



New beginnnings



EYFS – Spring 1 2020-2021

FOCUS CURRICULUM PRINCIPLES –

Valuing all children, learning is accessible to all,
Promotes independence and curiosity.



COMMUNICATION AND LANGUAGE

THE POWER OF TALK AND CONVERSATION.

Using stories and circle time to listen to others and explain our ideas.

Beginning to use more complex sentences through our talk. Building up vocabulary that links to our experiences and use language to recreate roles in our play

Develop an understanding of questions.

PHYSICAL

Continuing to Develop gross motor skills and upper body strength and the coordination of large and small movements.

Continue importance of good hygiene.

To explore the importance of good diet and exercise for healthy bodies and lifestyles

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Develop confidence to try new things & to select resources with independence

We will be extending our work on friendships to delve deeper into how our words and behavior impacts upon those around us.

Extending conversations to support relationships

LITERACY

To listen and join in with stories and poems. Develop a love of reading and interest in books as sources of information/enjoyment. Ask & answer questions about what is read.

Apply phonics by developing skills of segmenting, for spelling cvc words and blending for reading.

To recognise some tricky words and own name from sight.

To recognise initial sounds in words. Use our phonics to begin to write CVC words. Explore writing through letters and mark making

MATHS

Investigating numbers to 8. Understanding the value, order and meaning behind the digit. Where do we see these numbers in real life? How are they used? How are values represented in different ways?

Subitising number.

Exploring shapes around us.

UNDERSTANDING THE

Understanding and celebrating the uniqueness of each other. Respecting difference.

Making observations of the changing seasons and features of our local environment

Sharing news of our family traditions and customs.

EXPRESSIVE ARTS AND

Exploring music, dance and instruments - linked to Chinese New Year

Expressing our ideas through art, colour, manipulation, different materials and construction

Use imaginative play to develop stories and narratives.

OVERVIEW

When we asked the children what they would like to learn about this half term, they suggested pirates, the human body, building sites, buildings and Space. As a team we will be exploring and making links to these topics throughout this half term and going into the next as necessary. We will set up the new roleplay area as a dr's surgery or healthcare clinic for the children to explore this particular theme in their play. Outside we have our construction site in full flow which is always popular. If there is anything you may be able to donate for either of these particular themes we will quarantine them and add them to our areas.

This half term also provides us with opportunity to explore Chinese New Year and the traditions of Shrove Tuesday.

KEY DATES

Monday mornings will continue to be PE and Forest School. Until further notice, children are asked to come to school dressed in their PE kit and wet weather gear on a Monday.

If the weather is cool, we recommend a tracksuit as a PE kit with their sports t-shirt underneath. If the weather is milder, shorts can be worn but please remember jumpers and trainers.

Mondays - Show and Tell time - please send in pictures / prompts via the class dojo for your child to share during this session.

VALUES/RE

Value - Determination

RE - Story telling, - stories Jesus told

HOMETASK

Phonics - weekly flashcards of new sounds (please see videos via class dojo)

Reading - we will be sending home a few books for the week then changing them the following week.

Number - Please continue to explore numbers in your day to day occurrences with the children. E.g. when you are out on walks or at the shops