



The Federation of the Church Schools of Shalfleet and Yarmouth Coronavirus Risk Assessment Return to School

Risk assessment carried out by: Elizabeth Grainger (Headteacher) and Sarah Woodburn (School Business Manager)

Signature:

Personnel affected: Students, Staff and Wider School Community

Date Completed: 20th August 2020, updated: 1st September 2020, 3rd September 2020, 7th September 2020, 14th September 2020, 19th September 2020, 24th September 2020, 14th October 2020, 1st November 2020, 5th November 2020, Reviewed 12th & 19th November 2020, 27th November 2020, 30th November 2020 (Early Years Section), 2nd January 2021, 11th January 2021, 21st January 2021, 24th February 2021p

Date for review: To be reviewed weekly by the HT and Members of the SLT

Related documents

[Child Protection and Safeguarding Policy](#), [Inclusion Policy](#), [First Aid Policy](#), [Business Continuity Plan](#), [Supporting Pupils with Medical Conditions Policy](#), [Administering Medication Policy](#), [Records Management Policy](#), [Data Protection Policy](#), [Behavioural Policy](#), [Home Education Policy](#), [Social Distancing Policy](#), [Ventilation Policy](#), [Staff Code of Conduct](#).

For the purpose of this risk assessment, we have used the term 'coronavirus' to refer to coronavirus disease 2019 (COVID-19). Schools need to ensure this risk assessment reflects local arrangements and should only close if they do not have enough participating pupils or staff to warrant the school remaining open.

If you have, or are showing symptoms of, coronavirus (COVID-19) (a new continuous cough, a high temperature, or a loss of, or change in, your normal sense of taste or smell - anosmia), or have someone in your household who is, you should not be in a childcare setting, school or college. You should be at home, in line with the [guidance for households with possible coronavirus infection](#).

If you have symptoms you should arrange to have a test to check if you have coronavirus.

This risk assessment shows the measures taken by the Federation of the Church Schools of Shalfleet and Yarmouth to prevent the spread of Coronavirus. It is the responsibility of all staff members to read and adhere to this Risk Assessment – including Social Distancing measures and to take responsibility for their own

Health, Safety and Wellbeing.

Risk rating		Likelihood of occurrence		
		Probable	Possible	Remote
Likely impact	Major Causes major physical injury, harm or ill-health.	High (H)	H	Medium (M)
	Severe Causes physical injury or illness requiring first aid.	H	M	Low (L)
	Minor Causes physical or emotional discomfort.	M	L	L

General School Awareness/School Site/Operational

Focus Area	Identified Risk	Risk Rating Prior To Measures	Measures Put in Place	Who	Risk Rating Post Measures
Awareness/ Communication	<p>School Community not adhering to the Government Advice</p> <p>School Community not aware of the symptoms of CV-19</p> <p>School Community not aware of the infection control procedures in the school</p> <p>School unable to contact Parents/Carers</p>	Major High	<p>Staff and Volunteers</p> <ul style="list-style-type: none"> All staff have regard to all relevant guidance and legislation including, but not limited to, the following: <ul style="list-style-type: none"> The Reporting of Injuries, Diseases and Dangerous Occurrences Regulations (RIDDOR) 2013 The Health Protection (Notification) Regulations 2010 Public Health England (PHE) (2017) 'Health protection in schools and other childcare facilities' DfE and PHE (2021) 'COVID-19: guidance for educational settings' DfE and PHE (2021) 'Guidance for full opening – schools' Staff are informed of the symptoms of possible coronavirus infection, e.g. a new continuous cough and/or high temperature, and/or a change/loss in their ability to taste and/or smell are kept up-to-date with national guidance about the signs, symptoms and transmission of coronavirus. Staff are made aware of the school's infection control procedures in relation to coronavirus Staff to have a clear understanding of the expectations outlined in the Risk Assessments <p>Whole School</p> <ul style="list-style-type: none"> The school keeps up-to-date with advice issued by, but not limited to, the following: <ul style="list-style-type: none"> DfE 	HT/Admin	Severe Medium

- NHS
- Department of Health and Social Care
- PHE
- The school's local health protection team (HPT)

This is communicated as advice is updated.

Parents

- Ask parents to ensure that the school has the most up to date contact details for family members and alternative contacts
- The school communicates with parents via **letter** and is put on the website and via Dojo, regarding any updates to school procedures which are affected by the coronavirus pandemic.
- Parents are informed via **letter** not to bring their children to school or on the school premises if they show signs of being unwell with coronavirus symptoms and believe they have been exposed to coronavirus.
- Parents are made aware of the school's infection control procedures in relation to coronavirus via letter and social media – they are informed that they must contact the school as soon as possible if they believe their child has been exposed to coronavirus.
- Schools keep parents adequately updated about any changes to infection control procedures as necessary.

Pupils

- Pupils are made aware of the school's infection control procedures in relation to coronavirus and are informed that they must tell a member of staff if they begin to feel unwell.
- Schools keep pupils adequately updated about any changes to infection control procedures as necessary.
- Pupils continuing education at school are informed of social distancing rules and how to maintain good levels of personal hygiene.

General

- Clear, regular communication with the Governors, parent community, staff and pupils of expectation and measures put in place
- Reminder posters created and place in each toilet/foyer and around the school regarding safe practices – including advice on handwashing
- Cease hand shaking of children and visitors and maintain social distancing where possible (we are aware that this will not always be possible in EYFS)

MONITORING – THE SBM WILL BE COMPLETING A WEEKLY WALK AROUND EACH SITE TO ENSURE MEASURES SET OUT IN THIS RISK ASSESSMENT ARE BEING ADHERED TO. IF YOU HAVE A CONCERN IT IS THE EXPECTATION THAT YOU RAISE YOUR CONCERN WITH THE SBM – EMAIL ADDRESS: sbm@federationshalfleetyarmouth.co.uk

