



The Federation of the Church Schools of Shalfleet and Yarmouth

Foundation Plans, Progression and Coverage

FRENCH		LKS2	UKS2
Listening		<p>Listen and show understanding of single letters, numbers and words in different contexts.</p> <p>Listen and show understanding of short phrases in different contexts.</p>	<p>Listen and show understanding of longer sentences (including those referencing learning from LKS2)</p>
Speaking		<p>Recognise a familiar question and respond</p> <p>Ask and answer several simple and familiar questions</p> <p>Say a sentence with single familiar words and a connective with support and confident to attempt it without.</p> <p>Say a simple phrase, that's function is to describe, using a language scaffold for support and be confident to attempt it without.</p> <p>Recognise some common patterns in letter strings and pronounce them in familiar words</p> <p>Join in with the repeating of familiar songs, stories and rhymes</p>	<p>Ask and answer questions learned in LKS2 to UKS2 topics.</p> <p>To be able to ask and answer more question types (linked to UKS2 topics).</p> <p>Say a range of sentences (using a range of conjunctions), that's function is to describe, using a language scaffold for support and be confident to attempt it without.</p>
Reading		<p>Read and show understanding of single words in different contexts.</p> <p>Read and show understanding of short phrases in different contexts.</p> <p>Read aloud short familiar sentences using knowledge of phonics</p> <p>Use strategies for memorising vocabulary</p>	<p>Read and show understanding of longer sentences including those referencing learning from LKS2)</p> <p>Read aloud more complex familiar sentences (with one or two conjunctions) using knowledge of phonics</p>
Writing		<p>Write correctly single letters, numbers (digits) and common words from dictation.</p> <p>Write a sentence with single familiar words and a conjunction (such as listing items) with support and confident to attempt it without.</p> <p>Write a simple phrase, that's function is to describe, using a language scaffold for support and be confident to attempt it without.</p>	<p>Write a range of sentences (using a range of conjunctions), that's function is to describe, using a language scaffold for support and be confident to attempt it without.</p>
Vocabulary		<ul style="list-style-type: none"> - The alphabet - Greetings - Pronouns and articles - Numbers 1-31 - Days and months - Colours - Clothes - Body parts - Animals (pets) - Family members - Words and phrases for liking and disliking - Hobbies - School subjects, equipment and common phrases - The rooms in a house - The types of room 	<ul style="list-style-type: none"> - Recap of LKS2 vocab - Numbers 0-60 - Days, months and years (2000 beyond) - Seasons - Common food items and meals - Common drinks - Language for ordering - Countries, Cities and Landmarks - Types of shops - Common items to buy - Common local locations (e.g. swimming pool, park) - Weather types - Modes of transport - Directional language

Resources	- Objects in a house	
	Word Mats, Pictures, Videos, flash cards, audio resources, Rachel Hawkes schemes of learning, Twinkl French resources.	Word Mats, Pictures, Videos, flash cards, audio resources, Rachel Hawkes schemes of learning, Twinkl French resources.

