



ANGLO SAXONS & VIKINGS



RAIDERS OR INVADERS

YEAR 5

SPRING 2021

FOCUS CURRICULUM PRINCIPLES –

- (1) HIGH QUALITY OUTCOMES, DEEP LEARNING.
- (2) CHALLENGING, ENGAGING & MOTIVATING
- (3) COHERENT LEARNING LINKS & PATHWAYS



KEY AREA OF LEARNING / HISTORY - GEOGRAPHY

Our key area of learning this term will be in history where we will be completing a study of the Anglo-Saxons and Vikings and their struggle for the kingdom of England and how England became a unified country. Using primary and secondary resources, the pupils will be able to investigate the lives of the Anglo Saxons and Vikings. They will explore where these people came from using a range of maps, their lifestyle and how they fought for territory and power. Were they impressive invaders of England or were they good traders?

SCIENCE

Living things & their habitats – We will be focusing on the life cycles of different mammals in different habitats and the life processes of reproduction in some plants and animals, gaining an understanding of sexual and asexual reproduction. Animals including humans - We will be studying the human life cycle; the children will learn about the different stages of human development and will be able to describe the changes from the foetus, through childhood, puberty, to old age.

ENGLISH

We start with 'Beowulf' by Michael Morpurgo. This is a major epic of Anglo-Saxon literature with Beowulf's terrifying quest to destroy Grendel. The foul fiend, a hideous sea-hag and a monstrous fire-dragon. The narrative will enable the children to write their own exciting myth; alongside this they'll have opportunities for diary and explanation writing. Our second text is Viking Boy by Tony Bradman. This is a historical narrative about a 14-year-old Viking farm boy called Gunnar who swears an oath to kill and avenge his Father's murder. With opportunities for information text on Vikings and to write their own historical narrative, the pupils will also be exposed to kennings, before writing their own.

MATHS

Year 5 will be focusing on number, being able to practise using the column method to answer addition and subtraction with 4-digit numbers. They will use this knowledge to solve multi-step addition and subtraction problems by estimating and approximating the answers first. From there they will move to working with line graphs- drawing and interpreting them; tables – reading and interpreting them and timetables. Alongside this, the class will continue to be practice their times tables and division facts.

HOMEWORK

There will be weekly homework in spelling, English and maths. There will be also be topic homework. This will be in the form of a topic grid, which the children will select three pieces of work, of their own choice, to complete.

COMPUTING

Along with E-Safety sessions, we will return to our database work where we will be learning how to create graphs and charts from the data. We will learn how a computer works and continue to develop our Word skills.

PE

Taking Covid restrictions into account we will continue to learn a range of multi skills. We will also be practicing netball. We will also be doing weekly forest school sessions.

FRENCH

During this term we will be focusing on being able to talk about the different sports, asking a variety of questions and expressing our likes and dislikes.

PSHE/SMSC

Social – Teamwork within class.
Cultural – Looking at aspects of British history and how the Anglo Saxons changed Britain
Moral – Looking at the moral implications of the Viking invasion.
Spiritual – Constant referral to issues around spirituality in workshops (class and whole)

TRIPS/VISITORS

Due to restrictions from Covid we are unable to have trips, however we begin our topic with a visitor - an Anglo Saxon workshop supported by Carisbrooke Castle Schools Museum.

ART

We will be learning about textiles and how together they can tell a story. Using a range of techniques, the children will design a textile mola illuminated Saxon style letter. Using malleable materials, the pupils will learn how to sculptor.

DT

As part of the topic on Vikings, the children will be learning about their Longships. They will build the boats using wood and a range of different techniques resulting in a working Viking Longship whose sail and oars are able movable.

MUSIC

We continue learning about different genres, composers, traditions, & musicians listening to them and making comparisons, picking out key instruments; this term we move to jazz and then pop. There will also learn to organise rhythmic and musical phrases into a simple structure.

RE

During the first half term we will be learning about stewardship through the story of creation. Then at the end of the term we will learn about justice through the study of the Easter story.