Shalfleet and Yarmouth C.E. Primary Data Analysis Summer 2018

## Year 2 - Shalfleet

## Number of pupils: $\mathbf{2 5}$

Each worth \% - 4\%
Number of boys/girls - 14 boys/11 girls
Number and \% of SEND - 2 boys - 8\%
Number and \% of PP - 2 boys/1 girl-12\%

## Achievement

\% and number of pupils meeting Age Related Expectations

| Reading School | Reading <br> National | Writing School | Writing <br> National | Maths School | Maths National |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $84 \%(21 / 25)$ | $75 \%$ | $80 \%(20 / 25)$ | $70 \%$ | $80 \%(20 / 25)$ | $76 \%$ |

\% and number of pupils achieving more than Age Related Expectations

| Reading School | Reading <br> National | Writing School | Writing <br> National | Maths School | Maths National |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $27 \%(6 / 25)$ | $26 \%$ | $24 \%(6 / 25)$ | $16 \%$ | $24 \%(6 / 25)$ | $22 \%$ |

## Progress

\% and number of pupils making expected levels of progress
All children reached their end of year targets and 5 children exceeded their end of year targets.

| Reading School | Writing School | Maths School |
| :--- | :--- | :--- |
| $100 \%$ | $100 \%$ | $100 \%$ |

Explanation of the reasons why certain children did not make enough progress this academic year:

## Girls/boys breakdown

\% and number of pupils meeting Age Related Expectations - (how many girls/boys)

| Reading Girls | Reading <br> Boys | Writing Girls | Writing Boys | Maths Girls | Maths Boys |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $81 \%(9 / 11)$ | $86 \%(12 / 14)$ | $81 \%(9 / 11)$ | $79 \%(11 / 14)$ | $81 \%(9 / 11)$ | $79 \%(11 / 14)$ |

Performance of Pupil Premium Pupils - (Number of pupils - 3)

## Achievement

$\%$ and number of disadvantaged pupils who reached ARE (2 boys, 1 girl)

| PP Pupils <br> Reading School | PP Pupils <br> Writing School | PP Pupils <br> Maths School |
| :--- | :--- | :--- |
| $100 \%$ | $100 \%$ | $100 \%$ |

## Progress

\% and number of disadvantaged pupils who made expected progress this academic year (2 boys, 1 girl)

| PP Pupils <br> Reading School | PP Pupils <br> Writing School | PP Pupils <br> Maths School |
| :--- | :--- | :--- |
| $100 \%$ | $100 \%$ | $100 \%$ |

## Performance of SEND - (Number of pupils - 2)

Achievement
\% and number of SEND who reached ARE (2 boys)

| PP Pupils <br> Reading School | PP Pupils <br> Writing School | PP Pupils <br> Maths School |
| :--- | :--- | :--- |
| $100 \%$ | $50 \%$ | $50 \%$ |

## Progress

\% and number of SEND pupils who made expected progress this academic year (2 boys)

| PP Pupils <br> Reading School | PP Pupils <br> Writing School | PP Pupils <br> Maths School |
| :--- | :--- | :--- |
| $100 \%$ | $100 \%$ | $100 \%$ |

