# Finding your way through play!'



#### EYFS - AUTUMN 12023-24

**FOCUS CURRICULUM PRINCIPLES -**

Strong Working Partnerships, Promotes independence and curiosity.



#### COMMUNICATION AND LANGUAGE

### THE POWER OF TALK AND CONVERSATION.

Using stories and circle time to listen to others and explain our ideas.

Beginning to talk in sentences to explain our ideas and respond to others.

Building up vocabulary that links to our experiences.

#### PHYSICAL DEVELOPMENT

Developing gross motor skills and upper body strength to control larger movements.

To understand the importance of good hygiene for health - hand washing and independence in using the toilet.

Celebrating water as a healthy drink and way to support oral health.

#### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Develop confidence to adapt to new situations, asking for help when needed.

Make new friendships and relationships with adults and peers. Taking turns and sharing.

Explore new environments and resources, selecting things we need with growing independence.

#### LITERACY

Reading - to listen and join in with stories and poems.

Develop a love of reading.

Recognise familiar words and own name.

Writing - Begin to know the initial sounds in words.

Explore writing through mark making and letters.

Looking for letters in our surroundings. What is their purpose?

#### **ZHTAM**

Exploring maths in our own lives, stories and our environment.

Looking at similarities and differences.

Investigating numbersto 5, understanding the value and meaning behind the digit.

Exploring shapes around us.

#### UNDERSTANDING THE WORLD

Understanding and celebrating the uniqueness of each other. Respecting difference and developing relationships.

Celebrating different people and places and their importance in our local community.

## EXPRESSIVE ARTS AND DESIGN

Expressing ourselves and exploring our interests through art, colour, dance, music and construction.

Gaining confidence to try new things and explore the resources in class.

Use imaginative play to develop stories and narratives. To join in and share ideas with others.

#### **OVERVIEW**

Welcome to your first topic overview; We lead our learning from the children's interests in Reception to ensure we keep the children excited and enthused. We will start the half term by linking to what we have found out about the children's interests so far through the transition journey, our locality and the time of year, in order to make the most of our beautiful local environment. It is usual for the children to take the learning in a different and unexpected direction; full details week to week of our learning will be updated on our Friday Class Dojo Story.

This covering page outlines the skills we hope to teach the children this half term through our play based themes. Working partnerships between home and school are vital to your child's learning journey, so we hope you will find opportunities at home or when you are out and about to make links to these skills too.

#### **KEY DATES**

Mondays will be our Forest School sessions with Miss Gates. Please ensure your child has wellies and waterproof clothing available in class to put over the top of their uniform. These sessions will take place regardless of the weather.

Tuesday and Wednesday - These are our allocated PE days with Mr Pilcher(Tues) and Mrs Hedley and Mr Pilcher (Weds) Children should come to school dressed in their PE kit for the day - tracksuits are recommended for cooler days.

Friday - Show and Tell time - please send in pictures / prompts via the class dojo or class email for your child to share during this session. (Starting week 3).

#### VALUES/RE

Value - Relationships

RE - Belonging

All about Me

#### HOMETASK

Please return your All
About Me books.

Chosen books will go home at the beginning of the school year.

#### TRIPS/VISITORS

Local walk

Macmillan refreshments and visit in class