## The Federation of the Church Schools of Shalfleet and Yarmouth



Long Term Planning Year

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|  | AUTUMN | SPRING | SUMMER |
| Title/Duration | Victorian Values Year 2 & 1 | Our Island, Britain and BeyondYear 2 & 1 | Marvellous MedicineYear 1 & 2 |
| Half Term Split | Autumn 1 | Autumn2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Focus Curriculum Principle | **Promotes independence and curiosity****Valuing all children, learning is accessible to all****Broad, relevant and balanced-Local, Mainland, Global** | **Broad, relevant and balanced-Local, Mainland, Global****Promotes independence and curiosity****Valuing all learning is accessible to all****Coherent learning links and pathways** | **Strong working partnerships****Promotes independence and curiosity** **Coherent learning links and pathways****High quality outcomes, deep learning** |
| English(Focus Texts/Writing Opportunities) | The Lost WordsLinked reading:Not a BoxNot a Stick | Queen Victoria’s Bathing Machine | Lost and Found | Lighthouse Keeper’s LunchLinked reading:Island – Mark Janssen The Secret of Black Rock  | George’s Marvellous MedicineLinked reading: Hoorah for Mary SeacoleUsborne Florence Nightingale | George’s Marvellous MedicineLinked reading:Between Tick and Tock. |
| Maths Year 1 | Number: Place Value within 10 | Number: Place value (within 10 and 20)Geometry: Shape | Number: Addition and Subtraction(within 20) | Number: Place Value (within 50)Multiples of 2, 5 and 10 included)Measurement:Length and HeightWeight and Volume | Number: Multiplication and division (Reinforce multiples of 2,5 and 10 to be included)Number fractionsGeometry: Position and Direction | Number: Place Value (within 100)Measurement:MoneyTime |
| Maths Year 2 | Number: Place ValueAddition and Subtraction | Measurement: MoneyNumber:  | Number: Multiplication and DivisionStatistics Geometry | Number: FractionsMeasurement:Length and HeightConsolidation | Geometry, Position and DirectionProblem solving and efficient methodsMeasurement: Time | Measurement: MassCapacity and TemperatureInvestigations |
| Science |  |  |  |  |  |  |
| History | In-depth study and comparison of Victoria and Elizabeth IITimeline:Victoria – Elizabeth II | Study and comparison of artefactsVictorian collections:Toys and Christmas | Significant places:Visit/study Yarmouth Castle  | Significant places:Forest, harbour, beaches local | In-depth study of influential nurses: Florence Nightingale and Mary Seacole. Study and compare historical medical challenges with challenges faced by nurses of today.  | Nursing in the community from the past. (Local links)Compare to now (Include and link to 2020 COVID-19 experiences). |
| Geography | Create a simple map of the school and grounds with a key. Plot and explore features of school environments and surrounding area.*Linked reading: The Streets Beneath my Feet* | Create maps of Osborne House. Plot features  | Study and compare the Isle of Wight to Antarctica  | Map study: countries and major cities of the UK. Link up with school in Sheffield | Explore continents of the world using maps and globes.Link to the travels of Mary Seacole. | Study five oceans using maps and globes.*Linked reading:**The Big Book of the Blue* |
| Art | Andy GoldsworthySculpture, collage, sketching. Nature art. Portraits | William MorrisFloral printing | Colour wheelsPersonalised flags and insignia – dye fabric | Paint postcards of our island in style of Mark Janssen. (Underwater) | Self-portraits in the style of Quentin Blake. Design potion labels | Painting rainbows (art therapy).Banksy (Southampton Hospital)Street dots (Pac Man) |
| Design and Technology | Build an historic structure. | Design and make a toyPuppets | Design and make an umbrella with moving parts and waterproof material. (Science link) | Federation Island Cardboard Island/Lighthouse Challenge. Mrs Grainger to judge. | Design and make a potion bottle. | Healthy food plates. Make bowls and food. |
| Music | Clapping songs-play and clap Aye Diddle DiddleThe sailor went to sea sea sea, Alley alley OThe Lost Words spell songs: The Bramble, Acorn, Dandelion, fern, ivyTo clap out rhythms that use different durations | To play untuned instrumentsDrums, tambourines, maracas, rain sticks, blocks, castanets. | Lost and found musicMusic from the pastTraditional songsTo listen to local musicians and their music inspired by locality.Visitors: Paul Armfield & others tbc. | Sea Shantys-To sing familiar songs, rhymes and chants using expression | To compose simple songs of celebrationTo sing familiar songs, rhymes and chants using expression | To listen to a variety of live and recorded musicMusic with space and exploration theme:HolstBowie & other contemporary artists |
| Computing |  |  |  |  |  |  |
| PE | Multi skillsTeam Games | Games Dance | GamesAthletics | AthleticsMultiskillsGymnastics | AthleticsMulti skillsSports Day | AthleticsTeam Games |
| RE | Special: Special books - The Bible and Torah |  Light as a symbol: Advent & Hanukkah | Change: People Jesus me | Sadness to happiness: The Easter Story | Stories from the six major religions | God |
| SMSC/PSHE | Staying safe | Being kind to othersFriendships | Conservation Looking after the environment | EnvironmentRainforestsForests | Goals and Achievements | Moving on: New Challenges |
| Trips/Events/Visitors/Risk Day | Poetry recital –distanced/online | Osborne HouseVictorian ChristmasHeritage Education Online EdYarmouth Fireworks Parade – Yr 1&2 entry | Yarmouth Castle visitHeritage Education Online EdVisiting musicians | Sea Life Centre visit | Nurses visits | Mountbatten HospiceLocal Residential homes |