

New Beginnings

EYFS - Spring 1 2020-2021

FOCUS CURRICULUM PRINCIPLES -

Valuing all children, learning is accessible to all, Promotes independence and curiosity.

COMMUNICATION AND LANGUAGE

THE POWER OF TALK AND CONVERSATION.

Using stories and circle time to listen to others and explain our ideas.

Beginning to use more complex sentences through our talk. Building up vocabulary that links to our experiences and use language to recreate roles in our play.

Develop understanding of questions.

PHYSICAL DEVELOPMENT

Continuing to Develop gross motor skills and upper body strength and the coordination of large and small movements.

Good hygiene - ongoing.

To explore the importance of good diet and exercise for healthy bodies and lifestyels.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Develop confidence to try new things and to select resources with independence.

We will be extending our work on friendships to delve deeper into how our words and behavior impacts upon those around us.

Extending conversation to support relationships.



LITERACY

To listen and join in with stories and poems. Develop a love of reading and interest in books as sources of information/enjoyment. Answer and ask questions about what is read.

Applying phonics by developing skills of segmenting (for spelling CVC words) and blending (for reading). To recognise some tricky words from sight and own name.

To recognise the initial sounds in words.

MATHS

Investigating numbers to 8. Understanding the value, order and meaning behind the digit. Where do we see these numbers in real life? How are they used? How are values represented in different ways?

Subitising number.

Exploring shapes around us.

Understanding and celebrating the uniqueness of each other. Respecting difference

UNDERSTANDING THE

WNRIN

Making observations of the changing seasons and features of our local environment.

Sharing news of family traditions and customs.

EXPRESSIVE ARTS AND Design

Exploring music, dance and instruments - linked to Chinese New Year.

Expressing our ideas through art, colour manipulation, different materials and construction.

Use imaginative play to develop stories and narratives.

<u>DVERVIEW</u>

We are never quite sure where the children will take our learning but dinosaurs, space and superheroes were among the suggestions of the children for what they would like to learn more about. The team will be putting their thinking caps on and making links to these topics as we enter the new year. We are excited to have set up our new role play area – The Purple Spa. Thank you so much for all the many donations our families have made for our new zone.

Next half term also provides us with the lovely opportunity to explore Chinese New Year and the traditions of Shrove Tuesday. Some children posed a very thoughtful question – asking about the origins and journey of our food, so we hope to explore this question through links to these celebrations too.

KEY DATES

Tuesday mornings will continue to be PE and Forest School. Until further notice, children are asked to come to school dressed in their PE kit on a Tuesday. Please ensure your child has wellies and NAMED waterproof clothing available in class to put over the top for wet weather sessions.

If the weather is cool, we recommend a tracksuit as a PE kit with their sports t.shirt underneath. If the weather is milder, shorts can be worn but please remember jumpers. Trainers or pumps are fine.

Tuesdays - Show and Tell time - please send in pictures / prompts via the class dojo or class email for your child to share during this session.

VALUES/RE

Value - Determination

RE - Story Telling - stories Jesus told.

HOMETASK

Phonics - weekly flashcards of new sounds (please see videos via class dojo for ideas of how to use them.

Reading - please initial in the reading records when you have been able to read at home.

Number - Please continue to explore numbers in your day to day occurences with children e.g. when you are out on walks or at the shops.

Board games and jigsaw puzzles are incredible resources for developing practical mathematical skills so take opportunities on wet weekends to indulge in a family game or jigsaw.