<p>Policies</p>	<p>School Community not adhering to the the Federation Policies</p> <p>School Community not aware of changes to the Federation Policies</p> <p>School Community not acting in accordance with the Federation Policies</p>	<p>Major High</p>	<ul style="list-style-type: none"> • All staff, pupils and volunteers are aware of all relevant policies and procedures including, but not limited to, the following: • Health and Safety Policy • Infection Control Policy • First Aid Policy • Safeguarding Policy, Behaviour Policy, Attendance Policy, Social Distancing Policy, Ventilation Policy and Health and Safety Policy updated to reflect current situation and procedures • The Behavioural Policy and Staff Code of Conduct is adhered to at all times, even while working remotely including the Covid-19 Appendix • The Staff and Volunteer Confidentiality Policy and Pupil Confidentiality Policy are followed at all times – this includes withholding the names of staff, volunteers and pupils with either confirmed or suspected cases of coronavirus 	<p>HT/SLT</p>	<p>Severe Medium</p>
<p>Safety Equipment</p>	<p>There is not enough stocks in place for handwashing, tissues and/or PPE</p> <p>Staff and the Admin Team do not replenish stock supplies</p> <p>Classrooms do not have appropriate bins</p>	<p>Major High</p>	<ul style="list-style-type: none"> • Ensure stocks for handwashing, tissues and PPE are in place, regularly monitored and ordered • Additional alcohol-based sanitiser (that contains no less than 60 percent alcohol) is provided for use where social distancing cannot be adhered to – including the main entrance. • Sufficient amounts of soap (or hand sanitiser where applicable), clean water, paper towels and waste disposal bins are supplied in all toilets and kitchen areas. • Bar soap is not used, in line with the Infection Control Policy – liquid soap dispensers are installed and used instead. • Replenish stock as needed • Staff to also self-replenish from stocks • Ensure dispensers are full at the start of each day • Ensure each classroom/occupied rooms have a lidded bin 	<p>Admin Staff Members</p>	<p>Severe Medium</p>
<p>Contractors/Visitors</p>	<p>There would be additional members of the community on the school site which increases the risk of infection</p> <p>Contractors are not aware of the</p>	<p>Major High</p>	<ul style="list-style-type: none"> • During Lockdown – visitors to school/preschool should be restricted to those that are absolutely necessary. This means suspending parent and carer visits for: <ul style="list-style-type: none"> ○ new admissions ○ settling-in children new to the setting ○ attending organised performances ○ Parent/carers will not be welcomed onto the school site unless absolutely necessary • Ensure that contractors/visitors on site are only there for essential works 	<p>SBM</p>	<p>Severe Low</p>

	hygiene/reporting procedures at school		<p>and that they do not come in contact with staff members (aside from SBM and Admin) or pupils</p> <ul style="list-style-type: none"> • Ensure that for Track and Trace all visitors leave their contact details when signing in and that a robust filing system is in place to hold the information • All contractors/visitors expected to clean hands or use gel before using facilities • All contractors/visitors are expected to wear a face shield at all times and maintain a social distance of 2 meters from others (where possible) • From January 2021 and until further notice, only essential visitors will be permitted on site, these include <ul style="list-style-type: none"> ○ Essential maintenance ○ Essential visits for safeguarding/education ○ Essential volunteers • Contractors/Visitors informed of new requirements • Ensure that all contractors inform us of any new procedures they have in place and that they inform the school of any suspected or confirmed case of CV-19 • Once the pandemic has eased and volunteers/visitors are again permitted on site then it is recommended that visitors/volunteers continue to keep a safe distance from staff and children. If this is not possible then it is recommended that volunteers/visitors sit above the child that they are working with. 		
Drop Off/Pick Up	<p>Risk of infection being passed on whilst on public transport</p> <p>Risk of infection being passed onto others whilst dropping off and picking up children</p>	Major High	<ul style="list-style-type: none"> • Parents/Staff members encouraged to walk/cycle to school where possible • Parents requested to wear a face mask/shield whilst on the school site • Liaise with taxi company to be informed of social distancing measures they are putting in place including using the hand sanitiser upon boarding and disembarking, the additional cleaning of vehicles • Staggered drop off and pick up times for each group of children attending • Ensure only 1 parent is on site for drop off and pick up of children • Parents to be reminded of the need for social distancing in the playground (Yarmouth) • Parent to park in the designated bays in the drop off area, at their allotted arrival and pick up time. Parent is responsible for getting their child out of and into their car and safely onto the pavement – Staff members to oversee (Shalfleet) • Gathering at the school gates or coming into the school without an appointment is not allowed 	HT/SBM Pick Up/Drop Off Staff	Severe Low
Lettings/Additional Use of the School Site including Early Years and Childcare	There would be additional members of the community on the school site	Major High	<ul style="list-style-type: none"> • No lettings or external use of the building permitted (with the exception of Polling Station requirement or any legal obligation) • Lockdown information • Early years settings will remain open, and parents of under-5s can 	SBM	Minor Low

	<p>which increases the risk of infection</p> <p>There would be an increase in the number of children on the school site for longer periods of time and mixing in different groups</p>		<p>continue to use the settings as normal</p> <ul style="list-style-type: none"> • From 8th March 2021 wrap around care will commence to provide before and after school care to support parents to work, attend education and access medical care. <ul style="list-style-type: none"> ○ At Shalfleet, before & after school care for school children will take place in the school hall, staffed by Little Explorers. This will be put in place to avoid 'bubble' mixing between preschool and school children. In the hall, children will be seated in their class bubble groups and kept at a 2 meter distance. Windows will remain open to provide ventilation. ○ Children will need to bring their own snack and drink. ○ Little Explorers will provide a pot of pens/pencils/paper and any activity in a named class 'bubble' box which will need to be cleaned after each use. ○ When weather permits, outside activity is encouraged and any play equipment used must be cleaned after useage. • At Yarmouth & Freshwater <ul style="list-style-type: none"> ○ Before school club will take place in each child's classroom ○ After school club will take place in a communal area (i.e. the hall) where children will be kept in their class bubble group. ○ Children will need to bring their own snack and drink. ○ School will provide a pot of pens/pencils/paper and any activity in a named class 'bubble' box which will need to be cleaned after each use. ○ When the weather permits, outside activity is encouraged and any play equipment used, must be cleaned after. • After school activities/recreational clubs will cease until further notice and will be reviewed at regular intervals in line with government guidance 		
<p>Ventilation Whole School</p>	<p>There would be a high risk of the transmission of the virus without appropriate ventilation</p>	<p>Major High</p>	<ul style="list-style-type: none"> • To balance the need for increased ventilation while maintaining a comfortable temperature, the following measures should also be used as appropriate: <ul style="list-style-type: none"> ○ Opening high level windows in preference to low level to reduce draughts. ○ Opening windows (in cooler weather windows should be opened just enough to provide constant background ventilation, and opened more fully during breaks to purge the air in the space). Opening internal doors can also assist with creating a throughout of air. ○ Natural ventilation – if necessary external opening doors may also be used (as long as they are not fire doors and where safe to do so) ○ Increasing the ventilation while spaces are unoccupied (for examples, between classes, during break and lunch, when a room is unused) 	<p>Staff Members</p>	<p>Major Medium</p>

