



The Federation of the Church Schools of Shalfleet and Yarmouth



Shalfleet & Yarmouth C.E. Primary School



R.a.D.a.R

Respect Determination
Relationships

Parent/Carer Handbook

The purpose of the Federation of the Church Schools of Shalfleet and Yarmouth is to educate children in an atmosphere of Christian love where all achieve the very best they can, now and throughout their lives.

Mission Statement

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The Federation

The Federation of the Church Schools of Shalfleet and Yarmouth are two Primary Schools both based in vibrant communities in the west of the Isle of Wight. The Federation has been in existence since 1st September 2010, has one Governing Body and one Headteacher. We have worked exceptionally closely together, successfully expanding to provide education as full 4-11 primary schools on both sites. We have improved and extended our buildings, developed the curriculum and further raised standards of attainment. Both schools are rated 'Good' by Ofsted. As Christian schools, we value each child as special and unique in the sight of God and, through love, challenge and opportunities, enable them to develop as confident, caring and successful young people within our 'Save Haven'.

Welcome

May we take this opportunity to warmly welcome you to our school community. We hope that you settle well into our school routines. If you have any queries, please do not hesitate to contact us.

Our warm and caring ethos supports and develops our children to become confident, caring and successful individuals. Setting them up with the skills and values that they will need to achieve their full potential now and throughout their lives. Our staff are dedicated to engaging every child in learning across a broad curriculum. We celebrate the achievements and successes of all. Together we have strong partnerships and positive relationships between children, staff, parents, carers, governors and the wider community.

Our Schools



Shalfleet

Shalfleet is a rural primary school, situated just outside the village of Shalfleet in the West Wight area of the Island. We have seven classes spread across the school in single year groups. The team of committed staff plan and deliver exciting learning opportunities and are dedicated to providing high quality education to our learners, allowing each pupil to reach their full potential.

Scealdan Fleot means 'shallow water' and refers to the area around Shalfleet creek where boats could come and anchor safely. In our school, a safe haven, we want every child to enjoy learning and have a sense of belonging to our school family.



Yarmouth

Yarmouth is a small harbour town in the west of the Island, and the school is an important part of the local community. We often link with the community to enhance learning opportunities for our pupils. We strongly believe that children learn through real life experiences and actively plan these into our curriculum. We have four classes, Reception class (Purple), year 1 & 2 (Yellow class), year 3 & 4 (Blue class), year 5 & 6 (Green class) and are taught by committed and experienced teachers, who have high expectations for every child.

Staffing

Staff at Yarmouth

Headteacher	-	Mrs Elizabeth Grainger	
Deputy Headteacher	-	Mrs Georgina Westhorpe	
Finance Manager	-	TBA	
School Business Manager	-	Mrs Sarah Woodburn	
Office Manager	-	Mrs Jenny Porter	
Office Apprentice	-	Miss Jessica Buckett	
Caretaker	-	Mr Paul Nelson	
Reception Teacher	-	Mrs Georgina Westhorpe	
	-	Mrs Emma Haisell	
Reception TA/HLTA	-	Ms Claire Sampson	
TA (1:1)	-	Mrs Anna Bristow	
Year 1 & 2 Teacher	-	Mrs Jennie Thompson	-
Year 1 & 2 TA/HLTA	-	Mrs Georgie Buckett	
Year 3 & 4 Teacher	-	Mr Liam Roberts	
Year 3 & 4 TA/HLTA	-	Mr Steve Pickford	
TA (1:1)	-	Mrs Andrea Grieve	
TA (1:1)	-	Mrs Sarah Blazeby	
Year 5 & 6 Teacher	-	Mrs Debbie Lewis	
	-	Ms Daryl Isaacs	
Year 5 & 6 TA/HLTA	-	Mrs Fran Newton	
TA (1:1)	-	Mrs Sarah Blazeby	
Inclusion Manager	-	Mrs Jane Collins	
Family Liaison Manager	-	Mrs Tracey Castle	
ELSA Support	-	Ms Claire Sampson	
School Cook	-	Mrs Jo Baggott	
Kitchen Assistant	-	Mrs Sannikka Metcalf	
Lunchtime Supervisors	-	Ms Bianca Sibley	
	-	Ms Claire Sampson	
	-	Mr Jason Blackburn	
	-	Miss Holly Chiverton	
	-	Miss Anna Bristow	
Pre –School Manager	-	Mrs Georgina Westhorpe	
Little Stars Pre-School	-	Mrs Sadie Gooding (Supervisor)	
	-	Miss Luisa Lobato	
	-	Ms Debbie McCleary	
	-	Miss Holly Chiverton	

