## The Federation of the Church Schools of Shalfleet and Yarmouth



Long Term Planning Year 2020-2021 Shalfleet Year 1: Sunshine Class

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|  | AUTUMN | SPRING | SUMMER |
| Title/Duration | Fire Fire! | Where do I live?  | Marvellous Medicine! |
| Half Term Split | Autumn 1 | Autumn2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Focus Curriculum Principle | **Promotes independence and curiosity****Valuing all children, learning is accessible to all****Broad, relevant and balanced-Local, Mainland, Global** | **Broad, relevant and balanced-Local, Mainland, Global****Promotes independence and curiosity****Valuing all learning is accessible to all****Coherent learning links and pathways** | **Strong working partnerships****Promotes independence and curiosity** **Coherent learning links and pathways****High quality outcomes, deep learning** |
| English(Focus Texts/Writing Opportunities) | Mr Fawkes the King and the Gunpowder Plot | The Lost Words | Lost and Found | The Lighthouse Keepers Lunch | Georges Marvellous Medicine | Georges Marvellous MedicineHoorah for Mary Seacole |
| Maths  | Number: Place value within 10Number: Addition and subtraction within 10.  | Geometry: ShapeNumber: Place value within 20. | Number: Addition and subtraction within 20.Number: Place value within 50. | Measurement: Length and heightMeasurement: Weight and volume. | Number: Multiplication and division. Number: FractionsGeometry: Position and direction | Number: Place value within 100Measurement: MoneyMeasurement: Time |
| Science | **Seasonal Changes**Observe seasonal changes and the weather associated with the seasons. Make observations of the length of the day during this season.**Everyday Materials**To distinguish between an object and the material from which it is made. Identify a number of common everyday materials.To identify the properties of everyday materials and group materials by their properties.  | **Seasonal Changes**Observe seasonal changes and the weather associated with the seasons. Make observations of the length of the day during this season.**Everyday Materials**To distinguish between an object and the material from which it is made. Identify a number of common everyday materials.To identify the properties of everyday materials and group materials by their properties.  | **Seasonal Changes**Observe seasonal changes and the weather associated with the seasons. Make observations of the length of the day during this season.**Plants**To identify a number of common trees, wild and garden plants.To make the distinction between evergreen and deciduous trees.Describe the basic structure of a variety of common flowering plants, including trees. | **Seasonal Changes**Observe seasonal changes and the weather associated with the seasons. Make observations of the length of the day during this season.**Plants**To identify a number of common trees, wild and garden plants.To make the distinction between evergreen and deciduous trees.Describe the basic structure of a variety of common flowering plants, including trees. | **Seasonal Changes**Observe seasonal changes and the weather associated with the seasons. Make observations of the length of the day during this season.**Animals including humans**.Identify parts of the body. Identify senses and parts of the body associated with them.  | **Seasonal Changes**Observe seasonal changes and the weather associated with the seasons. Make observations of the length of the day during this season.**Animals including humans.** Identify common animals and compare their structure. Distinguish between animals who are carnivores, herbivores and omnivores.  |
| History | **Historical Interpretation***Start to compare two versions of a past event***Chronological Understanding-****Timeline** Study and comparison of artefacts*Order dates from earliest to latest on simple timelines**Sequence artefacts and events that are close together in time.* | **Historical Interpretation***Observe and use pictures and artefacts to find out about the past.*In-depth study of Guy Fawkes*To distinguish between what is fact and what is fiction.*Research and exploration of motives for actions: Guy Fawkes and Catesby*Start to compare two versions of a past event*Compare opposing accounts of event. | **Knowledge and Understanding of events, people and changes in the past***Identify local and National landmarks/places of significance and famous figures associated with them.