

Our key area of learning this term will be in history. We will be focusing on the events surrounding the Gunpowder Plot. Children will compare two versions of this historical event, through the eyes of Guy Fawkes and King James 1st. The children will also compare the Houses of Parliament in 1605 to its current structure. We will look at who the conspirators were and what role they played in the Gunpowder Plot as well as how we acknowledge the event in modern times. In geography we will look at our school and local area, as well as study the key features surround the houses of Parliament on a map.

Our literacy focus begins with the story ‘Guy Fawkes, the King and the Gunpowder Plot’; a number of other fact and fiction books will support this. We will be writing facts about the Guy Fawkes, the King and the events surrounding the event. The children will participate in drama to depict Guy Fawkes and the conspirators, whilst depicting the event from the perspective on King James 1st. We will use adjectives to describe fireworks and write acrostic poetry about Bonfire night. We will write a persuasive letter to the conspirators, asking them to reconsider their plan to blow up the Houses of Parliament.

Our federation follows the White Rose Maths scheme of learning. During the autumn term, we will be looking at place value within ten, which focuses on counting forwards and backwards, ordering numbers and the introduction of number lines. The children will then look at addition and subtracton within 10. This begins with the introduction of part whole models, family facts and number bonds within ten and to ten. The children will also look at 3D and 2D shapes and their properties. The last unit in the autumn term is place value to 20, covering similar small steps to the first unit with numbers up to 20.

**Seasonal Changes** – The children will observe seasonal changes and the weather associated with the seasons. They will make observations of the length of the day and temperature during this season.

**Everyday Materials –** The children will distinguish between an object and the material from which it is made. Through investigation, they will identify a number of common everyday materials. The children will be identify a material’s properties and group them accordingly.

Along with two E-Safety sessions at the beginning of each half term, the children will take part in typing games to familiarize them with the keys on a computer. The children will also begin to learn about Microsoft word, as well as photo taking and computer science.

Considering Covid restrictions, we will be doing non-contact games and sports run by our Sports Coach Mr McCormack. We will also be doing weekly forest school sessions facilitated by Mrs Gates.

In art, we will look at the artist Wassily Kandinski, blending primary colours to recreate some of his iconic circular art. Nearing Bonfire Night, we will create firework art using chalk. We will also look at Andy Goldsworthy, recreating nature art.

As we are focusing this term on the Gunpowder Plot, we will be designing and making rockets. The children will design the appearance of the rocket and the firework it creates. We will also design and make a sleigh for Father Christmas.

Social – Team work throughout all aspects of our learning

Cultural - Looking at aspects of history both locally and nationally of the Stuart era.

Moral – Look at the values of people during the era of the Stuarts

Spiritual - Reflect on spirituality through our collective worships

Due to restrictions from Covid we are unable to have trips or visitors within the school grounds, this will be reviewed regularly.

During the autumn term, the children will not be set homework. After Christmas, weekly spelling and grammar homework will be sent out.

Daily phonics will take place working within the phases appropriate. We will be reviewing, consolidating and teaching graphemes, cvcc words and tricky words.

.The children will listen to music made during the historical period of the Stuarts and discuss how it makes them feel. The children will also clap to make long and short beats and explore a number of different rhythms.

We will have an RE day each half term and will cover the following topics.

The first half term will cover Thanking – Harvest and Sukkot.

The second half term will cover Journeys end – The Nativities Journey.

**TOPIC TITLE**

**YEAR \_**

**AUTUMN 2020 - 2021**

**Fire Fire!**

**Year 1 Shalfleet**

**AUTUMN 2020-2021**

**FOCUS CURRICULUM PRINCIPLES - (1) Broad, Relevant and Balanced.**

**(2) Valuing all children, learning is accessible to all.**

**HOMEWORK**

**COMPUTING**

**PE**

**PHONICS**

**PSHE/SMSC**

**RE**

**MUSIC**

**DT**

**ART**

**TRIPS/VISITORS**

***KEY AREA OF LEARNING*** - **GEOGRAPHY/HISTORY**

**MATHS**

**ENGLISH**

**SCIENCE**