Staffing

Staff at Shalfleet

Headteacher	-	Mrs Elizabeth Grainger
Duputy Headteacher	-	Mrs Sue Shynn
Finance Manger	-	TBA
School Business Manager	-	Mrs Sarah Woodburn
Office Manager	-	Mrs Jenny Porter
Administrator/Reception	-	Miss Michelle Roberts
Caretaker	-	Mr Paul Nelson
Reception Teacher	-	Mrs Lucie Thurman
	-	Mrs Jacqui Tinsley
Reception TA	-	Mrs Lindsey Cox
Year 1 Teacher	-	Mrs Sue Shynn
	-	Mrs Sylvia Smith
Year 1 TA	-	Mrs Clare Jacobs
Year 2 Teacher	-	Mrs Nickie Jones
Year 2 TA	-	Mrs Debbie Munn
Year 3 Teacher	-	Mr Sam Clements
Year 3 TA/HLTA	-	Mrs Lisa Matthews
Year 4 Teacher	-	Mrs Diana Gates
	-	Mrs Sylvia Smith
Year 4 TA (1:1)	-	Mrs Claire Swift
Year 4 TA (1:1)	-	Mrs Jenny Guelbert
Year 4 TA/HLTA	-	Mrs Rita Blackburn
Year 5 Teacher	-	Mr Stuart Cook
Year 5 TA	-	Mrs Sharon Moran
Year 5 TA (1:1)	-	Mrs Tania Heirmour
Year 5 TA (1:1)	-	Mrs Teresa Gerty
Year 6 Teacher	-	Mrs Paula Blackley
Year 6 TA	-	Miss Emma Lucas
HLTA/TA	-	Mrs Rita Blackburn
Teaching/HLTA across the Federation	-	Mrs Emma Haisell
ELSA Support	-	Mrs Teresa Gerty
School cook	-	Sue Piper
Kitchen Assistant	-	Alison Wright
Lunchtime Supervisors	-	Mrs Gaye Cook
	-	Mrs Tanya Heirmour
	-	Mrs Rita Blackburn

Yarmouth's School Day

Times of the Day

At Yarmouth we open the school gates at 0820 where we ask that children in reception class to year 5 are supervised by their parent/carer, children in year 6 are able to stay in the playground independently. The bell will ring at 0840 where teachers will meet the children in the playground ready to escort them into school.

8.40am – Pupils are met in the playground by their teachers.

9.00am – Lessons start

10-10.15am - Year R, KS1 playtime

10.15 - 10.30am - KS2 playtime

12 noon – Lunch starts

1.00pm – Lunch ends and lessons start

(the afternoon session includes Collective Worship).

3pm – School finishes – All pupils can be met from the school playground.



Shalfleet's School Day

Morning Routine

What happens at the start of a school day?

Monday and Friday the children go into the playground from 8.30 am until 8.40 am to play with their friends, and to forge friendships with children in different classes.

On Tuesday, Wednesday and Thursday the children go straight into their classrooms at 8.30 am until 8.40 am to respond to Teachers' comments on their work, work on corrections from the previous day, or perhaps to work on a challenge following their work. This is intended to maximise every opportunity for children to progress and realise the excitement of their potential.

A very successful "Drop-Off Scheme" operates each morning from 8.20 am – 8.30 am, using the dedicated car pull-in spaces within the school grounds, the children will be greeted and accompanied to the playing field or classroom by one of a number of adult parent/carers volunteers.

For reception children first starting school we do appreciate that parents/carers will want to settle their child in to class and therefore we welcome parents/carers to initially bring them directly into the classroom, rather than the playground and the register will not be called until 8.50 am, this allows a longer settling in period. Special arrangements will also be made for new children joining the school who are not of reception age. We do encourage older children to become independent as soon as possible, coming into school by themselves and taking responsibility for hanging up their coats and bags.

