the power of conversation. Children learn so much from talking to adults including how to speak in full sentences as well as new vocabulary. Use the weekly blog to talk about their learning. It is a chance for your child to share their learning with you.

Numbers - take time to explore numbers in the real world. We will be delving into the numbers 1-5, exploring different representations, order, composition. Board games, counting songs, number hunts on walks are great activities for supporting number development.

Show and Tell continues to place each Friday. The children can either bring something in to share or you can pop a photo of something special at home on to Dojo.

VALUES/RE

Value - Respect

RE - Celebrating

KEY DATES

Monday will continue to be Forest School. Please ensure children have wet weather gear in class to put on over their uniform.

Tuesday and Wednesday- Continue to be our PE Days