* Visit/study Yarmouth Castle- Henry VIII and local Tudor life | **Knowledge and Understanding of events, people and changes in the past***Identify local and National landmarks/places of significance and famous figures associated with them.* Study Tower of LondonWestminster Abbey | **Knowledge and Understanding of events, people and changes in the past**In-depth study of influential nurses: Florence Nightingale and Mary Seacole.Study and compare historical medical challenges with challenges faced by nurses of today. (Include and link to 2020 COVID-19 experiences). | **Knowledge and Understanding of events, people and changes in the past** In-depth study offamous explorers: Christopher Columbus, Neil ArmstrongStudy and compare their achievements and obstacles overcome.Link to medical advances throughout history.*Understand that there are reasons why people in the past acted as they did.**Describe significant individuals from the past.* |
| Geography | **Locational knowledge**Create a simple map of the school and grounds with a key. Plot and explore features of school environments and surrounding area. | **Place Knowledge**Key physical features: Houses of Parliament and the surrounding area. Observe on a map. Virtual tour to note features | **Locational/Place knowledge**Map study: countries and major cities of the UK. Study and compare the Isle of Wight to the rest of the UK.  | **Human and Physical****Identify seasonal and daily weather patterns in the United Kingdom**Isle of Wight weather comparison to an Island in Scotland | **Geographical Skills and Fieldwork**Explore oceans of the world using maps and globes.Link to the travels of Mary Seacole. | **Geographical Skills and Fieldwork**Explore oceans of the world using maps and globes.Link to the travels of Mary Seacole. |
| Art | Andy GoldsworthySculpture, collage, sketching. Nature art. Portraits | Painting firework art.Kandinsky artwork.  | Paint postcards of the Isle of Wight.Katie Morag art | Clay lighthouses. Weather and lighthouse art.  | Self-portraits in the style of Quentin Blake. Design potion labels | Painting rainbows (art therapy).Banksy (Southampton Hospital)Street dots (Pac Man) |
| Design and Technology | Design a rocket. What it will look like when it explodes? | Design, build and evaluate Father Christmas’ sleigh | Design and make an umbrella with moving parts and waterproof material. (Science link) | Federation Island lighthouse Challenge with use of pulleys for the lighthouse keeper. Mrs Grainger to judge. | Make a potion bottle. | Healthy food plates. Make bowls and food. |
| Music | Clapping songs-play and clap Aye Diddle DiddleThe sailor went to sea sea seaAlley alley OThe Lost Words spell songs: The Bramble, Acorn, Dandelion, fern, ivyTo clap out rhythms that use different durations | Firework soundsCreate a firework display by sound onlyBangs, whistles, To play untuned instrumentsDrums, tambourines, maracas, rain sticks, blocks, castanets. | Lost and found musicMusic from the pastTo sing familiar songs, rhymes and chants using expressionTo listen to local musicians and their music inspired by locality.Visitors: Paul Armfield & others tbc. | Sea Shanties – To sing familiar songs, rhymes and chants using expression | Carisbrooke Castle travelling minstrel musicians. Instrument making workshop. To compose simple songs of celebrationTo sing familiar songs, rhymes and chants using expression | Isle of Wight artists. To listen to a variety of live and recorded music. Music with space and exploration theme:HolstBowie & other contemporary artists |
| Computing |  |  |  |  |  |  |
| PE | Multi skillsTeam Games | Games Dance | GamesAthletics | AthleticsMulti skillsGymnastics | AthleticsMulti skillsSports Day | AthleticsTeam Games |
| RE | **Thanking**Harvest and Sukkot | **Journey’s end**Nativities Journey | **Remembering** | **Welcoming**Palm Sunday | **Authority**Key events in Jesus’ death | **Special**Special places |
| SMSC/PSHE | Staying safe | Being kind to othersFriendships  | ConservationLooking after the environment | EnvironmentRainforestsForests | Goals and Achievements | Moving on: New Challenges |
| Trips/Events/Visitors/Risk Day |  |   | Blue Reef Sea life Centre SouthseaShared trip with Yarmouth & Freshwater | Yarmouth CastleShared trip with Yarmouth & Freshwater | Visit from a Nurse or Midwife | Roald Dahl MuseumBuckinghamshire.Shared trip with Yarmouth & Freshwater |