Autumn Long Term Plan

Year 3		Year 4		Year 5		Year 6	
Autumn 1	Autumn 2	Autumn 1	Autumn 2	Autumn 1	Autumn 2	Autumn 1	Autumn 2
<p><u>Greetings and Feelings</u></p> <ul style="list-style-type: none"> - Children will learn about France, where it is on a map and why they are learning it. - Children will focus on learning the French alphabet. - Children will learn the most common single word phrases (e.g. greetings, yes/no, thank you, good morning, good evening etc). - Children will learn how to say their name and how to ask what someone's name is, as well as, asking how someone is and expressing how they are. - Children learn the French meet and greet song. https://www.twinkl.co.uk/resource/t2-l-032-french-the-meet-and-greet-song-pack 	<p><u>Counting on</u></p> <ul style="list-style-type: none"> - Children will learn the numbers from 0-20. - Children will learn how to say how old they are and ask how old someone else is. - Children will learn the days of the week and months of the year. - Children play games to cement previous lessons learning (e.g. bingo, hangman, card games - matching pairs) - Children will apply these together to identify dates and can complete simple maths with them. 	<p><u>Consolidation</u></p> <ul style="list-style-type: none"> - Children are reminded of the French alphabet and how to ask and say their name and basic greetings. - Children are reminded of numbers 0-20 and how to ask and say their age. - Children are reminded of basic colours and pets and how to describe the pets they have. - Children are reminded of objects around the classroom and in their pencil cases and how to say what is in their pencil case. - Children are reminded how to say the school subjects in French and whether they like them or not. 	<p><u>Portraits and Bodies</u></p> <ul style="list-style-type: none"> - Children draw their own portrait and learn how to say their facial parts (e.g. ears, eyes, nose, mouth). - Children use their prior knowledge of colours to say and write their hair colour, eye colour etc. - Children learn names for different parts of their bodies (e.g. arm, leg, head, shoulder) - Children cement learning by labelling a diagram of the body or other fun activities. - Children learn to sing 'head, Shoulders, Knees and Toes,' in French. 	<p><u>Consolidation</u></p> <ul style="list-style-type: none"> - Children recap parts of the body and parts of the face. - Children recap the names of clothes and how to describe them. - Children recap numbers 0-31, and how to use these with the days of the week and months of the year to create dates. Can they remember how to say how old they are and when their birthday is? - Children recap names of food and say whether they like them or not. - Children recap different types of hobbies and activities and say whether they like them or not. 	<p><u>Space</u></p> <ul style="list-style-type: none"> - Children will learn the name of the Planets. - Children will learn the names of the Moon and Sun and be able to describe them (e.g. hot, cold, light, dark). - Children will learn adjectives in order to compare the planets (e.g. big, small, rocky, gassy, close to, far away from etc) - Children play games or do fun activities to cement the learning. - Children learn a song about the planets in French. 	<p><u>Consolidation</u></p> <ul style="list-style-type: none"> - Children will recap their learning by going over basic greetings, asking and answering questions about their name and age and hobbies they like and dislike. - Children will recap their learning on colours they like and dislike and describe the clothes they wear - to include colours. - Children will recap their learning on a variety of animals and describe them including how many, colours and adjectives like happy, angry, friendly etc. - Children will recap their learning on days, months, weather and seasons and describe the weather in a particular month or on a particular day. - Children will recap their learning on clothes in relation to 	<p><u>Planning a Holiday</u></p> <ul style="list-style-type: none"> - Children will learn the names of different countries around the World. - Children will learn about different famous French towns and cities. - Children will learn names of places they might want to visit (e.g. the beach, museum, Church, theatre etc.) - Children will learn to describe people, places, things and actions in writing in the context of the famous landmarks of Paris. - Children will learn about famous French people past and present (in English).

						the weather and seasons.	
--	--	--	--	--	--	--------------------------	--

Spring Long Term Plan

Year 3		Year 4		Year 5		Year 6	
Spring 1	Spring 2	Spring 1	Spring 2	Spring 1	Spring 2	Spring 1	Spring 2
<p align="center"><u>Colours</u></p> <ul style="list-style-type: none"> - Children will learn the common colours (e.g. red, blue, green) - Children will learn how to say they like/ don't like and talk about this in relation to colours. - Children will be introduced to the names of the animals from 'Brown Bear. Brown Bear, What do you see?' - Children will read and sing the song 'Brown Bear, Brown Bear, What do you see?' in French. - Children will write and draw their own story in the form of 'Brown Bear, Brown Bear, What do you see?' 	<p align="center"><u>Pets and Other Animals</u></p> <ul style="list-style-type: none"> - Children will learn the names of common pets. - Children will be able to talk about their own pets incorporating numbers and colours (e.g. J'ai deux chats noirs). - Children will learn names of farm animals. - Children will be able to describe farm animals incorporating numbers and colours. - Children learn and sing the following song (French version of Old MacDonald had a Farm) <p>Sing Along: Farm Animals - KS2 French - BBC Bitesize</p>	<p align="center"><u>Clothes</u></p> <ul style="list-style-type: none"> - Children will learn the names for articles of clothing (e.g. trousers, dress, shirt etc) - Children will learn how to describe articles of clothing using colours and size - for example long, short, small, big. - Children given fun activities to consolidate learning (e.g. label pictures from magazines or design and describe an outfit) - Children describe their school uniform and what they are wearing in sentences (J'ai un pull bleu). - Consolidate. 	<p align="center"><u>Calendars</u></p> <ul style="list-style-type: none"> - Children learn numbers 0-31. - Children learn how to say different dates using the days of the week, months of the year and their numbers. - Children learn about special dates in the year celebrated in France including the traditional celebrations like Christmas, New Year and Easter. - Children learn how to say when their birthday is and ask others when it is their birthday. - Children use games and fun activities to cement the learning above. 	<p align="center"><u>Weathers and Seasons</u></p> <ul style="list-style-type: none"> - Children will learn the names of the seasons and think about the months in relation to the seasons. - Children will learn about the different types of weather (e.g. rain, sun, cloud, snow etc) - Children will learn to ask what the weather is and describe it. - Children will learn about the different clothes they might wear in different weather (e.g. coat, scarf, wellies, sun hat etc.) - Children use games and fun activities to cement the learning above. 	<p align="center"><u>Monster Pets</u></p> <ul style="list-style-type: none"> - Children recap their prior learning on pets, farm animals and animals from 'Brown Bear, brown Bear, What do you see?' as well as colours. - Children combine three animals to create a monster pet labelling them and using their knowledge on colours. - Children speak and write in sentences describing their monster pet. - Children learn new adjectives for describing their pets like friendly, angry, happy, sad etc. - Children look at each other's monster pets and say what they like and don't like about them. 	<p align="center"><u>Transport and Directions</u></p> <ul style="list-style-type: none"> - Children will learn how to ask for directions and simple directions to get to a place. - Children will be able to describe how they get to school using the knowledge on directions. - Children will learn the names of different transport modes. - Children will be able to give directions from one place to another using their knowledge on transport modes and directions. - Children use games and fun activities to cement their knowledge. 	<p align="center"><u>Visiting a Town</u></p> <ul style="list-style-type: none"> - Children will learn the names of different shops they could visit (e.g. patisserie, cafe etc) - Children will practice giving simple directions from one shop to another. - Children will learn basic sentences to describe a town (e.g. Dans ma ville, il y a une bibliothèque - In my town, there is a library). - Children will take their basic sentences and add adjectives previously learnt to their descriptions (e.g. big, small, large) - Children will speak and write a description of their own town.