			<ul style="list-style-type: none"> ○ Providing flexibility to allow additional, suitable indoor clothing. ○ Rearranging furniture where possible to avoid direct drafts 		
Cleaning Whole School	There would be a high risk of transmission of the virus without regular and thorough cleaning, using appropriate resources, of the premises, surfaces, touch points, equipment and resources	Major High	<ul style="list-style-type: none"> • Infection control procedures are adhered to as much as possible in accordance with the DfE and PHE's <u>guidance</u>. • Cleaning schedule is in place where cleaning is more frequent across used classrooms and shared spaces, please complete (tick) the cleaning schedule to show that items have been cleaned • Cleaning Packs available in each classroom containing antibacterial sanitiser, surface cleaning spray, disposable cloths, disposable plastic gloves, disposable face masks, goggles, sick bags, disposable aprons • Contract Cleaners (Top Mops) are employed by the school to carry out daily, thorough cleaning that follows national guidance and is compliant with the COSHH Policy and the Health and Safety Policy. • Top Mops to increase their cleaning in rooms occupied by adults and children, focusing on the surfaces, chairs, door handles and toilets each day • The SBM arranges enhanced cleaning to be undertaken where required – advice about enhanced cleaning protocols is sought from the local HTP. • The SBM monitors the cleaning standards of school cleaning contractors and discusses any additional measures required with regards to managing the spread of coronavirus. • Ensure that surfaces, door handles and touch points are wiped in the classrooms at regular intervals with appropriate disinfectants • Ensure that resources children have been using are wiped down at the end of the session • Ensure bins are emptied regularly throughout the day • Ensure that laundry (such as tea towels) are washed regularly • Toilets will need to be cleaned regularly and pupils must be encouraged to clean their hands thoroughly after using the toilet. Bubble groups to be allocated their own toilet block as reasonably practicable 	Admin SBM Staff Members	Major Medium
School Meals	If school meals were eaten in the hall, there would be difficulty in social distancing and cleaning in between sittings	Possible High	<ul style="list-style-type: none"> • Caterlink to provide hot meals collected from the school kitchen and taken to the classrooms for those taking meals in their class. Tables and chairs to be wiped with disinfectant spray before and after use. • Children bring in packed lunches from home where possible • FSM provision to be provided for children not attending/self-isolating 	SBM Staff Members	Remote Medium
Vacant Premises In the event of lockdown	There are Security Risks in the event of a closed school – such as attempted	Minor Low	<ul style="list-style-type: none"> • Access to the school is restricted • The <u>head teacher</u> and <u>site manager</u> remain on-call in case of an emergency or if access to the school is required. 	HT SBM Caretaker	Minor Low

	break ins, unauthorised use of the school grounds		<ul style="list-style-type: none"> External signage is visible to show that the school is closed and that access is restricted. Valuable school property and equipment is identified and reasonable measures are in place to ensure security. The <u>site manager</u> ensures the school premises is safe to return to before school activity resumes. Any hazards are reported to the <u>head teacher</u> as soon as possible and issues are resolved prior to school returning to usual business. In the event of a Local Lockdown the <u>head teacher</u> ensures the school reopens only when it is safe and advisable to do so, in line with local and national advice. Legionella tests are carried out regularly at both school sites by WSM 		
Fire Alarm	Risk of infection being passed on whilst children are evacuating the building if the fire alarm goes off	Major High	<ul style="list-style-type: none"> Classes to be allocated areas on the school playground, social distancing and away from the school building Fire Alarm practise will take place to ensure measures are adequate 	Staff Members	Severe Low
Hygiene	The risk of transmission of the virus is high without putting appropriate hygiene measures in place	Major High	<ul style="list-style-type: none"> General reminders for handwashing – 20 seconds, running water, soap, alcohol rub Increased enforced use of handwashing on arrival to the setting, before and after eating, before and after breaks, if they need to change rooms and after sneezing or coughing and before going home. Catch it, Bin It, Kill It procedure reinforced if someone sneezes or coughs A range of PPE item available in each class for staff use including disposable plastic gloves, disposable face masks, goggles and disposable aprons Staff MUST wear PPE if they are providing first aid/intimate care for a child or if a child is ill in their care Use of staff room is discouraged and is only used to make prepare lunch. Kettles have been purchased for each class area. Staff to still have a reasonable break during the school day Staff MUST wear a face mask/shield whilst in communal areas Staff to ensure that they keep a safe distance from children and other staff members (2 meters) Staff to bring in their own plate, cutlery and cup to use at school 	Staff Members	Major Medium

<p>Face Covering Staff, pupils, visitors</p>	<p>The risk of transmission of the virus is high without putting appropriate hygiene measures in place</p>	<p>Major High</p>	<ul style="list-style-type: none"> • It is compulsory for staff members/visitors to wear a face mask whilst in communal areas. The use of face masks in the classroom is optional • Face visors or shields should not be worn as an alternative to face coverings. They may protect against droplet spread in specific circumstances but are unlikely to be effective in reducing the aerosol transmission when used without an additional face covering. • Where a face covering becomes damp, it should not be worn, and the face covering should be replaced carefully. Staff and pupils may consider bringing a spare face covering to wear if their face covering becomes damp during the day. • Staff to be made aware of the procedure for removing their face masks • When PPE is used, it is essential that it is used properly. This includes scrupulous hand hygiene and following guidance on how to put PPE on and take it off safely in order to reduce self-contamination. The safe wearing of face coverings requires: <ul style="list-style-type: none"> ○ The cleaning of hands before and after touching, including to remove or put them on and the safe storage of them in individual, sealable plastic bags between use. ○ Face masks must: <ul style="list-style-type: none"> ○ cover both nose and mouth ○ not be allowed to dangle around the neck ○ not be touched once put on, except when carefully removed before disposal ○ be changed when they become moist or damaged ○ be worn once and then discarded - hands must be cleaned after disposal • Staff must wash their hands immediately on arrival, dispose of temporary face coverings in a covered bin or place reusable face covering in a plastic bag they can take home with them, again wash their hands before going to the classroom • Pupils are permitted to wear face coverings should they wish • Pupils to be made aware of the procedure for removing their face masks • Pupils must be instructed not to touch the front of their face covering during use or when removing them • Pupils must wash their hands immediately on arrival, dispose of temporary face coverings in a 'black bag' waste bin (not recycling bin), again wash their hands before going to the classroom 	<p>Face Covering Staff, pupils, visitors</p>	<p>The risk of transmission of the virus is high without putting appropriate hygiene measures in place</p>
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STAFF