Once your child has arrived at school and the register has been called we check to make sure that all external doors are unable to be opened from the outside. Main access to the school is then via the doors signposted Reception where the school office manage enquiries.



Shalfleet's School Day cont.

Pick-Up

In conjunction with the "Drop-Off Scheme" we also run a "Pick-Up Scheme" where the following arrangements apply:-

2.45 pm Reception class pick up

Pick up scheme begins – Children are accompanied by a member of staff to the dedicated pick up area and staff will escort them safely into waiting cars.

3 pm All siblings and taxi children

3.15 pm All single children

3.20 pm Year 6 independent leaving.

Please ensure you let our school administrators know by 2.30 pm of any changes to pick-up for your child.



Uniform

Yarmouth's School Uniform

Yellow polo shirt
Navy or grey trousers/skirt/yellow gingham sundress(summer)/pinafore dress
Navy sweatshirt with the school logo
Black shoes (not trainers)

Additionally, each child will need a pair of named plimsolls in a named bag, shorts and T-shirt for P.E. (plus an optional tracksuit in winter). Children should not bring valuables to school and the school cannot take responsibility for loss or damage of such items.

PE Kit: (to be in school everyday)

Shalfleet's School Uniform

White shirt or school polo shirt
Bottle green school sweatshirt
Grey trousers/shorts/skirt/green gingham sundress(summer)/pinafore dress
Optional bottle green fleece and waterproof jacket

PE Kit: (to be in school everyday)

School T-shirt (white)
Green/Black Shorts (Girls)
Black Shorts (Boys)
Black plimsolls for all children
KS2 Trainers & Tracksuit for winter games (no hoods)
Children will need a drawstring bag with their name clearly marked

We believe that wearing a uniform helps the children identify with their school. Our uniform is available to purchase from The Big Wight T-Shirt Company, 3 Daish Way, Newport, Isle of Wight, PO30 5XB, tel 01983 532333. Please do not hesitate to contact us with any queries.

ALL UNIFORM SHOULD BE CLEARLY MARKED WITH YOUR CHILD'S NAME



Lunchtime Arrangements

All pupils eat their midday meal in the dining hall. The cooked lunches are supplied by Caterlink. Midday Supervisory Staff supervise the children. A two course hot meal is cooked and served on the premises. Every child in Reception Class, Year 1 and Year 2 are now entitled to receive a Universal Free School Meal. However, this is not to be confused with the Pupil Premium entitlement that children of low income families are entitled to. If you feel that your child is eligible for Pupil Premium, please see the school office for more information. For children in years 3 to 6, the cost of a school dinner is £2.15 per day. Money for meals should be paid via the Tucasi online banking system (or cash to the school office if you prefer). The school office will provide you with a letter detailing your online access code to register with Tucasi.

Children who bring packed lunches are seated and supervised in the dining room. We encourage healthy eating and parents are asked to provide healthy packed lunches and snacks. Due to allergies may we please ask for no peanut based products. We ask parents/carers to provide packed lunches in a plastic lunch box and an unbreakable flask or carton, clearly marked with your child's name.

Canned drinks for fizzy bottles are not suitable as the tend to bubble over when opened. Chocolate items can also melt and get very messy.



Sports

Sport

We aim to develop a broad and balanced physical education programme, which takes account of the needs, abilities and interests of all children. All pupils undertake at least 2 hours of PE activity per week.

Both Yarmouth and Shalfleet achieved the Gold Award in the Sainsbury's School Games for our P.E. and extra-curricular activities 2016/17

We feel sport is important for the development of individual potential, the promotion of good health, co-operation, team-spirit, a sense of worth, enjoyment and involvement with the wider community. The school has a dedicated Sports Coach who is dedicated to ensuring that ALL children enjoy and participate in an enriched sporting curriculum. The school also hold a Health & Fitness Week each year in the Summer Term.

In addition to our school hall, where lessons in dance, gymnastics and P.E. are held, we have, alongside the playground, a large playing field.



Shalfleet achieved the Gold Award in the Sainsbury's School Games for our P.E. and extra curricular activities in the school year 2016-17!

Well done to everyone involved in promoting and delivering 2 hours of quality PE every week and offering and delivering a range of extra curricular activities.

