



From Stone to Steel



YEAR 3

AUTUMN 2023-2024



FOCUS CURRICULUM PRINCIPLES – 1. Coherent learning links and pathways 2. Strong working partnerships 4. Valuing all children, learning is accessible to all.

KEY AREA OF LEARNING – HISTORY/GEOGRAPHY

Our key area of learning this term is history. We will complete a study dating back from the start of the stone age through to the end of the iron age. We will focus on how people lived during these periods making comparisons to how we live today. We will explore the key technological advancements that enabled the people from the past to develop. We will look at how archaeology and primary sources have enabled us to learn about the past.

SCIENCE

In Autumn 1, we will be looking at Rocks and soils, investigating the three categories of rock types and their properties. We will look at fossils and carry out a range of experiments and investigations looking at soil and rock properties. In Autumn 2, we will learn about Animals and Humans. We will look at nutrition and diet, as well as the importance of the skeleton and muscles for support, protection and movement.

ENGLISH

In Autumn 1, we will read the story 'Stone Age Boy' by Sitoshia Kitamura – the basic plot being about a modern day boy travelling back in time to the stone age! We will focus on descriptive writing skills, looking at character and setting descriptions. The children will create their own time travel story. In Autumn 2, we will base our writing around the beautiful classic The Selfish Giant by Oscar Wilde.

MATHS

We will begin by looking at place value and establishing what each digit represents, how the numbers look in numerous forms and the sequences that can be found within the numbers. Next, we will focus on the 4 key operations (addition, subtraction, multiplication and division). We will still be looking at predominantly informal methods and working heavily on the mental strategies that can be used to make the maths easier.

HOMEWORK

We ask that you hear your child read frequently please and sign their record. Weekly spellings will be sent home on a Friday and tested upon the following Friday. An optional piece of alternating English/Maths homework will also be issued each Friday, to return by the following Friday.

COMPUTING

In computing this term we will be focusing on Computer Systems and Networks - 'Connecting Computers' and Creating Media –animation,

PE

The children will have two PE lessons each week – both with the school sports coach. PE will be on a Tuesday and Thursday.

FRENCH

We will learn: the French alphabet and common single word phrases (e.g. greetings, yes/no, thank you etc.); pronouns (he, she, they, etc.) and articles (a, an, the.); numbers 0-31, days of the week and months of year.

PSHE/SMSC

We will develop an understanding of our own feelings and how these feelings can be affected by our surroundings. We will also look at families and friendships, safe relationships and respect.

TRIPS/VISITORS

We will be having a trip to Butser Farm at the end of Autumn 1 where we will recreate the past and explore hands on life on a stone age farm! In Autumn 2 we will be visited by an expert who will talk to the children about a range of stones and fossils.

ART

We will explore sketching and painting, focusing on cave paintings and woolly mammoths. We will then explore textiles and Woven Island Artist, Rachel Johnston's work and traditional techniques.

DT

We will learn to sew, exploring basic skills of running stitch, back stitch and cross stitch. Each child will design and sew a prototype floor mat or wall hanging using binca.

MUSIC

Our music lessons will be linked to our Stone Age topic. The children will develop rhythm, with clapping, tapping and percussion instruments. We will also develop our listening – playing simple tunes by ear, identifying phrases of a song etc.

RE

In Autumn 1, we will learn about Trees across religions and then in Autumn 2, we will learn about Angels.