			Key Actions	Who	Notes
IT IS ESSENTIAL THAT ALL ADULTS MAINTAIN A DISTANCE OF 2 METRES APART					
Availability/Organisation	There is not enough staff to safely accommodate the children back at school	Major High	<ul style="list-style-type: none"> All members of staff are expected to return to work on the 8th March 2021 unless they have received a shielding letter. Staff who receive a shielding letter are expected to abide by the recommendation of working from home. Members of staff who are pregnant are advised to follow the relevant guidance available for clinically vulnerable people – see separate individual staff Risk Assessment Set out a detailed timetable of staffing Teachers and other staff can operate across different class bubbles in order to facilitate the delivery of the school timetables. However, measures will be taken to limit staff movement. Where members of staff are working across different 'bubbles' of children, staff are to ensure that they are not having direct contact with the children, work outside where possible and adhere to a 2-metre distance rule where possible Staff to take responsibility to maintain distance from pupils and other members of staff (ideally 2 metres) and avoid face to face contact as much as possible. It is essential that all members of staff stick rigidly to their bubble groups and do not go into other people's classrooms (this includes before and after school). However, staff are still permitted to work across different groups although this will be kept to a minimum. SLT will be operating as a bubble to ensure the smooth running of the schools. SLT will not be visiting classrooms unless absolutely necessary and will be working in the offices on all three sites Classroom staff are to keep their emails open on their desktops so admin and other members of staff can email information. Cover will be kept to a minimum. The use of the staffroom to be minimised for only the heating of food. A kettle for each classroom is available for refreshments Every possible effort must be made to minimise contact and mixing between people to reduce the transmission. To aid this groups should be placed in bubbles and maintain distance between individuals. Where possible group sizes should be kept small. Bubble groups will be continually reviewed to ensure safety, following these guidelines even partially will bring benefits to the transmission rates 	HT/SLT	Major Medium
Supply Staff/Therapists/Coaches/Visitors /Trainee Teachers/Volunteers	The risk of transmission of the virus is high without putting	Major High	<ul style="list-style-type: none"> Non-essential visitors/contactors/supply teachers will be suspended discouraged until further notice. Supply teachers, trainee teachers, peripatetic teachers, external coaches' volunteers and temporary staff can move between schools, they should 		

	appropriate hygiene measures in place		<p>ensure that they maintain distance from other staff as much as possible, however visits will be discouraged unless absolutely necessary.</p> <ul style="list-style-type: none"> • Specialists, therapists, clinicians and other support staff for pupils with SEND should provide interventions as usual, however this will be updated in line with government guidance • Guidance as set out in this risk assessment such as social distancing and hygiene precautions should be explained to the visitor upon arrival • Where visits can happen outside of the school hours, they should, and a record of all visitors will be kept • Where an alternative provision is in place, school and the other providers must work collaboratively and openly communicate about the protective measures that they have in place • Non-essential visitors/volunteers to remain at a safe distance where possible. Where not possible, visitors/volunteers should sit at a higher level to children. All non-essential visitors/volunteer visits have been suspended • All visitors to the school must wear a face mask/shield at all times 		
Wellbeing	Staff members mental health and anxiety could be high in relation to concerns about CV-19	Major High	<ul style="list-style-type: none"> • Staff to know that members of SLT are there for them at any time – telephone numbers provided • Workload agreements put in place with staff members (limit on email contact. Cut off time) • SLT are available for any wellbeing conversations to discuss any concerns and explain measures that have been put in place. School Leaders will put into place as far as possible additional measures where appropriate • Once the last child has left the school site, all members of staff will be required to leave the school premises. • Members of staff are encouraged to use the Education Support Partnership for support for mental health and wellbeing • Conversations will take place with any member of staff who wants to discuss the feasibility of home working • Staff can use the wellbeing garden at Shalfleet, the gazebo at Yarmouth and the amphitheatre on the Freshwater site 	HT/SLT Staff Members	Major Medium
PPE	The risk of transmission	Medium	<ul style="list-style-type: none"> • Face coverings are not classified as PPE. PPE is used in a limited number of setting to protect wearers against hazards and risks, such as surgical masks or respirators used in medical and industrial settings. A face covering is a covering of any type which covers your nose and mouth. • Most staff in schools will not require PPE beyond what they would normally need for their work. If a pupil already has routine intimate care needs that involve the use of PPE, the same PPE should continue to be used. • Additional PPE for coronavirus is only required in a very limed 		

<p>Lateral Flow Testing</p>	<p>Not engaging could increase the spread of Coronavirus</p>	<p>Major High</p>	<ul style="list-style-type: none"> • Rapid testing remains a vital part of the governments plan to suppress this virus, therefore it is strongly advised that ALL staff complete the LFT's • All staff have been given access to the LFT kits, this is an optional test to help locate asymptomatic staff to help prevent transmission. • Staff are to complete the LFT test every Sunday and Wednesday evening, before 8pm. • Staff must inform the school office via email of their test result. • Staff must record their test result via the NHS online platform (please refer to the LFT risk assessment) • In the case of a void test result, staff must complete another LFT, should the second test show a void then the staff member must inform either the SBM or Headteacher of their test result. The staff member must begin self-isolation and book a PCR test. The staff member must self-isolate until the PCR result has been received. • In the case of a positive LFT, staff members must treat this as a positive case and follow government guidance to self-isolate. The staff member must book a PCR test. 		
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Pupils					
Pupils			Key Actions	Who	Notes
Hygiene	The risk of transmission of the virus is high without putting appropriate hygiene measures in place	Major High	<ul style="list-style-type: none"> Discuss hygiene expectations with children. General reminders for handwashing - 20 seconds, running water, soap or alcohol rub Increased enforced use of handwashing – before leaving home, on arrival to the setting, before and after eating, before and after breaks, if they change rooms, after sneezing or coughing and before going home. Ensure children who need support with handwashing are helped and all children are reminded to not ingest the hand sanitiser Ensure children are reminded regularly to not touch their faces Catch it, Bin It, Kill It procedure reinforced if someone sneezes or coughs Pupils are instructed to cough or sneeze into their elbow and use a tissue to cover their mouths where possible, disposing of the tissue in waste disposal units. If there are children who need support with this, they should be helped with the member of staff washing their hands immediately after assistance Pupils clean their hands after they have coughed or sneezed. Ensure all fruit is washed thoroughly at fruit time Ensure that different pupil groups have allocated toilets to use throughout the day, limit the number of children using the toilets at any one time 	Pupils All Staff Members	Major Medium
Organisation/ Attendance	<p>The risk of children going missing in education</p> <p>The risk of increased safeguarding concerns</p> <p>The risk of children infecting others with the virus</p>	Major High	<ul style="list-style-type: none"> Attendance and dinner registers to be taken as usual and uploaded by the admin team Daily report to the HT/SBM of number of absences From 8th March 2021 it is vital for all children to return to school. School attendance will therefore be mandatory. Normal attendance rules will apply. This includes children who were previously on the shielding list or had a family member shielding. Only children who are in a localised lockdown (as advised by PHE) self-isolating or have symptoms of Coronavirus, a positive test result or are otherwise ill should not be attending school Those children who are reluctant/anxious to return to school will be identified and appropriate lessons/actions/ELSA will be put in place to ensure the smooth return to school Within classes/preschools children arranged into bubble groups with allocated adults to oversee provision Class 'bubble groups' to remain the same each day and where possible with the same members of staff Class 'bubble groups' will not often come into direct contact with other class 'bubble' groups 	HT/SLT Admin Team Staff Members	Major Medium