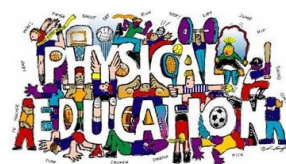


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School Sports Organising Crew

All the children in Year 6 are members of the SSOC (School Sports Organising Crew). They have a role to play in supporting sport across the school, e.g. school captain, photographers, reporters, warm-up leaders, playground sports buddies for KS1 and Reception children.



Trips

School Trips- All school trips have an educational value.

Funding- Trip letters will be sent home to all children. If there is a known financial issue or if the parent says that they are unable to afford the cost of the trip and they have FSM, this can be brought to our to see if funding can be arranged. It is not standard practice for all FSM children to have their trips automatically paid for.



The Federation Governing Body

Joint Governors: Mrs C Bradshaw & Mr Mark Webber

Vice Chair: Mrs Debbie Downer

Other Governors: Mrs E Grainger

Mrs T Griffith Mr M Webber

Mrs S Smith Mr Steve Holland

Mrs Krista Bratton Mrs C Weeks

Mrs S Woodburn Ms L Homes

Clerk to Governors: Mrs Katie Riley



Dear Parents and Carers,

The Governing Body of the Church Schools of Shalfleet and Yarmouth came into being on 1 September 2010. The schools were brought together in a Federation following a visit from a DfE independent panel to decide on the future of the schools as a result of the Local Authority's action to re-organise the schooling system from a 3 tier to a 2 tier structure. Since then we have been operating as one board, supporting the Headteacher.

I believe it is of vital importance that we have a strong group of governors to help the staff deliver the best possible education for our children. Everyone has a role to play to support, encourage and challenge the team and to make decisions that need to be made in order to drive standards. I believe it is just as important that the schools should be at the centre of their community and, in my view, both schools offer exactly that in their own unique way; a friendly welcome to everyone and a warm and happy environment for our children to learn in.

Together both schools have grown stronger over the past two years. Staff have had the benefit of sharing practises and having a wider group of colleagues to work and consult with. Pupils have had a chance to work and play at each other's schools, often meeting up with friends from the communities they live in and residential trips are undertaken together to broaden their experiences in preparation for Secondary School.

The Federation has been a positive experience. We have engaged, dedicated governors who give significant time voluntarily to support both schools and are committed to offering the best education in the West Wight.

Yours faithfully
Carla Bradshaw

Affiliations



PTFA

The PTFA of Shalfleet & Yarmouth are both active groups through which we bring together a combination of parents, staff, governors and other West Wight locals, who are interested in supporting the School and Pre-School within the community. Both PTFA's like to join forces for various activities throughout the year which bring our federated communities together

All parents are automatically members while their children are on the school roll. Activities include a variety of fund-raising events, informative evenings and generally giving assistance to the school as and when needed. The income raised is an important way of enhancing school resources, and we ask parents to support our functions as much as possible.

Little Stars Pre-School & Shalfleet Little Explorers

Both Little Stars Pre-School (Yarmouth) and Shalfleet Little Explorers are able to offer an excellent Foundation Curriculum and pre-school experience. Staff work closely with colleagues in the Foundation Stage to develop a cohesive curriculum in line with National Initiatives. We aim to provide a natural progression towards primary school by providing a safe and educationally stimulating environment for the children to develop a love of learning.

The children can *either* bring a packed lunch or join the main school in the hall, for a cooked lunchtime meal.

At Yarmouth Little Stars sessions will be available for pupils aged from 2 to 5 years. For more details please contact the school on 760345.

Shalfleet Little Explorers offer sessions for children aged 0-5 years from 0800-1700, Monday to Friday. They also offer holiday clubs throughout the year. For more information please contact Little Explorers on 760269.

Affiliations cont.

The Community

We encourage links with our local community members supporting areas of the children's learning. Pupils are involved in many local events such as the Pancake Races and Gaffers Festival. Our curriculum is often supported by local organisation such as local business', Town Council and the Yarmouth Harbour Commissioners

We have a weekly celebration assembly in school, which we would like to extend an invitation for parents and members of the local community to join in our act of worship.



Supporting Individual Pupils

Special Educational Needs

We believe that all children should be helped to achieve their potential in all areas of the curriculum. We aim for the early identification of children with learning difficulties. We work closely with recognised agencies, including the Local Authority, to ensure all pupil needs are catered for. These children will be given special help as appropriate.

