**Shalfleet Possible Pupil Premium Spending 2016- 2017 - The total amount received for Pupil premium this year is £**

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| Recommended uses of pupil premium  | Examples of these in school | Cost implication | Impact |
| Federation ActivitiesOpportunities for the children to build their Social Skills working in the partner school across the Federation | * Focus days in each school
* Running Club
* Football Club
* Shared Trips
 | 50% reduction for attendance. |  |
| Extended Schools ActivitiesClubs, have been found to raise both attendance and self-esteem in school time and outside of school time  | * School clubs – writing, craft, cooking club, sports, Big Ideas, Rocket Science Clubs, Homework, Booster Groups, Easter School
* Provide transport for after school and out of school activities
 | 50% reduction for attendance.  |  |
| Extended Schools ActivitiesVisits, have been found to raise both attendance and self-esteem  | * Year 6 residential
* Year 4 residential
* Class educational visits
* Class educational visitors into school
 | Reduction on cost to allow participation  |
| Intervention SupportTo close identified gaps in learning and raise self-belief | * Additional adult support given to whole class enabling higher adult pupil ratio
* Extended hours to lead interventions – GEP, Booster groups and IEP where needed
* Ed Phy support
* Additional hours for Inclusion Manager
 | Staff CPD and training Cost of staffElement of Ed Phy buy in Increase Inclusion Manager hours |  |
| ELSA Support/Play Therapy To close identified gaps in learning and raise self esteem | * ELSA support set up
* Contract with Play Therapist
* Buy in with Behaviour Support Specialist
* Island Learning Centre Support
 | Staff CPD and training Cost of staffCost of Outside Agency Specialists |  |
| Transition Support | * Development of the whole child through raising self-esteem and independence in preparation for transition
* Pastoral Support for pupils
* Parent transition meetings and home visits
 | Family Support OfficerInclusion Manager time Pastoral Support time Element of supply cover to release staff for transition meetings and home visits. |  |
| More Able/Talented PupilsFor those pupils who are More Able in certain subjects (including arts and PE), self-belief and self-esteem and talents can be raised by identification of the strength  | * Provided more able support
* More Able Workshops
* Sporting Activities
* Music Lessons
* Interschool More Able Workshops
* Learning Leaders
 | CPD for more able Staff release time to support Learning Leaders Reduction on workshops50% reduction on sporting activities |  |
| Marking and FeedbackFeedback for children and teachers on children’s performance relative to learning goals which are challenging.  | * Further development of pupil feedback
* Further develop new assessment procedures
* Introduction of the DOJO messaging service
 | CPD for teachers around use of feedback CPD for teachers around use of assessment Staff time in DOJO messaging |  |
| Family Liaison Support Early intervention research shows that high-quality family support can improve the working partnership of school and home. Improve attendance and therefore attainment  | * CAF
* TAF
* Family Support Officer meetings
* Meeting with relevant parents
* Support for attendance
* Support for lateness
* Meetings with the EWS
 | Family Support OfficerStaff time for follow up and tracking Time for meetings Awards |  |
| ICTThe use of digital technologies to support learning can be effective, to provide differing learning opportunities at home and at school | * Increase and update hardware in school
 | Cost of the hardwareCPD for staff in use |  |
| Relations with ParentsThe evidence suggested that increased parental interaction can allow for increased understanding and raised levels of attainment and progress | * Parent forum
* Individual meetings with parents where needed
* Parent Information evenings
* Parent workshops
* Parents attending praise events and presentations
* DOJO messaging system
 | Time Staff release time for preparation  |  |
| Data TrackingEssential tracking of pupils in receipt of pupil premium  | * Designated member for overseeing pupil premium allocation and tracking to ensure best possible provision is being provided
 | Teacher release time Inclusion Manager increased hours  |  |