Summer Long Term Plan

Year 3		Year 4		Year 5		Year 6	
Summer 1	Summer 2	Summer 1	Summer 2	Summer 1	Summer 2	Summer 1	Summer 2
<p><u>Our Classroom</u></p> <ul style="list-style-type: none"> - Children will learn about items around the classroom (e.g. chair, table, books, sink) - Children will names of items in their pencil cases (e.g. pencil, ruler, rubber) - Children consolidate the learning so far with games (e.g. Memory games like what is on the tray) - Children will learn to say and write in sentences what they have in their pencil case (e.g. In my pencil case, I have a pencil - Dans ma trousse, j'ai un crayon.) - Children learn basic phrases used by teachers in classrooms like listen, repeat, write, sit down 	<p><u>School</u></p> <ul style="list-style-type: none"> - Children are taught about the average school day of a child their age in France and write down similarities and differences (in English). - Children will learn the names of subjects they learn in school. - Children will apply their prior knowledge of saying what they like and dislike to the school subjects by speaking and writing sentences. <p><u>Consolidate</u></p> <ul style="list-style-type: none"> - Children will revisit greetings, numbers and saying their name and how old they are. - Children will revisit colours and animals. 	<p><u>Food</u></p> <ul style="list-style-type: none"> - Children will learn names for common fruits and vegetables. - Children will learn names of traditional French cuisine (e.g. croissant, baguette, escargot etc) - Children will taste test some French foods in class and document it (teachers discretion) - Children will use their prior knowledge to say what foods they like and do not like. - Children consolidate the learning through games and fun activities. 	<p><u>Hobbies</u></p> <ul style="list-style-type: none"> - Children will learn about different hobbies and activities. - Children will play games and do fun activities to cement the learning. - Children will speak and write about the activities they like and do not like. <p><u>Consolidate</u></p> <ul style="list-style-type: none"> - Children will recap on body parts and parts of their face. Can they remember the song? - Children will recap on clothes and describe them. - Children will recap on dates and special calendar events. 	<p><u>Family</u></p> <ul style="list-style-type: none"> - Children learn about names of family members. - Children create their own family tree making sure they label the relationship. - Children describe some family members using adjectives (e.g. old, young, funny, quiet) and saying how old they are. - Children speak and write things their family like doing together - can revisit and build on their hobbies and activities knowledge from Year 4. - Children consolidate the learning through fun games and activities. 	<p><u>At Home</u></p> <ul style="list-style-type: none"> - Children will learn about names of different rooms in the home. - Children will learn about basic furniture names that are found in the home. - Children will play fun games or activities to consolidate the learning above. <p><u>Consolidate</u></p> <ul style="list-style-type: none"> - Children will recap their learning on Space. - Children will recap their learning on seasons and weather. - Children will recap their learning on animals and family. 	<p><u>Cafes and Restaurants</u></p> <ul style="list-style-type: none"> - Children will learn about menus and food and drinks on the menus at French cafes. - Children will learn to order food from a cafe. - Children will learn about menus and food and drinks on the menus at French restaurants. - Children will learn to order food from a restaurant. - Children will learn how to say if they have an allergy or if there is a particular ingredient in a meal. 	<p><u>Going Shopping</u></p> <ul style="list-style-type: none"> - Children will learn names for a range of goods that they might want to purchase if on holiday in France (e.g. tickets, souvenirs, medicine). - Children will learn to ask for a range of goods that they might want to purchase if on holiday in France. <p><u>Consolidate</u></p> <ul style="list-style-type: none"> - Children will play fun games or activities to consolidate the learning above on names of countries, towns and cities in France and French landmarks. - Children recap their knowledge on transport and directions. - Children recap their knowledge on places they might visit whilst on holiday or when in a town.