			<ul style="list-style-type: none"> • Class 'bubble' groups to remain separated • Children to minimise contact between each other/staff and maintain social distancing wherever possible (according to level of understanding) • All desks in classes will be seated side by side and forward facing • Ensure that each group attending school has a different entry and exit point • Children attending school will access learning via their class teacher, children not attending school will complete home learning via the google classroom. Evidence of engagement will be recorded by the class teacher and those not engaging will be contacted. • Maintaining a distance between people whilst inside and reducing the amount of time they are in face to face contact lowers the risk of transmission. 		
Playtime	<p>Risk of infection being passed on whilst children are playing</p> <p>Risk of infection being passed onto staff whilst they are administering first aid</p>	Major High	<ul style="list-style-type: none"> • Medical boxes taken out at playtime • Cleaning Pack to be taken out at play times including antibacterial sanitiser, surface cleaning spray, disposable cloths, disposable plastic gloves, disposable face masks, goggles, sick bags, disposable aprons • Staff to wear PPE when administering first aid to a pupil • Play times/lunchtimes to be staggered for the different pupil groups • Each pupil group to be allocated a different area of the playground to play on • Bubble groups should not mix during playtimes • Children to not play contact sports/games • Collective worship will be recorded weekly by the headteacher and uploaded to the google classroom • Any play equipment used to be wiped down at the end of play • In the event of wet playtime, children to stay in their 'bubble groups' in their classroom and are overseen by members of staff assigned to their bubble – staff members to arrange breaks between themselves 	SBM/Adm in Team Staff Members	Severe Low
Curriculum	<p>The risk that children will have anxieties about the return to school</p> <p>The risk that children will have gaps in their learning</p>	Minor Medium	<p>Lessons</p> <ul style="list-style-type: none"> • Specific hygiene lessons in class for all children attending • Specific lessons/sessions regarding children's wellbeing/social media and PSHE/SEMH for all children attending and available on Google Drive for those not attending • Learning for children in EYFS will focus on the prime areas of learning including Communication and Language, Personal, Social and Emotional Development and Physical Development. • Ensure curriculum in place is appropriate to year group and children's 	Teaching Staff Staff Members	Minor Low

	<p>The risk that children will not have an appropriate transition through school/onto their next school</p> <p>The risk that home learning would not continue for pupils not attending school</p>		<p>academic level – support learning/targeted interventions will need to be in place to close the gap and address any decline in progress</p> <ul style="list-style-type: none"> • There may be prioritisation within subjects of the most important components for progression and there will be a focus on filling the gaps in core knowledge (phonics and reading, increasing vocabulary, writing and maths, identifying opportunities across the curriculum so children read widely and develop knowledge and vocabulary) with an aim to return to the school's normal curriculum content no later than the summer term 2021 – this includes gaps in language, early reading and maths, phonic knowledge and development of vocabulary particularly for the children in EYFS • Curriculum planning will be informed by an assessment of the pupils starting points and addressing the gaps in their knowledge and skills in particular making effective use of regular formative assessment • The curriculum at the Federation will remain broad and balanced – all pupils will be taught a range of subjects over the year including Sciences, Humanities, the Arts, PE and Sport, RE and RHE • Use of the outdoor space for learning as much as possible (especially for PE/Sports) within the designated playground areas • There will be no contact sports taught during PE lessons • Each class bubble will have PE packs for use with their class <p>PE</p> <p>Children should be kept in consistent groups, sports equipment thoroughly cleaned between each use by different individual groups.</p> <p>You can hold PE lessons indoors, including those that involve activities related to team sports, for example practising specific techniques, within our system of controls.</p> <p>For sport provision, outdoor sports should be prioritised where possible, and large indoor spaces used where it is not, maximising natural ventilation flows (through opening windows and doors).</p> <p>Where you are considering team sports you should only consider those sports whose national governing bodies have developed guidance under the principles of the government's guidance on team sport and been approved by the government i.e. sports on the list available at grassroots sports. Competition between different schools should not take place until wider grassroots sport for under 18s is permitted.</p> <p>External coaches can be used, but we must be satisfied that it is safe to do so.</p> <p>Home Learning for children self-isolating</p> <ul style="list-style-type: none"> • Home learning will continue via the Google Drive and DOJO videos for children not able to attend school because they are complying with clinical or 		
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			<p>PHE advice (including local lockdown situations)</p> <ul style="list-style-type: none"> Remote education, where needed, will be of high quality and aligns as closely as possible with in school provision Class folders will be uploaded to the google classroom and follow the format of Weekly folder (dated), daily folders and instruction for parents. The links for this must be shared via dojo The head teacher maintains their plan for pupils' continued education during partial school closure to ensure there is minimal disruption to pupils' learning – this includes their plan to monitor pupils' learning while not in school. The head teacher ensures all pupils have access to school work and the necessary reading materials at home The head teacher works with the ICT technicians to ensure that all technology used is accessible to all pupils – alternative arrangements are put in place where required. The head teacher liaises with the relevant organisations to ensure adequate provision is in place for pupils to be able to work from home, e.g. learning support. Those children who are self-isolating or accessing home education and who received Free School Meals, will be entitled to receive a food hamper/voucher for the duration of their home education/isolation <p>Educational Visits</p> <ul style="list-style-type: none"> Educational visits have been postponed 		
Cleaning of Equipment	Risk of the transfer of virus on equipment, electronics and resources	Major High	<ul style="list-style-type: none"> Remove unnecessary items from classrooms/pre school For individual and very frequently used equipment, such as pencils and pens, staff and pupils should have their own items. Children and staff to have a set of stationery labelled for their personal use in class (with the exception of EYFS) Classroom based resources such as books and games, can be used and shared within the bubble. These should be cleaned regularly, along with all frequently touched surfaces. Pupils to limit the amount of items they bring in each day to essentials such as lunch boxes, water bottles, hats, coats, books, stationary and bags Shared resources such as books and games can be used and shared within the bubble – these should be cleaned regularly Resources that are shared between class bubbles such as sports, art and science equipment should be cleaned frequently and meticulously and always between bubble use or they can be rotated to be left unused and out of reach for period or 48 hours (72 hours for plastics) between use by different bubbles 	All Staff Members	Severe Low

