



WWII – LEST WE FORGET YEAR 5/6

SPRING 2020-2021

FOCUS CURRICULUM PRINCIPLES – (1) High Quality Outcomes & Deep Learning. (2) Challenging, engaging and motivating (3) Coherent learning links and pathways



KEY AREA OF LEARNING - GEOGRAPHY/HISTORY

Our key area of learning this term will be in history where we go through the key events of WW2. We will look at what caused WW2, who took part and what it was like to be a soldier, to be back at home during The Blitz and what it was like in Germany. We will create a timeline with the key events such as the Battle of Britain, the D-Day landings and Pearl Harbour. We will also recap our Geography skills looking at coordinates.

SCIENCE

Animals including humans – We will look at how humans grow and develop. We will compare the human life cycle to other animals looking at the similarities and differences

Evolution and inheritance – We will look at the theories of evolution and how animals and humans have adapted over time to better suit their environments.

ENGLISH

This term we will be reading and creating World War 2 poetry. We will also look at the Horrible Histories- Woeful Second War as our non-fiction text. We will explore a picture book called “The Arrival” which examines the experiences of every migrant or refugee that has ever had to make that difficult journey. Finally, we will read and explore “Rose Blanche” which takes a close but sensitive look at the effects of WW2 for the ordinary people of Germany

MATHS

The main focus this term will be multiplication and division. We will look at using multiples, finding factors, exploring prime, square and cube numbers. We will also be practicing multiplying and dividing by 10, 100 and 1,000.

Our other key focus will be on perimeter and area and will move from using grids to regular and irregular shapes.

HOMEWORK

Each week there will be spellings and times tables to practise. There will also be reading, maths and literacy rotating each week. There will be two longer home tasks for the duration of each half term as well.

COMPUTING

During computing this term, we will be completing a coding project, working with spreadsheets in order to explore the casualty data from WW2, exploring online misinformation and reputation and creating a WW2 filming project.

PE

Taking Covid restrictions into account we will be continuing to follow the Hampshire virtual competitions for the Spring term where the children will learn a range of sports

FRENCH

We will be focusing on language associated with school equipment as well as animals and colours.

PSHE/SMSC

Social – Teamwork within class, working with each other in our topic lessons, particularly when making Anderson bomb shelters.

Cultural – Looking at British history and how the World War changed Britain and our relationships internationally.

Moral – Looking at the moral implications of the choices made on both sides of the War.

Spiritual – Constant referral to issues around

TRIPS/VISIT

Due to restrictions from Covid we have decided not to hold any school trips this term but we are planning on having a inspire day that will be announced during the course of the term.

ART

We will explore and recreate the work of John Piper and Jaqueline Hurley. We will practise sketching 3D objects and buildings, painting with watercolours, using chalk and charcoal, paper silhouettes and acrylic painting. We will also create our own pieces from their inspiring works.

DT

We will be researching, design, making and evaluating our own model of an Anderson bomb shelter - used during The Blitz.

MUSIC

We will be exploring war time music, particularly focusing on the lyrics and the emotions they evoke. We will then turn poems about WW2 into songs, composing our own music.

RE

We will be learning about rituals and the Islamic practice of Wudu and Eid-ul-Fitr as well as the resurrection and symbolism of the empty cross.