

# From stone to steel

AUTUMN 2023-2024

## FOCUS CURRICULUM PRINCIPLES -

1. Coherent learning links and pathways
2. Strong working partnerships
3. Learning is accessible to all
4. Valuing all children, learning is accessible to all



## KEY AREA OF LEARNING - GEOGRAPHY/HISTORY

In history this term we will be completing a study dating back from the start of the stone age through to the end of the iron age. We will be focusing on how people lived during these periods making comparisons to how we live today. We will be exploring the key technological advancements that enabled the people from the past to develop. To do all of this we will be looking at how archeology and primary sources have enabled us to unlock the past. In Geography we will be learning about the differences in human and physical geography, exploring the continents and oceans, and learning about climate zones and biomes across the World.

### SCIENCE

First of all, we will be looking at Skeletons, our bones and muscles and how these help us to move.

Afterwards, we are going to look at nutrition and diet, the different types of food and what our bodies can absorb from them and what a healthy diet looks like. We will also cover food waste.

Following this we will end with a study of rocks, how they are made, what fossils are and a study of different gemstones.

### ENGLISH

We are going to be looking at two key texts during the term and basing the majority of the reading and SPaG around these texts. To start we will be exploring 'Stone Age Boy' by Sitoshia Kitamura to draw comparisons on the modern age and life within the stone age. The writing outcome is for the children to produce their own Journey story, jumping back in time to the Stone Age. The second text we will be looking at is 'The Selfish Giant' by Oscar Wilde. The associated writing outcomes for this text will take the form of a diary entry and poetry.

### MATHS

We will be focusing on three key aspects of Maths during this term aiming to recap previous learning, addressing any gaps within knowledge and progressing into the Year 3 syllabus. The key difference between Year 2 and Year 3 is that we will now be looking at numbers going up to 1000!

At the start of the term we will be looking at place value and establishing a strong working understanding of what each digit represents, how the numbers look in numerous forms and also the sequences that can be found within the numbers.

Next we will be focusing on the 4 key operations (Addition, subtraction, multiplication and division). We will still be looking at predominantly informal methods and working heavily on the mental strategies that can be used to make the maths easier!

### HOMEWORK

We expect the children to frequently read and have their records signed. There will be weekly spelling homework set and tested. There will be optional topic home tasks each half term. Can you please also continue to focus on times tables at home. Times Table Rockstars is highly recommended.

### COMPUTING

In computing this term we will be focusing on Computer Systems and Networks - 'Connecting Computers' and Creating Media -animation,

### PE

The children will have 2 PE sessions each week. We will have Dance with a specialist dance teacher during Autumn 1 and sports coach led skill development. In Autumn 2 we will be looking at basketball plus football and handball. We will also be doing weekly forest school sessions.

### FRENCH

In Key Stage 2 the children will now be exploring a foreign language. In French we will learning: the French alphabet, greetings, yes/no, thank you etc, the key pronouns (he, she, they etc) and articles (a, an, the) numbers from 0-31, days of the week and months of the year, identify dates and complete simple maths with them.

### PSHE/SMSC

Throughout the term we will be developing an understanding of our own feelings and how these feeling change depending on what is happening around us. We will also look at families and friendships, safe relationships and respecting ourselves and others.

### TRIPS/VISITORS

We will be visiting Butser Ancient Farm at the end of this term. This will give the children a fascinating insight into life in the Stone Age. Autumn 2 the owner of 'Reflections' in Yarmouth will come in to give a fossil talk and bring some examples for the children to study.

### ART

We will be linking our Art as closely as we can to the Stone Age. To do this we will be sketching a Mammoth and then through an Artist study we will be creating our own Cave Art with a modern twist.

### DT

After studying Stonehenge we will be looking at what it takes to create such structures before designing and making our own examples. Autumn 2 we will be designing a floor mat and learning basic sewing skills.

### MUSIC

Linked to our topic we will be looking at Rhythm and looking at copying and creating our own basic rhythms. In the second half term we will be exploring music through listening and understanding the different components of a piece of music.

### RE

In Autumn 1, will be learning about Trees across religions and then in Autumn 2, we will learn about Angels.