			<ul style="list-style-type: none"> Classroom resources should be placed in 'bubble boxes', after use, these items should be cleaned and put to one side for 72 hours on a rotation system. Books – try to limit the opportunity to touch multiple books. When reading books are sent home, upon return these should be set to one side to quarantine for 72 hours. This system should be clearly identified and monitored. Outdoor play equipment should be frequently cleaned Cease use of shared cups, cutlery or food in class (e.g. using cups for water), replace with disposable cups, inform parents to ensure children have water bottles in school which are sent home daily All utensils are thoroughly cleaned before and after use. Regularly clean electronics, such as tablets, touch screens, keyboards and remote controls throughout the day and when sharing between children with alcohol based wipes and sprays 		
Pupils with SEND/Vulnerable Children	<p>Risk of vulnerable children/children with SEND being disadvantaged</p> <p>Risk of vulnerable children/children with SEND/medical issues contracting the virus</p>	Major High	<ul style="list-style-type: none"> Risk Assessment in place for all children with an EHCP or Vulnerable (Early Help Plan, CIN Plan, Child Protection) Attendance and Risk Assessment discussed with child's allocated Social Worker Discussion with SLT and parents regarding individual children including their social distancing and medical conditions During lockdown, places at school will be available for SEND/Vulnerable children 	<p>Inclusion Manager</p> <p>Inclusion Assistant</p> <p>Class Teachers</p> <p>Staff Members</p>	Severe Low

Coronavirus Key Actions – in event of illness

Specific Issue	Identified Risk	Risk Rating Prior to Measures	Measures put in Place	Who	Risk Rating Post Measures
Engagement with NHS Test and Trace and PHE	Not engaging could increase spread of the Coronavirus	Major High	<ul style="list-style-type: none"> • Anyone told to isolate by NHS Test & Trace or by their Public Health Protection Team has a legal obligation to self-isolate, but you may leave home to avoid injury or illness or to escape risk of harm. • Staff members, parents and carers will need to: • <u>Book a test</u> if they or their child has symptoms – the main symptoms are: <ul style="list-style-type: none"> ○ A high temperature ○ A new continuous cough ○ A loss or change to your sense of smell or taste • <u>Self-isolate</u> immediately and not come to school if: <ul style="list-style-type: none"> ○ they develop symptoms ○ they have been in close contact with someone who tests positive for coronavirus. ○ Anyone in their household or support or childcare bubble develops of coronavirus ○ They are required to do so having recently travelled from certain other countries ○ They have been advised to isolate by NHS test and trace or the PHE local health protection team, which is a legal obligation • Provide details of anyone they have been in close contact with, if they test positive for coronavirus or if asked by NHS Test and Trace. • The Federation will fully engage with the Test and Trace service and understand the process and how to contact PHE • All staff members and parents/carers to understand that they need to be ready and willing to: book a test, provide details of anyone they have been in contact with and to self-isolate • Covid-19 NHS Track & Trace app – it is recommended that staff download the app. A temporary amendment to the school policy will allow staff to carry their phones upon their persons whilst at school. The phone must 	Everyone	Severe Low

			be on silent and not used whilst in the presence of children. This is to allow the test and trace app to function fully.		
Someone with Coronavirus symptoms or shares a home with someone with Coronavirus symptoms or have tested positive within the last 10 days	A member of the school community could bring CV-19 onto the school premises	Major High	<ul style="list-style-type: none"> • The Federation will follow advice from PHE, the NHS test and trace, the Local Authority and the local Health Protection Team to manage confirmed cases of COVID-19 amongst the school community • It is a requirement that anyone displaying symptoms of Coronavirus or live in the same house as someone displaying Coronavirus symptoms do not attend school and stay at home. • If anyone tests positive whilst not experiencing symptoms but develop symptoms during the isolation period, they must restart the 10 day isolation period from the day they developed symptoms. • Pupils, staff and other adults must not come into the school if: <ul style="list-style-type: none"> ○ They have one or more coronavirus symptoms ○ A member of their household (including someone in their support bubble or childcare bubble, if they have one) has coronavirus symptoms ○ They are required to quarantine having recently visited countries outside the Common Travel Area • They must immediately cease to attend and not attend for at least 10 days from the day after: <ul style="list-style-type: none"> ○ The start of their symptoms ○ The test date if they did not have any symptoms but have had a positive test (whether this was a Lateral Flow Test or Polymerase Chain Reaction (PCR) test. • Staff members and parents/carers must understand that they will need to be ready and willing to: <ul style="list-style-type: none"> ○ Book a test, if they or their child are displaying symptoms ○ Provide details of anyone they or their child have been in close contact with if they were to test positive for coronavirus or if asked by NHS Test and Trace ○ Self-isolate if they have been in close contact with someone who tests positive for coronavirus, or if anyone in their household develops symptoms of coronavirus. 	Everyone	Severe Low

			<ul style="list-style-type: none"> • Staff member to inform SLT if they are displaying the symptoms of CV • Parents/Carers to inform the school if they or their child is displaying the symptoms of CV • The Department for Education coronavirus (COVID-19) helpline is available to answer questions about coronavirus (COVID-19) relating to education settings and children's social care. To increase our support to staff, parents and students we are extending our weekend opening hours to 6pm on Saturday and Sunday. • Please listen carefully to all of the available options before selecting the most appropriate option for your nursery, school, college or university. • Please select option 1 or 2 if you require specific advice on the action to take to respond to a positive case of coronavirus (COVID-19) in your setting. This option will take you through to a dedicated team of NHS Business Services Authority advisors who will work through a risk assessment with you to identify close contacts and will inform you what action is needed based on the latest public health advice. • Please select option 3 or 4 for any other questions about coronavirus (COVID-19) relating to education settings and children's social care. • Phone: 0800 046 8687 • Opening hours: Monday to Friday from 8am to 6pm • Saturday and Sunday from 10am to 6pm 		
Close contact with someone with coronavirus symptoms	Any member of staff providing close contact care to someone with symptoms	Major High	<ul style="list-style-type: none"> • Any member of staff who has provided close contact care to someone with symptoms, regardless of whether they are wearing PPE, and all other members of staff or pupils who have been in close contact with that person, do not need to go home to self-isolate unless: <ul style="list-style-type: none"> ○ The symptomatic person subsequently tests positive ○ They develop symptoms themselves (in which case, they should self-isolate immediately and arrange to have a test) ○ They are requested to do so by NHS Test and Trace or the Public Health England advice service (or the PHE local health protection team is escalated) ○ They have tested positive from and LFT test 		

