

Shalfleet and Yarmouth C.E. Primary Data Analysis Summer 2017

Year 2 –

Number of pupils: 22

Each worth % - 4.54%

Number of girls/boys – 11 boys, 11 girls

Number and % of SEND – 2 boys 9.08%

Number and % of PP – 1 girl, 2 boys 13.63%

Achievement

% and number of pupils meeting Age Related Expectations

| Reading School | Reading National | Writing School | Writing National | Maths School | Maths National |
|------------------|------------------|------------------|------------------|----------------|----------------|
| 86.3 (19 pupils) | 76 | 72.7 (16 pupils) | 68 | 77 (17 pupils) | 75 |

% and number of pupils achieving more than Age Related Expectations

| Reading School | Reading National | Writing School | Writing National | Maths School | Maths National |
|----------------|------------------|----------------|------------------|---------------|----------------|
| 22 (5 pupils) | 25 | 22 (5 pupils) | 16 | 22 (5 pupils) | 21 |

Progress

% and number of pupils making expected levels of progress

| Reading School | Writing School | Maths School |
|----------------|----------------|--------------|
| 100% | 91% | 91% |

Girls/boys breakdown

Average learning steps of pupils – (how many girls/boys)

| Reading Girls | Reading Boys | Writing Girls | Writing Boys | Maths Girls | Maths Boys |
|---------------|--------------|---------------|--------------|-------------|------------|
| 11 100% | 8 73% | 9 82% | 7 64% | 9 82% | 8 73% |

Performance of Pupil Premium Pupils – (Number of pupils)

Achievement

% and number of disadvantaged pupils who reached ARE

| PP Pupils Reading School | PP Pupils Writing School | PP Pupils Maths School |
|-----------------------------|-----------------------------|---------------------------|
| | | |

| | | |
|-------|-------|-------|
| 2 67% | 2 67% | 2 67% |
|-------|-------|-------|

% and number of disadvantaged pupils who achieved greater depth

| PP Pupils Reading School | PP Pupils Writing School | PP Pupils Maths School |
|--------------------------|--------------------------|------------------------|
| 1 33% | 1 33% | 1 33% |

Progress

% and number of disadvantaged pupils who made expected progress this academic year

3 PP children achieved the level we expected. 1 x WTS 1 x EXS 1 x GDS

| PP Pupils Reading School | PP Pupils Writing School | PP Pupils Maths School |
|--------------------------|--------------------------|------------------------|
| 100% | 100% | 100% |

Performance of SEND – (Number of pupils)

Achievement

% and number of SEND who reached ARE Both SEND boys achieved 1S but not at year 2 level

| SEN Pupils Reading School | SEN Pupils Writing School | SEN Pupils Maths School |
|---------------------------|---------------------------|-------------------------|
| 0 | 0 | 0 |

% and number of SEND pupils who achieved greater depth

| SEND Pupils Reading School | SEND Pupils Writing School | SEND Pupils Maths School |
|----------------------------|----------------------------|--------------------------|
| 0 | 0 | 0 |

Progress

% and number of SEND pupils who made expected progress this academic year

We expected both boys to achieve end of year 1 data making them 1S.

| PP Pupils Reading School | PP Pupils Writing School | PP Pupils Maths School |
|--------------------------|--------------------------|------------------------|
| 100% | 100% | 100% |