

Yarmouth C.E. Primary School Pupil Premium School Review 2020-21

Metric	Data
School name	Yarmouth C.E. Primary
Pupils in school	143
Proportion of disadvantaged pupils	23.7% (34 children)
Pupil premium allocation this academic year	£31,990
Academic year or years covered by statement	2019-21
Publish date	October 2019, October 2020
Review date	October 2021
Statement authorised by	Mrs Carla Bradshaw
Pupil premium lead	Mrs Jane Collins
Governor lead	Mrs Caroline Weeks

Disadvantaged pupil progress scores for academic year 2019. No formal assessments due to CV-19 academic year 2020.

Measure	Score
Reading	+1.6
Writing	+7.5
Maths	+6.9

Disadvantaged pupil performance overview for academic year 2019. No formal assessments due to CV-19 academic year 2020.

Measure	Score
Meeting expected standard at KS2	50%
Achieving high standard at KS2	0%

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1 – Magnificent Mastery Phase 2	Actions: White Rose Mastery Planning/Progression embedded across the federation

	Teaching staff and HLTAs to have additional training on the Mastery approach
	Maths Mastery resources purchased and used
	A progression map for Mastery language to be used
	HT and Maths leader to lead the Maths Mastery Hub being set up with other schools across the Island to share good practice
Targeted academic support	Buy and embed the Maths Mastery resources and CPD across all year groups to deepened Maths understanding and fluency
Barriers to learning these priorities address	Ensuring all members of staff follow a consistent agreed approach and the recommended interventions

Projected spending

Priority 2 – Reading the Write Way

£7,000

	Development of spelling approach including external training and resources
	Continued use of Cued Spelling the agreed intervention and parents to be offered training
	Federation focus on raising level of vocabulary choices (3 tiered words) in both spoken and written language
	Development of 'Whole Text Approach' and assessment systems to enrich children's overall English development
Targeted academic support	Buy and embed spelling approach and CPD across all year groups to improve children's spelling in independent writing
Barriers to learning these priorities address	Ensuring all members of staff follow a consistent agreed approach to English and using the recommended interventions (e.g. Cued Spelling)
	Parents attending the offered spelling intervention training

Projected spending

Priority 3 – Leading a Federated Curriculum

£7,000

	Subject leaders lead staff CPD through Staff Meetings and attend leadership CPD to develop the curriculum
	Subject Leaders coaching model established for particular staff members ensuring all teaching and learning is at least good
	Pupil conferencing sessions are established by Subject Leaders and responses recorded – with a focus on disadvantaged pupils
	Mainland trips continue to enhance pupil's learning experience and wider cultural understanding
	Inspire talk days continue across the Federation (3 x per year)
	'Work Experience' day for USK2 is introduced
Targeted academic support	Subject Leader time developing wider curriculum
	Commitment to the development of a coaching model
	Offer of mainland trips, inspire days and work experience days
Barriers to learning these priorities address	Ensuring all members of staff follow a consistent agreed

approach to the teaching of the wider curriculum

Families taking advantage of the additional curriculum offers available such as trips, inspire days and work experience

Projected spending

£8,000

Priority 4 – Future Progress for All

Individual disadvantaged pupils needs discussed and addressed through designated staff meeting and further updated during data meeting

CPD provided for TAs relating to the children's areas of need

Targeted academic support

Addressing individual disadvantaged pupils barriers to learning through accessing external support

Barriers to learning these priorities address

Funding barriers

Families taking advantage of the additional curriculum offers available such as trips, inspire days and work experience

Projected spending

£9,990

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve National Average Attainment Percentage in Key Stage 2 Maintain being at the National Average Progress Score in Key Stage 2	September 2021
Progress in Writing	Achieve National Average Attainment Percentage in Key Stage 2 Maintain being at the National Average Progress Score in Key Stage 2	September 2021
Progress in Mathematics	Achieve National Average Attainment Percentage in Key Stage 2 Maintain being at the National Average Progress Score in Key Stage 2	September 2021
Phonics	Maintain being above the National Average for Phonics Test in Year 1 and the retakes	September 2021

in Year 2

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and additional cover being provided by senior leaders
Targeted support	Ensuring enough time and resources for staff to run interventions	Ensure that the timetable allows for members of staff to run their intervention timetable effectively
Wider strategies	Engaging the families facing most challenges	Increase hours of Family Services Manager Offer a wide range of trips, inspire days, brunch and parent training

Review: Outcomes for 2019. No formal assessments took place in the academic year 2020 due to CV-19.

Aim	Outcome
Reading	Increase in Progress Scores in Reading from 2018-19 Decline in Attainment in Reading from 2018-19 Hence focus on Guided Reading and Reading Assessment focus this academic year
Writing	Increase in Progress Scores in Writing from 2018-19 Increase in Attainment in Writing from 2018-19 Increased Higher Scores in attainment and progress in Writing 2018-19 Focus on Spelling as an area identified as a weakness
Maths	Increase in Progress Scores in Maths from 2018-19 Decline in Attainment in Maths from 2018-19 Increased Higher Scores in attainment and progress in Maths 2018-19 Hence our continued Maths Mastery journey

