### PE and Sport Premium spending 2021-2022

Background to the Primary PE and Sports Premium PE & Sport Premium is funding provided to primary schools, in additional to main school funding. This funding is ring-fenced and therefore, can only be spent on the provision of PE and sport in schools.

### Objectives for PE and Sport Premium at Yarmouth Church of England Primary School

To improve the provision of PE at Yarmouth CE Primary School

To increase the engagement of all pupils within regular physical activity to meet the Chief Medical Officers recommendation of 30 minutes of physical activity within the school day.

To broaden the sporting opportunities available to pupils outside of the school day.

To raise the profile of PE and sport throughout the school day.

To develop confidence, knowledge and skills of all staff in the teaching of PE and Sport to ensure sustainability and consistency within the PE Provision we offer.

To ensure all children are given the opportunity to participate within a broader experience of physical activities.

To raise the attainment within swimming and ensure all children are aware of the dangers surrounding water.

#### How the decision to best spend the premium was made

At Yarmouth the governing body and leadership team recognise the value of PE and school sport on promoting healthy lifestyles and the benefits to pupil's wider achievement in school. They are committed to sustaining the levels of provision that have been developed over the last four years. This will be achieved with the commitment to continue employing a specialist sports coach to work with children across the school and to support the CPD of teachers so that they remain up-skilled thus creating a sustainable and prosperous ethos surrounding Physical Activity and Sport across our School.

| Primary PE and Sport Premium Awarded        |         |
|---|---------|
| Total amount of grant received in 2021-2022 | £17,630 |
|   |         |

# Proposed spending of PE and Sports Premium 2021-2022

# Key Indicator: Engagement of all pupils in regular physical activity

| School objectives  | Use of funding   | Allocation of funding | Impact   | Next steps and evidence of sustainability  |
|--|--|-----------------------|--|--|
| To increase the engagement of all pupils within regular physical activity to meet the Chief Medical Officers recommendation of 30 minutes of physical activity within the school day  To improve the provision of PE at Yarmouth CE Primary School; ensuring all pupils receive at least two high quality sessions of structured Physical Education  To raise the profile of PE and sport throughout the school day.  To broaden the sporting opportunities available to pupils outside of the school day. | Employment of a part time Sports Coach to aid within the teaching of PE, promotion of structured lunchtime activities and after school clubs.  Bought in professional agencies to aid within the teaching of PE. | £12,753* £1334 £776   | Increased involvement in PE, classes taking part in golden mile, wake up shake activities during lesson times. Increased equipment during break and lunch and weekly lunchtime sport sessions with a teacher and sports coach have seen an increased participation in regular physical exercise.  All children are provided with 2 hours of PE. 1 sessions based with either the specialist dance teacher or sports coach.  An additional 6 after school clubs offered based on previous year. | Tracking using suitable heat maps 3x yearly.  Look at employing specialist teacher for gymnastics. |

| To increase the engagement of all pupils within regular physical activity to meet the Chief Medical Officers recommendation of 30 minutes of physical activity within the school day. | Purchase of equipment to support and sustain physical activity during break and lunchtimes.  As a result of the reduced field size due to building alterations purchase equipment that can be used in a more refined space. | £1000        | Equipment purchased for all age groups to increase involvement at break and lunch times.  | Continue to establish wake up shake up and golden mile in all year groups.  |
|---|---|--------------|---|---|
| To raise the attainment within swimming and ensure all children are aware of the dangers surrounding water.   | To provide structured sessions on the surrounding dangers associated with water safety.  For those children that have not met the National Curriculum requirement for   |              | Children taken to swimming sessions that had not yet met the national curriculum requirement of swimming.  Sessions provided to increase the understanding of Year 6 based on the | Additional swimming sessions established at the local sports centre for children at risk of not reaching national curriculum requirement.  All children at some point |
| Key Indicator 2: The profile  | swimming to receive additional top-up swimming sessions.  e of PE and Sport is raised across the school   | ol as a tool | dangers of water,   | during the year to take part in water safety activities.  |
| To raise the profile of PE and sport throughout the school day.   | Subject Leader and Teacher release time to establish and work with House Captains, Sports Leaders and the Sports Organising crew to promote the profile and active lifestyles throughout the school day.                    | £12,753*     | Specialist staff team developed focused on improving the provision of sports throughout the federation. PE subject leader, girls focus. PE  | Culture shift within PE to be continued with a focus of engagement within the lower years.  Increased involvement   |
|   | Purchase of equipment to support and sustain physical activity during break and lunchtimes.  To purchase school sports awards to be   | £400         | sports coach, specialist dance teacher and sports assistant. Equipment purchased for all age groups to increase involvement and the sports offer we provide in                    | within sport.   |
|   | presented within celebration assembly.  | £50          | School sports awards purchased and implemented.   |   |

