Shalfleet and Yarmouth C.E. Primary Data Analysis Summer 2017

Year 6

Number of pupils - 24

Each worth % - 4.2%

Number of girls/boys - 11:13

Number and % of SEND – 0:0%

Number and % of PP – 6-16.6%

Number and % of More Able PP - 0:0%

Achievement

% and number of pupils meeting Age Related Expectations

| Reading | Reading | Writing School | Writing | EPGS | EGPS | Maths | Maths |
|---------|----------|----------------|----------|---------|----------|---------|----------|
| School | National | | National | School | National | School | National |
| 80(19) | 71 | 80 (19) | 76 | 84 (20) | 77 | 88 (21) | 75 |

% and number of pupils achieving Greater Depth

| Reading School | Reading National | Writing School | Writing National | EPGS School | EGPS | Maths School | Maths National |
|----------------|---------------------|-------------------|---------------------|----------------|------|-----------------|-------------------|
| 21 (5) | 25 | 50.4 (12) | 18 | 29.4 (7) | 31 | 21 (5) | 23 |

% of combine R,W, and M 67.2% (16)

Progress

% and number of pupils making at least expected progress from Key Stage 1

| Reading School | Writing School | EPGS School | Maths School |
|----------------|----------------|-------------|--------------|
| 76 (18) | 88 (21) | | 80(19) |

 $\ensuremath{\text{\%}}$ and number of pupils making more than expected progress from Key Stage 1.

| Reading School | Writing School | EPGS School | Maths School |
|----------------|----------------|-------------|--------------|
| 11 (2) | 43 (9) | | 26 (5) |

Girls/boys breakdown

% and number of pupils attaining Age Related Expectation

| Reading Girls | Reading Boys | Writing Girls | Writing Boys | Maths Girls | Maths Boys | EPGS Girls | EPGS Boys |
|------------------|-----------------|------------------|-----------------|-------------|------------|---------------|--------------|
| 38 (9) | 42 (10) | 38 (9) | 42 (10) | 42 (10) | 46 (11) | 38 (9) | 46 (11) |

% and number of pupils attaining Greater Depth

| Reading | Reading | Writing | Writing | Maths Girls | Maths Boys | EPGS | EPGS |
|---------|---------|---------|---------|-------------|------------|--------|--------|
| Girls | Boys | Girls | Boys | | | Girls | Boys |
| 33 (3) | 20 (2) | 66 (6) | 60 (6) | 20 (2) | 27 (3) | 44 (4) | 27 (3) |

% and number of pupils making expected progress boys and girls

| Reading Girls | Reading Boys | Writing Girls | Writing Boys | Maths Girls | Maths Boys |
|---------------|-----------------|---------------|--------------|-------------|------------|
| 38 (9) | 38 (9) | 46 (11) | 42 (10) | 42(10) | 38 (9) |

Performance of Pupil Premium Pupils – each worth 16.6%

Achievement

% of PP pupils attaining Age Related Expectation

| PP Pupils | PP Pupils | PP Pupils | PP Pupils |
|----------------|----------------|--------------|-------------|
| Reading School | Writing School | Maths School | EPGS School |
| 83 (5) | 66 (4) | 100 (6) | 83 (5) |

% of PP pupils attaining Greater Depth

| PP Pupils | PP Pupils | PP Pupils | PP Pupils |
|----------------|----------------|--------------|-------------|
| Reading School | Writing School | Maths School | EPGS School |
| 33 (2) | 33 (2) | 0 (0) | 33 (2) |

Progress

% of PP pupils making at least expected progress from Key Stage 1

| Reading School | Writing School | Maths School |
|----------------|----------------|--------------|
| 83 (5) | 83 (5) | 100 (6) |

% of PP pupils making more than expected progress from Key Stage 1

| Reading School | Writing School | Maths School |
|----------------|----------------|--------------|
| 17 (1) | 50 (3) | 17 (1) |

Performance of pupils with SEND (Number of pupils - % worth)

Achievement

 $\ensuremath{\mathrm{\%}}$ of SEND pupils attaining Age Related Expectation

| SEND Pupils | SEND Pupils | SEND Pupils | SEND Pupils |
|----------------|----------------|--------------|-------------|
| Reading School | Writing School | Maths School | EPGS School |
| 0%(0) | 0%(0) | 0%(0) | 0% (0) |

% of SEND pupils attaining Greater Depth

| SEND Pupils | SEND Pupils | SEND Pupils | SEND Pupils |
|----------------|----------------|--------------|-------------|
| Reading School | Writing School | Maths School | EPGS School |
| 0%(0) | 0%(0) | 0% (0) | 0% (0) |

Progress

$\ensuremath{\mathrm{\%}}$ of SEND pupils making at least expected progress from Key Stage 1

| Reading School | Writing School | Maths School |
|----------------|----------------|--------------|
| 0%(0) | 0% (0) | o%(o) |

% of SEND pupils making more than expected progress from Key Stage 1

| Reading School | Writing School | Maths School |
|----------------|----------------|--------------|
| o%(o) | 0% (0) | 0%(0) |