			<ul style="list-style-type: none"> • Close contact means: <ul style="list-style-type: none"> ○ Anyone who lives in the same household as someone with coronavirus symptoms or who has tested positive for coronavirus ○ Anyone who has had any of the following types of contact with someone who has tested positive for coronavirus with a PCR or LFT test: <ul style="list-style-type: none"> ○ Face to face contact including being coughed on or having a face to face conversation within 1 metre ○ Been within 1 metre for 1 minute or longer without face to face contact ○ Sexual contacts ○ Been within 2 metres of someone for more than 15 minutes (either as a one off contact, or added up together over one day) ○ Travelled in the same vehicle or a plane • Household members of those contacts who are sent home do not need to self-isolate themselves unless the pupil or staff member who is self-isolating subsequently develops symptoms, unless they have been told to self-isolate by NHS Test and Trace or their public health protection team, in which case they must self-isolate. • If someone in a class or group that has been asked to self-isolate develops symptoms themselves within the 10 days from the day after contact with the individual who tested positive, they should follow guidance for households with possible or confirmed coronavirus infection. They should get a test, and: <ul style="list-style-type: none"> ○ If the test delivers a negative result, they must remain in isolation for the remainder of the 10 day isolation period. This is because they could still develop symptoms within the remaining days. ○ If the test result is positive, they should inform their school immediately, and should isolate from the day of onset of their symptoms and at least the following 10 full days. Their household should self-isolate starting from when the symptomatic person in their household first had symptoms and the next 10 full days. • Everyone must wash their hands thoroughly for 20 seconds with soap and running water or use hand sanitiser after any contact with someone who is unwell. 		
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			The area around the person with symptoms must be cleaned after they have left, to reduce the risk of passing the infection on to other people.		
<p>Suspected/confirmed case in school (staff or pupil)</p> <p>-A new continuous cough and/or a high temperature and/or a loss of or change in their normal sense of taste or smell</p>	<p>A person is within the school who may have CV-19 and pass the virus onto others</p>	<p>Major High</p>	<ul style="list-style-type: none"> The school is consistent in its approach to the management of suspected and confirmed cases of coronavirus. <p>Process/Care</p> <ul style="list-style-type: none"> Staff or pupil becomes unwell with a new continuous cough and/or a high temperature and/or a loss of or change in their normal sense of taste or smell must be sent home and advised to follow the guidance for households with possible or confirmed coronavirus infection, which sets out that they should self-isolate for at least 10 days and should arrange to have a test to see if they have coronavirus. Other members of their household (including any siblings) should self-isolate for 10 days from the day after the individual tested positive. PHE is clear that routinely taking the temperature of pupils is not recommended as this is an unreliable method for identifying Coronavirus Member of staff or pupil immediately sent home and advised to follow the 'Stay at Home guidance for households with possible or confirmed Coronavirus infection' to self-isolate in line with PHE guidance and should arrange to have a test If a positive test result is received then the school must phone the Public Health England's (PHE) dedicated advice service is available to early years providers, schools, colleges and out of school settings. The service provides support on the actions staff should take when they have been informed of a confirmed case of coronavirus (COVID-19) in their setting (i.e. a pupil or staff member testing positive). Phone: 0800 046 8687 – option 1 to report a positive test within your setting The PHE team will carry out a rapid risk assessment to confirm who has been in close contact with the person during the period that they were infectious, and ensure they are asked to self-isolate. If, following triage, further expert advice is required the adviser will 	<p>SLT</p>	<p>Severe Low</p>

			<p>escalate the school's call the PHE local health protection team.</p> <ul style="list-style-type: none"> • The advice service will work with the schools to guide them through the actions they need to take. Based on their advice, schools must send home those people who have been in close contact with the person who has tested positive, advising them to self-isolate for 10 days from the day after contact with the individual tested positive. Close contact means: <ul style="list-style-type: none"> ○ Direct close contacts – face to face contact with an infected individual for any length of time, within 1 metre, including being coughed on a face to face conversation, or unprotected physical contact (skin to skin) ○ Proximity contacts – extended close contact (within 1 to 2 metres for more than 15 minutes) with an infected individual ○ Travelling in a small vehicle, like a car, with an infected person ○ Household members of those contacts who are sent home do not need to self-isolate themselves unless the child, young person or staff member who is self-isolating subsequently develops symptoms. • Opening hours: Monday to Friday from 8am to 6pm • Saturday and Sunday from 10am to 4pm • You should continue to inform your local authority of a positive case in your setting. • From September the Federation will have a small quantity of home testing kits to send home with a child/staff member who has developed symptoms • Schools should ask parents and staff to inform them immediately of the results of a test • All pupils' emergency contact details are up-to-date, including alternative emergency contact details, where required. • Pupils' parents/Staff members family are contacted. • Pupils' alternative contacts are called where their primary emergency contact cannot be contacted. • Where contact with a pupil's parents/alternate contacts cannot be made, appropriate procedures are followed 		
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in accordance with those outlined in governmental guidance and the Infection Control Policy.

- **The relevant member of staff calls for emergency assistance immediately if the pupil's/staff members symptoms worsen by calling 999**
- Pupils/staff member displaying symptoms of coronavirus do not come in to contact with other pupils and as few staff as possible, whilst still ensuring the pupil/staff member is safe.
- Pupil/staff member placed in a secure isolation room behind a closed door until collection with appropriate adult supervision if required, ideally a window will be opened
- If staff member/pupil needs the toilet whilst waiting they must use a designated toilet that will then be out of use until the bathroom can be cleaned and disinfected using standard cleaning products
- Member of staff supervising the child to wear PPE and thoroughly wash hands
- Any member of staff who has provided close contact care to someone with symptoms, even while wearing PPE, and all other members of staff or pupils who have been in close contact with that person with symptoms, even if wearing a face covering, do not need to go home to self-isolate unless:
 - The symptomatic person subsequently tests positive
 - They develop symptoms themselves (in which case, they should arrange to have a test)
 - They are requested to do so by NHS Test and Trace or the PHE advice service (or PHE local health protection team if escalated)
- Everyone must wash their hands thoroughly for 20 seconds with soap and running water or use hand sanitiser after any contact with someone who is unwell.
- The area around the person with symptoms must be cleaned after they have left to reduce the risk of passing the infection on to other people.
- Spillages of bodily fluids, e.g. respiratory and nasal discharges, are cleaned up immediately in line with the Infection Control Policy, using PPE at all times.