A copy of the Federation's Inclusion Policy is available in the website and in the school office.

Safeguarding

The Governors and staff of Yarmouth C.E. Primary take seriously their responsibility to promote the welfare of and safeguard all the children entrusted in their care. We ensure that all staff are able to recognise the signs and symptoms of abuse and are aware of the school's procedures and lines of communications.

As part of our commitment we seek to provide an environment where children feel safe, secure, valued and respected, confident to talk openly and sure of being listened to.

We use the curriculum to provide opportunities for increasing self-awareness, self esteem, assertiveness and decision making

A full version of the Federation's Safeguarding and Child Protection Policies are available on request.



Curriculum Activities

Curriculum

Class arrangements can vary according to the distribution of ages and numbers through the school. At Yarmouth we feel that the split year group classes really allows us to provide a challenging and supportive curriculum for all pupils. More able pupils are challenged well, with those less able children being supported.

The curriculum is the whole learning experience offered by the federation. It includes the planned activities and lessons organised in the classrooms and also embraces the attitudes, discipline and general ethos of the school as a community.

Based on the Christian belief of the worth of each individual, it is our intention to assist each child to acquire knowledge, skills and attitudes required for a successful life in all aspects .

A variety of teaching strategies is used to help children reach their potential. This includes whole class, small group and individual teaching. Work is differentiated according to ability. We seek to allow for all learning styles and provide every opportunity for learning outside of the classroom in real life situations.



Curriculum Activities cont.

Our aims are:

- To provide a secure, well equipped and stimulating learning environment where children, staff, parents and all concerned with education can work together in an atmosphere of mutual respect.
- To provide opportunities for the children's spiritual, moral and cultural growth.
- To ensure command of basic English and the ability to communicate with others and to encourage an enjoyment of books and reading.
- To develop knowledge understanding and practice of mathematics.
- To encourage historical, geographical and scientific curiosity and organise observational studies particularly through the local environment.
- To foster understanding and appreciation of creative arts, and to develop these skills through music, art, drama and movement.
- To encourage physical fitness and a healthy lifestyle.
- To provide personal, social and health education and encourage good citizenship.
- To provide opportunities for developing the skills of Information Technology.
- To encourage the development of skills needed for the 21st Century across all areas of the curriculum.
- To foster a love for learning by providing real life opportunities whenever possible.
- To allow each individual to see a real purpose for their learning and for them to understand how they are able to transfer skills to their everyday life.

Being a Church Schools we recognise the importance of the teaching of Christian values. We have close ties with both Yarmouth and Shalfleet parish. The children regularly visit the Churches and regular assemblies and R.E. lessons are held in accordance with the Education Act 1994; children may be withdrawn from these at the request of their parents.

The attainment targets of Key Stage 1 and 2 in all subjects of the National Curriculum will be covered with each year group.



Curriculum Activities

Extra– Curricular Activities

We want to foster as many talents as possible, providing enrichment for our core curriculum .

A varied range of activities are offered after school.

Outdoor Education and Residential Trips

Annual residential trips provide Year 6 pupils the opportunity to experience their first trip away from home.

For the past two years we have been visiting PGL at Osmington Bay , Dorset with pupils from our Federated school at Shalfleet. The visit allows pupils to form friendships with a wider network of children prior to their transfer to secondary schools.

These activity based trips help to fulfil outdoor and adventurous aspects of the PE curriculum but also offer so much more in terms of team work and leadership skills.



**At Yarmouth & Shalfleet CE Primary Schools we aim
to instil children with an enthusiasm for learning
and prepare them for their future.**

Our Schools

Educational Day Trips



During the school year, teachers often plan appropriate outings relating to the curriculum.

These visits help to allow pupils to see a real purpose for their learning within the class-room, relating it to real life events and opportunities.

Charging Policy

There is no compulsory charge for the usual curricular activities at school

For some activities, such as school trips, the school ask for voluntary financial contributions in order for the activity to take place. No child will be excluded from an educational activity because the parent has not made a voluntary contribution. However, the school may have to cancel planned events if there is insufficient financial support.