| Key Indicator 3: Increased  | confidence, knowledge and skills of all staf  | f in teachin  | g PE and Sport  |   |
|---|---|---------------|---|---|
| To develop confidence,<br>knowledge and skills of all<br>staff in the teaching of PE<br>and Sport to ensure | Use of the Sports Leader to work alongside teachers to improve their understanding and pedagogy within PE                     | £12,753*      | Teachers observing best practise PE sessions and using this to build on their own teaching of PE.     | Continue to work alongside specialist Dance teacher, PE lead and Sports coach.                        |
| sustainability and consistency within the PE Provision we offer.  | Teachers to work alongside external agencies to aid within their development of specific elements of the National Curriculum. |               | Evidenced within development of observations.   | New focus based on gymnastics and locomotion within all lessons.                                      |
|   | Subject Leader to provide training for teachers on the Golden Mile initiative and   |               | All teaching staff and support staff worked alongside specialist dance to improve own subject         |   |
|   | active planner.   |               | knowledge in which we deemed was the poorest of our PE offer.   |   |
| Key Indicator 4: Broader e  | xperience of range of sports and physical a   | ctivities off | ered to all pupils  |   |
| To broaden the sporting opportunities available to pupils outside of the school day.                        | Offer a variety of after school sports clubs, complimented to Pupil Premium children.   | £12,753*      | Established a number of new after school clubs in which PP children were offered concessionary rates. | Links made to external agency to be continued, football clubs established for all age range children. |
|   |   |               | Specialist dance and cricket coaches bought in enrich the opportunities of the children.              |   |
|   |   |               |   |   |
|   |   |               |   |   |

| To ensure all children are given the opportunity to participate within a broader experience of physical activities  | To continue working with St Georges Specialist School to provide our children with an understanding of how sports is accessible to all. This will include transport to and from the site. Focus sports for this year to include wheelchair basketball and sitting volleyball.  Purchase equipment to enable children to have the opportunity to par-take in sports they may not have already had the opportunity of trying.  Bought in professional agencies to add to the variety of sports and physical activities offered.  Facilitate the opportunity for children to take part within sport in the local community and strengthen links with local clubs. | Covid impacted, to resume 2022-2023 | Range of sporting equipment purchased golf, tennis, boccia and curling etc. Enabling more children to have the opportunity to experience spots they may not have been to do beforehand. | Re-establish link with St Georges  Links made to external agency to be continued, football clubs established for all age range children.                               |
|---|--|-------------------------------------|---|--|
| Key Indicator 5: Increased participation in competitive sport   |  |                                     |   |  |
| To improve the provision of PE at Yarmouth CE Primary School  To ensure all children are given the opportunity to participate within a broader experience of physical activities. | Subscription to the Cricket League Subscription to the Football League Supports games competitions IOW  Transport to enable children to participate in a range of sporting events within the Federation and on the Island.   | £12,753*<br>£100                    | Full representation to Island Games.  All Year 6 children participated in competitive sports.  Intra based sports competitions in KS2.  | Developing links with other school in Federation to ensure all children take part in competitive sport.  Continue to house groups and implementation of sports tokens. |

| Sports coach and Subject lead to organise a |      | Trophies and awards            | Look at feasible transport |
|---|------|--------------------------------|----------------------------|
| number of inter school house competitions   |      | purchased to develop a greater | options                    |
| and Federation house competitions.          |      | sense of achievement and       |                            |
|   | £200 | reward.                        |                            |