

WWII – LEST WE FORGET

TOPIC III

YEAR 5/6

YEAR _

SPRING 2020-2021

AUTUMN 2020

FOCUS CURRICULUM PRINCIPLES – (1) High Quality Outcomes & Deep Learning. (2) Challenging, engaging and motivating (3) Coherent learning links and



World War II

KEY AREA OF LEARNING - GEOGRAPHY/HISTORY

Our key area of learning this term will be in history where we go through the key events of WW2 in chronological order. Throughout this term, the children will be completing their own timeline capturing the moments that have lived on through history. Moments such as the Battle of Britain, the Battle of the Atlantic, the D-Day landings and ultimately the defeat of the Axis powers will feature heavily amongst others. There will still

SCIENCE

Animals including humans – During this topic the children will be exploring how humans grow and develop over the course of their life time. There will also be comparisons with a variety of other animals to find similarities and differences between them.

Evolution and inheritance – In this topic, the class will learn who pioneered the theories of evolution and how animals and humans have adapted over

ENGLISH

This term we will be reading two books, Rose Blanche and Once, that both tackle the horror of war head on, and whilst the themes are sensitive, they are both incredibly well-written, engaging and powerful. I know the children will learn a lot from these and become attached to the characters; they also present the chance of letter writing, narrative writing, explanation pieces and diary writing. From a non-fiction standpoint we will be enjoying the Horrible Histories – World War II book

MATHS

A big focus in class this term is going to be on measurement and on securing our understanding with finding the perimeter and area of a range of different shapes including rectilinear. The other big focus will be on multiplication and division and how to use this effectively in a number of different calculations. This will include knowing how to effectively multiply and divide by powers of 10, ensuring the correct language is used when describing how to do this. We will also be securing how to use written methods such as the column and bus stop methods to work out longer multiplication and division questions.

HOMEWORK

There will be weekly homework in spelling and maths, with a bi weekly rotation of reading and literacy homework. There will be two longer home

COMPUTING

During computing this term, we will be completing a coding project, working with spreadsheets in order to explore the casualty data from WW2, exploring

Taking Covid restrictions into account we will be continuing to follow the Hampshire virtual competitions for the Spring term where the children will learn a range of sports

FRENCH

The children are going to be covering how to say a range of different language you would use around the classroom as well as how to say a range of animal names

PSHE/SMSC

Social – Teamwork within class, working with each other in our topic lessons, particularly when making Anderson bomb shelters..
Cultural – Looking at British history and how the World War changed Britain and our relationships internationally.
Moral – Looking at the moral implications of the choices made on both sides of the War.
Spiritual – Constant referral to issues around

TRIPS/VISIT

Due to restrictions from Covid we have decided not to hold any school trips this term but we are planning on having a inspire day that will be

ART

This term we will be focusing on the works of two artists: John Piper and Jaqueline Hurley. Their works will require us to focus around using 3D drawings, watercolour

The children will be practicing their research, design, making and evaluating skills as they work towards creating their very own model of an Anderson bomb

MUSIC

We will be exploring war time music and some of the lyrical themes at the time. Using what we have learned, we will be turning popular poems about WW2 into songs,

RE

At the end of the first half term we will be learning about rituals and the Islamic practice of Wudu and Eid-ul-Fitr and then at the end of the second half we'll be