			<ul style="list-style-type: none"> • Any medication given to ease the unwell individual's symptoms, e.g. paracetamol, is administered in accordance with the Administering Medications Policy. • Upon collection, parents are advised to contact 999 if their child becomes seriously ill or their life is at risk. • Upon collection, staff or pupil's family members advised to self-isolate in line with PHE guidance • <p>Early Years information</p> <p>Actions to take when someone has tested positive</p> <ul style="list-style-type: none"> • You must take swift action when you become aware that someone who has attended your setting has tested positive for coronavirus (COVID-19) • You must notify Ofsted of any confirmed cases in the setting (either child or staff member). You should also tell them if you have to close your setting as a result. Report as soon as you are able to, and in any case within 14 days. Please read the guidance on reporting incidents to ensure all of the information required is included. <p>Clean up operation</p> <ul style="list-style-type: none"> • Any members of staff who have helped someone with symptoms and any pupils who have been in close contact with them do not need to go home to self-isolate unless they develop symptoms themselves • Everyone must wash their hands thoroughly for 20 seconds with soap and running water or use hand sanitiser after any contact with someone who is unwell • Areas used by unwell pupils who need to go home are thoroughly cleaned once vacated. • Waste from possible cases and cleaning of areas where possible cases have been double bagged and put in a suitable secure location, marked for storage until 72 hours have passed and it can be put in with the normal waste <p>Aftercare</p> <ul style="list-style-type: none"> • Communicate to parents and staff to contact school if they require support. • Regular contact with affected families and 		
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			<p>staff/Wellbeing checks</p> <p>Testing</p> <ul style="list-style-type: none"> • All staff members and pupils will have access to a test if they display symptoms of coronavirus and are encouraged to get tested in this scenario • For negative test results, please see the section below • If the test returns as positive school seeks advice from PHE • Schools should not request evidence of a negative test result or other medical evidence before admitting children or welcoming them back after a period of self-isolation <p>Communication/Reporting</p> <ul style="list-style-type: none"> • The head teacher contacts the local LA/PHE/HPT immediately about any suspected/positive cases of coronavirus, even if they are unsure, and discusses if any further action needs to be taken • HPT will carry out a rapid risk assessments • Schools put into place any actions or precautions advised by their local HPT including sending home people who have been in close contact with the person with a positive test, advising them to self-isolate for 14 days • The head teacher reports immediately to the school nurse about any cases of suspected coronavirus, even if they are unsure. • Deep clean of the school arranged • A RIDDOR report to be filed if the positive diagnoses of CV-19 and there is reasonable evidence to suggest it was caused by exposure at work 		
Containing any outbreak	Two or more confirmed cases within 10 days, or an overall rise in sickness absence where coronavirus is suspected.	Major High	<ul style="list-style-type: none"> • If schools have two or more confirmed cases within 10 days, or an overall rise in sickness absence where coronavirus (COVID-19) is suspected, they may have an outbreak and must continue to work with their local health protection team who will be able to advice if additional action is required. 		

Child with Medical Needs/Intimate Care	A person is within the school who may have CV-19 and pass the virus onto others	Major High	<ul style="list-style-type: none"> Where a young person has already got a routine of intimate care needs that involved the use of PPE, in which case the same PPE should continue to be used 		
Negative test result	A person within the school community who receive a negative COVID-19 test result	Minor Low	<ul style="list-style-type: none"> If someone with symptoms tests negative for coronavirus (COVID-19), then they should stay at home until they are recovered as usual from their illness but can safely return thereafter. The only exception to return following a negative test result is where an individual is separately identified as a close contact of a confirmed case, when they will need to self-isolate for 10 days from the date of that contact. 		
Teacher shortage	There are not enough teachers to educate/supervise the children	Minor Low	<ul style="list-style-type: none"> Splitting classes/SLT Cover/Alternate teacher from across the Federation will only be used where absolutely necessary Where too many – partial closure for certain classes or part time/AM/PM classes. 	SLT	Minor Low
Clinically Extremely Vulnerable Staff	Members of staff who are clinically extremely vulnerable at risk of catching CV-19	Major High	<ul style="list-style-type: none"> CEV staff are advised not to attend the workplace. Staff who are CEV will previously have received a letter from the NHS or their GP telling them this (no new letter is required), and there is guidance for everyone in this group. Employers should talk to their staff about how they will be supported, including to work from home. 	Staff SLT	Minor Low
Clinically Extremely Vulnerable Children	Members of staff and children who are clinically extremely vulnerable at risk of catching CV-19	Major High	<ul style="list-style-type: none"> Most children originally identified as clinically extremely vulnerable no longer need to follow original shielding advice. Parents should be advised to speak to their child's GP or specialist clinician if they have not already done so to understand whether their child should still be classed as clinically extremely vulnerable. Shielding advice is currently in place and so children still deemed as clinically extremely vulnerable are advised not to attend school. Children who live with someone who is clinically extremely vulnerable, but who are not clinically extremely vulnerable themselves, should still attend school in all local restriction tiers. Those children whose doctors have confirmed they are still clinically extremely vulnerable are advised not to attend childcare or nursery during the period this advice is in place. Children who live with someone who is clinically 		

			extremely vulnerable, but who are not clinically extremely vulnerable themselves, should still attend education or childcare.		
Clinically Vulnerable Staff & Children	Members of staff who are clinically vulnerable at risk of catching CV-19	Major High	<ul style="list-style-type: none"> CV staff can continue to attend school. While in school they must follow the system of controls to minimise the risks of transmission. Staff who live with those who are CV can attend the workplace but should ensure they maintain good prevention practice in the workplace and at home 	Staff SLT	Severe Low
Pregnant Staff	Pregnant Member of staff contract the virus endangering themselves and their unborn baby	Major High	<ul style="list-style-type: none"> Pregnant women are considered CV and specific guidance for pregnant employees should be followed. Ask staff member to contact their midwife to seek advice. A separate Risk Assessment should be completed for pregnant members of staff. 	SLT	Severe Low
Staff who may otherwise be at increased risk from coronavirus	Staff	Medium	<ul style="list-style-type: none"> Current evidence shows that a range of factors mean that some people may be at comparatively increased risk from coronavirus. Those at particularly high risk from a range of underlying health conditions should now have been included in the CEV group and will receive a letter to confirm this. For others who feel they may be at increased risk, where it is not possible to work from home, these staff can attend school as long as the system of controls set out in this risk assessment is in place. 		
Kitchen shut down	School would be unable to provide a hot meal for the children	Minor Low	<ul style="list-style-type: none"> Parents to provide packed lunches. 	SLT Families	Minor Low
Leadership Shortage	There would not be a member of leadership on the school site	Minor Low	<ul style="list-style-type: none"> Access via phone/Skype/Zoom 	SLT Staff	Minor Low
Admin Shortage	There would not be a member of the admin team on the school site	Minor Low	<ul style="list-style-type: none"> Cover with TAs/SLT Inform parents not to phone unless emergency/use email 	Site	Minor Low
Local Lockdown	School Advised to close as part of a Local Lockdown	Major High	<ul style="list-style-type: none"> The school would work closely with the LA and Diocese taking their guidance and instruction Parents would be informed of the Local Lockdown Home Learning would be implemented 	LA/Diocese Governors SLT	Minor Low