**Shalfleet Possible Pupil Premium Spending 2016- 2017 - The total amount received for Pupil premium this year is £**

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| Recommended uses of pupil premium | Examples of these in school | Cost implication | Impact |
| Federation Activities  Opportunities for the children to build their Social Skills working in the partner school across the Federation | * Focus days in each school * Running Club * Football Club * Shared Trips | 50% reduction for attendance. |  |
| Extended Schools Activities  Clubs, have been found to raise both attendance and self-esteem in school time and outside of school time | * School clubs – writing, craft, cooking club, sports, Big Ideas, Rocket Science Clubs, Homework, Booster Groups, Easter School * Provide transport for after school and out of school activities | 50% reduction for attendance. |  |
| Extended Schools Activities  Visits, have been found to raise both attendance and self-esteem | * Year 6 residential * Year 4 residential * Class educational visits * Class educational visitors into school | Reduction on cost to allow participation |
| Intervention Support  To close identified gaps in learning and raise self-belief | * Additional adult support given to whole class enabling higher adult pupil ratio * Extended hours to lead interventions – GEP, Booster groups and IEP where needed * Ed Phy support * Additional hours for Inclusion Manager | Staff CPD and training  Cost of staff  Element of Ed Phy buy in  Increase Inclusion Manager hours |  |
| ELSA Support/Play Therapy  To close identified gaps in learning and raise self esteem | * ELSA support set up * Contract with Play Therapist * Buy in with Behaviour Support Specialist * Island Learning Centre Support | Staff CPD and training  Cost of staff  Cost of Outside Agency Specialists |  |
| Transition Support | * Development of the whole child through raising self-esteem and independence in preparation for transition * Pastoral Support for pupils * Parent transition meetings and home visits | Family Support Officer  Inclusion Manager time  Pastoral Support time  Element of supply cover to release staff for transition meetings and home visits. |  |
| More Able/Talented Pupils  For those pupils who are More Able in certain subjects (including arts and PE), self-belief and self-esteem and talents can be raised by identification of the strength | * Provided more able support * More Able Workshops * Sporting Activities * Music Lessons * Interschool More Able Workshops * Learning Leaders | CPD for more able  Staff release time to support Learning Leaders  Reduction on workshops  50% reduction on sporting activities |  |
| Marking and Feedback  Feedback for children and teachers on children’s performance relative to learning goals which are challenging. | * Further development of pupil feedback * Further develop new assessment procedures * Introduction of the DOJO messaging service | CPD for teachers around use of feedback  CPD for teachers around use of assessment  Staff time in DOJO messaging |  |
| Family Liaison Support  Early intervention research shows that high-quality family support can improve the working partnership of school and home. Improve attendance and therefore attainment | * CAF * TAF * Family Support Officer meetings * Meeting with relevant parents * Support for attendance * Support for lateness * Meetings with the EWS | Family Support Officer  Staff time for follow up and tracking  Time for meetings  Awards |  |
| ICT  The use of digital technologies to support learning can be effective, to provide differing learning opportunities at home and at school | * Increase and update hardware in school | Cost of the hardware  CPD for staff in use |  |
| Relations with Parents  The evidence suggested that increased parental interaction can allow for increased understanding and raised levels of attainment and progress | * Parent forum * Individual meetings with parents where needed * Parent Information evenings * Parent workshops * Parents attending praise events and presentations * DOJO messaging system | Time  Staff release time for preparation |  |
| Data Tracking  Essential tracking of pupils in receipt of pupil premium | * Designated member for overseeing pupil premium allocation and tracking to ensure best possible provision is being provided | Teacher release time  Inclusion Manager increased hours |  |