

YARMOUTH C.E. PRIMARY SCHOOL SELF-EVALUATION SUMMARY SHEET

CHILD Version

	SECTIONS	SUMMARY EVALUATION	
1	INTRODUCTION	School context, Key strengths <p>We are a small Christian school in Yarmouth in the West Wight on the Isle of Wight.</p> <p>We are due to be relocated to a new school building in Freshwater.</p> <p>We are federated with Shalfleet CE Primary and have strong Federation Values of Respect, Determination and Relationships.</p> <p>We have an education which inspires, challenges and raises aspirations.</p> <p>We have a school that welcomes and cares for each other.</p> <p>We all work together, pupils, parents, staff, governors and the community.</p> <p>We are effective in all areas.</p>	
2	AREAS FOR WHOLE SCHOOL DEVELOPMENT	Key areas Objective 1 - Aspire <ul style="list-style-type: none"> We all have a fantastic education We all receive the highest quality teaching and learning provision We all receive the highest quality opportunities and life experiences Objective 2 – Unify <ul style="list-style-type: none"> We all share the future vision of our Federation. Objective 3 – Collaborate <ul style="list-style-type: none"> We all work together with everyone involved with our Federation- the wider community other schools, and external agencies to improve the curriculum offer and drive our Federation improvement Objective 4 - Include <ul style="list-style-type: none"> We Ensure the provision meets the needs of all learners Objective 5 - Stabilise <ul style="list-style-type: none"> We have a reliable staff team in our Federation We look at having a financially sustainable Federation 	
3	PROGRESS IN PREVIOUS INSPECTION KEY ISSUES	Key Issue <ul style="list-style-type: none"> Teachers need to use our assessments to make sure the learning activities they give us match our abilities whatever level we are. 	Progress and evidence <ul style="list-style-type: none"> We have assessments for all subjects. We are challenged in lessons.
	OFSTED AREA		
4	QUALITY OF EDUCATION -	<ul style="list-style-type: none"> Effective planning and assessment, which sets high expectations of us. Our curriculum uses the learning principles. High quality intervention work to support us. High quality on going assessment and tracking of our learning that informs the planning of our lessons. Helping us to progress and be challenged. We are challenged in lessons and have flexible groupings. 	<ul style="list-style-type: none"> Teachers are well trained and they work together to plan and monitor the subjects. Subjects are well planned We have been introduced to the curriculum and the learning principles. Tasks are varied and challenges available.

5	BEHAVIOUR AND ATTITUDES	<ul style="list-style-type: none"> We have good behaviour for learning. We are rewarded for good behaviour choices through the dojo system. We support each other in our learning We feel safe in school. Through our Christian Values of Respect, Determination and Relationships we are being helped to grow into responsible citizens 	<ul style="list-style-type: none"> We are being helped to develop our self-esteem and self-belief. We have looked at the definition of Peer on Peer abuse. We work on our understanding of the importance of being safe on line.
6	PERSONAL DEVELOPMENT	<ul style="list-style-type: none"> We have safeguarding measures put in place and talk about it – both staff and pupils. We are encouraged to explore future career options by hearing talks from visitors and going on visits. We have the opportunity to visit the mainland throughout our primary school career. We feel safe at school. 	<ul style="list-style-type: none"> We have PSHE/SMSC and ELSA to help us with our self-esteem, wellbeing and develop our resilience. We work on knowing the British values and we are informed about the dangers we could face from the different extreme views of others.
7	LEADERSHIP/ MANAGEMENT	Strengths <ul style="list-style-type: none"> We have a good quality of education with teachers and all staff expecting a lot of us. Staff are looked at and their work assessed. We have a clear curriculum with subject leaders. Governors come into school to look at our learning and to talk to us. 	Areas for Development <ul style="list-style-type: none"> All staff continue to be trained and helped to understand the results for the whole school. New leaders will continue to help us with our learning. We want to continue to work with the Governors through our meetings.
		Overall Strengths: <ul style="list-style-type: none"> <i>We think our learning is good and that the teaching is helping us to improve. There are lots of different ways to learn and the lessons are different so everyone has a chance to learn something.</i> <i>We are all working on the five kites to improve these areas. Children, staff and parents too.</i> <i>Children who come into our school get on and we help them settle.</i> <i>We have a good JLT team, Learning Leaders and Spirituality group who support us in school.</i> <i>We have our school values RaDaR, which we try and use in all we do.</i> <i>We enjoy collective worship especially the celebration one when the parents can come too.</i> 	

