

# The Federation of the Church Schools of Shalfleet and Yarmouth

## Conscious Community

At the Federation of the Church Schools of Shalfleet and Yarmouth, we are committed to building a truly Conscious Community. We expect all members of our community to take responsibility for this in creating a **Respectful, Determined** culture which is underpinned by strong, trusting **Relationships**. This approach requires commitment and reflection from ALL members of the community.

Respect	Determination	Relationships
<p><b>Respect for SELF</b> Value your contribution to the Federation Celebrate your self worth and the skills/talents you bring to the Federation</p> <p><b>Respect for OTHERS</b> Value others contribution to the Federation Celebrate their worth and the skills/talents they bring to the Federation A community which thinks beyond themselves</p> <p><b>RESILIENCE for SELF</b> <b>RESILIENCE for OTHERS</b> Reflective Behaviours Making Mistakes Taking the time to stop and think SELF – Why do I feel this way? Did I handle that situation in the best possible way? What could I do to improve the situation? Having the courage to have uncomfortable conversations with yourself – looking in the mirror – Did I do the best I could?</p>	<p><b>Determination for the Federation</b> A commitment to Celebrating and Championing the Federation and all contributors A determination to support one another, stand up for our values</p> <p><b>Determination for SELF</b> <b>Determination for OTHERS</b> To be all you can be and support others to be all they can be</p>	<p><b>Deeper Understanding of SELF</b> A commitment to a good understanding of yourself A mature and developing understanding of your motivations, values, beliefs, needs, desires, triggers, past, dreams Ask – What is my point of view? What are my reasons? How am I feeling? What am I bringing to this situation?</p> <p><b>Deeper Understanding OTHERS</b> A commitment to seeking a good understanding of others A mature and considerate understanding of others’ motivations, values, beliefs, needs, desires, triggers, past, dreams Ask – What could their point of view be? What could be their reason? How might they be feeling? What are they bringing to this situation?</p> <p><b>Taking responsibility for YOURSELF</b> <b>Taking responsibility for OTHERS</b> Challenge yourself before you challenge other people Holding ourselves to account</p>

**Trust – In YOURSELF**  
**Trust – In OTHERS**  
 Trust that any decision made is in the best interests of the children

**COMMUNICATION**

Speak your truth  
 Open, honest communication  
 A Calm Listening Culture - know that you will be listened to and that in turn, you will listen  
 Ask questions  
 An expectation that the community will respectfully speak up for themselves if there is a concern, at the appropriate meetings or to the appropriate people.  
 A respect for confidentiality  
 Communication with those for whom it is relevant

**SOLUTION FOCUSED APPROACH**

How could I make this situation better? Do I have any ideas? What can I do to resolve this peacefully?

**Our Conscious Community will be realised through 8 Learning Principles**

<b>Valuing all children, learning is accessible to all</b>	<b>Opportunities for memorable experiences</b>	<b>Challenging, engaging and motivating</b>	<b>Coherent learning links and pathways</b>	<b>High quality outcomes, deep learning</b>	<b>Strong working partnerships</b>	<b>Promotes independence and curiosity</b>	<b>Broad, relevant and balanced - Local, Mainland, Global</b>
<p>Learning planned responds to individual needs aptitudes and talents.</p> <p>Opportunities for exercising responsible personal choice, celebrating all successes.</p> <p>Ensuring that learning stretches as well as supports</p> <p>All pupils' complete meaningful tasks designed to build</p>	<p>A variety of experiences that give children genuine, lifelong memories.</p> <p>Children involved in planning their own experiences where possible.</p> <p>We involve parents, the community and have opportunities for visitors across the arts, sciences and sports</p> <p>Inspire Talks and Risk Days to open the children to new</p>	<p>Embedded learning and high expectations for all children.</p> <p>Growth mind-set ethos, where mistakes are celebrated as learning opportunities.</p> <p>Wherever possible learning themes and topics come from the children</p> <p>Practice is flexible and relatable, learning is steeped in practical</p>	<p>Children's learning is a coherent experience, incorporating outdoor experiences.</p> <p>Detailed curriculum map with clear links between different areas of learning that build upon previous knowledge.</p> <p>Whole school topics, such as looking at our Island and all that it has to offer, the wider world and</p>	<p>Children achieve their very best in all areas, with opportunities for accelerated progress.</p> <p>High expectations for all learners.</p> <p>Opportunities to develop full capacity for different types of thinking and learning, exploring and achieving more advanced levels of understanding.</p>	<p>We develop and sustain strong working partnerships across the school, the federation, the local community and further afield</p> <p>Opportunities are built in for shared trips and events</p> <p>Opportunities to share skills and knowledge, building in links with the local community as well as links with schools on the mainland.</p>	<p>Opportunities to children to take ownership of their learning.</p> <p>Finding out how children learn as well as what they have learn to personalise their experiences.</p> <p>Children learn about a growth mind-set, thus developing resilience, and their awareness of the self and others.</p> <p>Open tasks where the children are</p>	<p>A clear and coherent curriculum</p> <p>Linking topics across the curriculum</p> <p>Links to high quality texts and current affairs as well as significant periods in history.</p> <p>Topics will look at influential people alive today and through history, the environment and has an emphasis on</p>

<p>resilience and independence.</p>	<p>experiences and ideas.</p> <p>Consistently good teaching and time to build relationships with key adults in school.</p> <p>The church forms a significant part of the children's school life experience</p> <p>We celebrate what the Isle of Wight has to offer as well as looking further afield and ensuring all children experience new and diverse opportunities.</p>	<p>activities and problem solving opportunities.</p> <p>Outside learning opportunities where possible.</p> <p>Topics link to rich texts, the local community and further afield to develop our learners into resilient, knowledgeable world citizens.</p> <p>Staff have the opportunity to specialise in areas of expertise and share their skills across the federation.</p>	<p>considering global and current affairs.</p>	<p>Children take ownership of their own learning by making choices of what they would like to learn and engage in exciting and relevant topics.</p> <p>We use high quality texts and experiences that engage and motivate.</p>	<p>We invite people in to share their expertise through Inspire Talks.</p>	<p>able to choose their own level of challenge.</p> <p>Elected JLT and Learning Leaders give the children ownership of choices made in the school and being involved in the writing of policies.</p>	<p>topical issues such as climate change.</p>
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