

SHALFLEET C.E. PRIMARY SCHOOL SELF-EVALUATION SUMMARY SHEET- Child 2022-2023

SECTIONS		SUMMARY EVALUATION	
1	INTRODUCTION	School context, Key strengths	
		<p><i>We are a rural school that is Federated with Yarmouth CE Primary school.</i></p> <p><i>We are a single year group primary school.</i></p> <p><i>We have a really good atmosphere and good relationships between pupils, staff and parents.</i></p> <p><i>Our school values Respect, Determination and Relationships are very important to us in all we do.</i></p> <p><i>We are a caring and supportive school and community.</i></p> <p><i>We are all kept safe and supported to achieve our goals through the curriculum.</i></p>	
2	AREAS FOR WHOLE SCHOOL DEVELOPMENT	Key areas	
		Objective 1 - Aspire <ul style="list-style-type: none"> We all have a fantastic education We all receive the highest quality teaching and learning provision We all receive the highest quality opportunities and life experiences 	
		Objective 2 – Unify <ul style="list-style-type: none"> We all share the future vision of our Federation. 	
		Objective 3 – Collaborate <ul style="list-style-type: none"> We all work together with everyone involved with our Federation- the wider community other schools, and external agencies to improve the curriculum offer and drive our Federation improvement 	
		Objective 4 - Include <ul style="list-style-type: none"> We Ensure the provision meets the needs of all learners 	
		Objective 5 - Stabilise <ul style="list-style-type: none"> We have a reliable staff team in our Federation We look at having a financially sustainable Federation 	
3	PROGRESS IN PREVIOUS INSPECTION KEY ISSUES	Key Issue	Progress
		<ul style="list-style-type: none"> We need to plan challenging work for everyone. To improve our rate of progress as we move through KS2. 	<ul style="list-style-type: none"> Teachers go on courses and work across the Federation to get new ideas. We have extra groups to support us. When children join from other schools they are supported in their progress and everyone is challenged to achieve highly. We have text drivers and Reading Journals to help us improve our reading and writing. The teaching of maths is approached the same throughout the Federation.
		<ul style="list-style-type: none"> We need to build our development of skills, knowledge and understanding across all the curriculum subjects. 	<ul style="list-style-type: none"> Staff are using a clear planning and progression maps, which helps them, assess where we are. We have the learning principles in place. Staff lead their subject areas.

	OFSTED AREA	Strengths	Areas for Development
4	QUALITY OF EDUCATION	<ul style="list-style-type: none"> Teachers plan lessons and assess our learning expecting a lot of us. We get good help when we need it Teachers work together to help us. We are assessed regularly and our learning is challenged. We can move groups if we need extra help. We have support in the classroom. We are questioned about our learning and asked to explain things. 	<ul style="list-style-type: none"> We want teachers to use the data/ assessment to plan our next lessons. Teachers work together across the Federation to plan high quality work. We begin to understand how the planning and learning principles are helping our learning.
5	BEHAVIOUR AND ATTITUDES	<p>Strengths</p> <ul style="list-style-type: none"> We are reward for good behaviour choices. We have good behaviour for learning. We support one another's learning. We and the parents believe that we are safe in school. We think our Christian Values of Respect , Determination and Relationships help us through life. 	<p>Areas for Development</p> <ul style="list-style-type: none"> We want to make sure we all understand the definition of Peer on Peer abuse and the importance of how to stay safe online. We are going to find out more about the Conscious Community and how this is shown with everyone.
6	PERSONAL DEVELOPMENT	<p>Strengths</p> <ul style="list-style-type: none"> We have safeguarding measures put in place and talk about it – both staff and pupils. We are encouraged to explore future career options by hearing talks from visitors and going on visits. We have the opportunity to visit the mainland throughout our primary school career. We feel safe at school. 	<p>Areas for Development</p> <ul style="list-style-type: none"> We have PSHE/SMSC and ELSA to help us with our self-esteem, wellbeing and develop our resilience. We work on knowing the British values and we are informed about the dangers we could face from the different extreme views of others.
7	LEADERSHIP AND MANAGEMENT	<p>Strengths</p> <ul style="list-style-type: none"> We have a good quality of education with teachers and all staff expecting a lot of us. Staff are looked at and their work assessed. We have a clear curriculum with subject leaders. 	<p>Areas for Development</p> <ul style="list-style-type: none"> All staff continue to be trained and are helped to understand the results for the whole school. New leaders will continue to help us with our learning. We want to continue to work with the Governors through our meetings.

		<ul style="list-style-type: none"> Governors come into school to look at our learning and to talk to us. 	
		<p>Overall Strengths:</p> <ul style="list-style-type: none"> <i>We think our learning is good and that the teaching is helping us to improve. There are lots of different ways to learn and the lessons are different so everyone has a chance to learn something.</i> <i>We are all working on the five kites to improve these areas. Children, staff and parents too.</i> <i>Children who come into our school get on and we help them settle.</i> <i>We have a good JLT team, Learning Leaders and Spirituality group who support us in school. Peer mentors, Sports Leaders and House captains also help and support us.</i> <i>We have our school values RaDaR, which we try and use in all we do.</i> <i>We enjoy collective worship especially the celebration one when the parents can come too.</i> 	