Home/School Links

Home and School

The school has a Home/School Agreement which parents are invited to sign. By working together to support our children, we can ensure that they develop positive relationships, a thirst for learning, and respect for others.

We welcome interest and the support of parents in all aspects of school life. We aim to keep parents informed well about their children's education so they can see it as a partnership between home and school.

Parent Communications

Pupils targets are shared with parents and sent home every term. A weekly newsletter is emailed to update parents with any news from the school, and highlight events. We like parents to feel welcome in the school at any time, and they may contact staff for an appointment (or vice versa) if there is any concern with a child's behaviour or progress. The school has a website to keep parents updated on all curriculum issues and events. This can be accessed via www.fosay.co.uk.

The school currently use an online point system to celebrate behaviour and achievement. This is called Dojo and provides a two way communication between home and school.



Parental Help in School

We value any help which you can give school, whether in the classroom or helping behind the scenes. Any such help you give not only benefits the school in general, it also benefits your own child. It shows them that you value the school, are part of the school community and are interested in what is happening. These positive feelings rub off on your child. If you would like to help, either regularly or occasionally, please contact the school office.



General Information

Transport

Both schools are on the Southern Vectis route.

Yarmouth parents who bring and collect children by car can use the main public car park adjacent to the school in Tennyson Road. There is a permit scheme in operation with the council, so parents are able to use the car park free of charge for up to half an hour during the beginning and end of the school day – and also at lunchtimes for preschool parents. We are very lucky to have such a facility, so parents are asked to make sure they **use the marked parking bays** to ensure that their children are safe when using the car park. Cars parked outside the designated areas are likely to incur a penalty notice.

Children will be released to a collecting adult at the end of the school day in the playground. Parents are responsible for the safe conduct of their child when they leave the school premises. We ask parents not to walk through the school car park

Parents are asked not to park in the school car park or on the double yellow lines across in Mill Road, as this endangers the children. The local Traffic Warden patrols the area and gives parking tickets when necessary.

Shalfleet parents are able to use the drop off/pick up scheme run by staff and volunteers. At the beginning of each day you are able to drive and stop along the pavement in the school grounds where a volunteer will collect your child from your car and walk them to the playground entrance (Reception children will be walked to their classroom). At the end of each day the children are taken to the entrance of the playground by a member of staff. The children wait in line until their parent arrives at their allotted time. The children are then escorted to your car.

Parent/carers are asked not to park on the school site during the drop off/pick up period.

Both schools require parents to inform us if their child is being collected by another adult.

The school also hold Walk to School Days and Bike to School Week.

General Information

Medical Matters

We will always care for children who become ill in school. We have a number of trained first aiders in each school in the event of an accident. At such times appropriate first aid will be given. In the case of a more serious accident we will contact parents as soon as possible.



Medicines in School

If your child needs medication during the school day please contact the school office. A form authorising the school to administer must be completed by the parent/guardian before medicine can be administered to the child. Unfortunately we are only able to administer prescribed medicine.

All medicines should be brought directly to the school office at the beginning of the day.

Absence

Forming good patterns of attendance is an essential part of life, and can impact heavily on achievement. All parents are expected to ensure that pupils attend school regularly and on time. Certificates are awarded termly to celebrate good attendance for individual pupils.

School attendance is important for your child's education, and therefore **we urge you to try to avoid taking your holidays during term time.** Where requests are made, they will be considered by the Head Teacher. Further information and forms to withdraw your child from their education are available through the office.

General Information

Absence Reporting Procedure

Please can you follow the guidelines below:

For every day of your child's absence it is your responsibility to inform the school before 9am that your child will not be in school. This can be done either by phoning (leaving an answerphone message) or by email admin@shalfleetceprimary.co.uk or absence@yarmouthceprimary.co.uk.

Upon your child's return to school you are required to supply in writing in addition to any previous email a note (either by email or letter) explaining why your child was off school.

If we do not hear from you then we will send out a text message and the register is marked with an 'N' code for 'no reason yet given for absence'. Once we have received either a phone call/answerphone message/email we then change this code to 'O' for an 'unauthorised absence'. Once your child returns to school and we have received the letter explaining why, we can then change the code to 'I' for illness.

We hope that this clearly explains the procedure we are required to follow. Thank you for your support and co-operation.



