

## Fire Fire!



# Year 1 Shalfleet

# **AUTUMN 2023-2024**

FOCUS CURRICULUM PRINCIPLES - (1) BROAD, RELEVANT AND BALANCED.

(2) VALUING ALL CHILDREN, LEARNING IS ACCESSIBLE TO ALL.



# KEY AREA OF LEARNING - GEOGRAPHY/HISTORY

Our key area of learning this term will be in history. We will be focusing on the events surrounding the Gunpowder Plot. Children will compare two versions of this historical event, through the eyes of Guy Fawkes and King James Ist. The children will also compare the Houses of Parliament in 1605 to its current structure. We will look at who the conspirators were and what role they played in the Gunpowder Plot as well as how we acknowledge the event in modern times. In geography we will look at our school and local area, as well as study the key features surround the houses of Parliament on a map.

#### **SCIENCE**

**The Human Body** – The children will name and identify parts of the human body. They will make observations along with naming and using their senses.

Everyday Materials – The children will distinguish between an object and the material from which it is made. Through investigation, they will identify a number of common everyday materials. The children will identify various material's properties and group them accordingly.

#### **ENGLISH**

Our literacy focus begins with the story 'Lost and found'; a number of other fact and fiction books will support this. We will write facts about Penguins. The children will start to learn to use capital letters, sentences and full stops. Following on from this the children will share the story 'Guy Fawkes, the King and the Gunpowder Plot'; a number of other fact and fiction books will support this. We will be writing facts about the Guy Fawkes, the King and the events surrounding the event. The children will participate in drama to depict Guy Fawkes and the conspirators. Daily phonics will take place working within the phases appropriate. We will be reviewing, consolidating and teaching graphemes, evec words and tricky words.

## **ZHTAM**

Our federation follows the White Rose Maths scheme of learning. During the autumn term, we will be looking at place value within one hundred, which focuses on counting forwards and backwards, ordering numbers and the introduction of number lines. The children will then look at addition and subtraction within 1D. This begins with the introduction of part whole models, family facts and number bonds within ten and to ten.

# HOMEWORK

During the autumn term, the children will not be set homework. After Christmas, weekly spelling and grammar homework will be sent out.

#### COMPUTING

Along with two E-Safety sessions at the beginning of each half term, the children will take part in typing games to familiarize them with the keys on a computer. The children will also begin to learn about Microsoft word, as well as photo taking and computer science.

#### PE

On Tuesdays and Thursdays this term we will be doing Multi-skills, Manipulation :Tennis, Locomotion and stability Football run by myself and our Sports Coach Mr Pilcher.

#### Forest School

Forest school sessions facilitated by Ms Gates. Forest school will take place every Monday morning, the children will learn about keeping safe and looking out for each other.

They will investigate their surrounding area and observe the local environment.

## PSHE/SMSC

Social – Team work throughout all aspects of our learning

Cultural - Looking at aspects of history both locally and nationally of the Stuart era.

Moral – Look at the values of people during the era of the Stuarts

Spiritual - Reflect on spirituality through our

## TRIPS/VISITORS

Linking to our English and art topic,

#### ART

In art, we will look at the artist Andy Goldsworthy. The children will gather their own natural resources to recreate some of his art. We will also look at Wassily Kandinski, blending primary colours to recreate some of his iconic circular art.

## DT

As we are focusing this term on Lost and Found, the children will be learning about the North and South Poles.

#### MUSIC

This term we will be learning about pulse and rhythm and Timbre and rhythmic patterns

#### RE

We will have an RE day each half term and will cover the following topics.

The first half term will cover Thanking

- Harvest and Sukkot.

The second half term will cover Journeys end – The Nativities Journey.