Transition

Ways to make school familiar

- Point out the school whenever you pass it.
- **Tell stories about what you enjoyed at school and the fun things you did.**
- **Walk or drive to school together so your child gets to know the route. Note how long it takes so you leave in plenty of time on their first day.**

Plan Ahead

- Shop for uniform and other equipment early if possible
- LABEL everything! All clothing including PE kit, book bags and PE

Emotions

Your feelings will guide your child's emotions. If YOU approach your child's first day with confidence then they will be fine, using positive words about the school, their anxieties will be reduced.

Saying goodbye at school may be very emotional for you. But try to send your child off with a smile. REMEMBER even distressed children settle very quickly once you're gone, so make leaving loving but brief. If you are particularly worried you can phone the school office later to check that your child has settled.

The Countdown

- If your child is in holiday routine-staying up late and rising late-then one week before term begins change their schedule. Gradually begin bedtime back to a suitable time for school nights
- You may need to get into the term time habit too. Write a list of all the things you need to organise, such as dinner money, lunches, PE clothes, and reading folder.
- Involve your child in getting ready for their first day.

End of the day

Do make sure you're a little early to collect your child, even a few minutes late can seem an eternity to a waiting child.

Make listening a priority. They'll probably talk about their first day in their own time so avoid pressing your child.

General Information

Complaints

If you have any complaints about your child's education, whether it relates to curriculum or not, please talk it over with the class teacher or head teacher.

If you are not satisfied that your complaint has not been settled by informal discussions, you can ask it to be considered by the Governing Body. Complaints may be made under arrangements pursuant to Section 23 of the *Education Reform Act 1988*. Details are available from the School. However we very much hope any problem will be resolved through discussion with School staff.

How to make a complaint

If you are not happy with any aspect of school life please:

- Speak to your child's class teacher first if it is to do with your child
- If this does not resolve the concern, speak to the headteacher

In the unlikely event that your concerns have not been resolved the next step is to contact in writing our Chair of Governors, Mrs Carla Bradshaw.

If this does not resolve the concern you should make your complaint known to the Director of Children's Services at County Hall, Newport.

Behaviour and Discipline

Encouraging Good Behaviour

We have high expectations, and we promote the development of self-discipline and self esteem by:

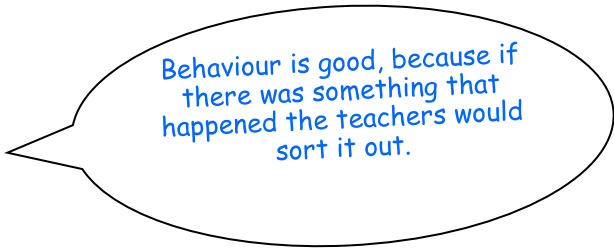
- providing good role models
- promoting an environment of encouragement and praise
- helping children to develop a respect for authority

The aim of our school is to encourage self discipline, courtesy respect and consideration for others. Positive praise and encouragement underpins all that we do in school. We instil in pupils that they alone are responsible for their choices and as a result of such choices there can be consequences.


We have a reward system across the school for courtesy, kindness, helpfulness and academic achievement. Pupils receive stickers, certificates, raffle tickets and credits depending on their particular year group.

A weekly assembly to celebrate both academic and pastoral achievement takes place. Teachers identify pupils for academic success - against their own standards or for supreme effort, persistence with work and good social skills.

What do pupils think of behaviour at Yarmouth & Shalfleet..



Behaviour is good, because if there was something that happened the teachers would sort it out.



Behaviour at Yarmouth School is the best behaviour ever!

Parent Voice

What do our parents say about Yarmouth & Shalfleet CE Primary Schools ...



My children feel safe and are happy to come to school to learn.

Fantastic family atmosphere amongst staff and pupils.

The support for individual children is outstanding. One of my children has additional needs and has been supported brilliantly. My other child has been 'stretched' and developed appropriately.



Our children have been very happy at Yarmouth School. There is a lovely family feel to the school, where the children can learn confidently and reach their potential with excellent support from all staff.

Very community spirited, teaching the children values, manners and life skills.



My two boys started in Reception and Little Stars this year. Neither of them EVER, not run in each morning with HUGE smiles on their faces.
Thank you