

**From stone to steel**

**AUTUMN 2020-2021**

**FOCUS CURRICULUM PRINCIPLES –**

1. Coherent learning links and pathways

2. Strong working partnerships

4. Valuing all children, learning is accessible to all



We are going to start the term by looking at Animals and Humans. In detail we will be looking at how we classify animals, how skeletons and bones enable humans and animals to function and how muscles allow us to move. Afterwards we will be looking at Rocks, investigating the three categories of rock types and their properties. To finish we will be looking at Mr Roberts’ favourite fossils! Hopefully we will be able to share lots of fossils from where we live.

Our key area of learning this term will be history where we will be completing a study dating back from the start of the stone age through to the end of the iron age. We will be focusing on how people lived during these periods making comparisons to how we live today. We will be exploring the key technological advancements that enabled the people from the past to develop. To do all of this we will be looking at how archeology and primary sources have enabled us to unlock the past. In geography we will be locating a range of countries on maps focusing on Europe.

We are going to be looking at two key texts during the term and basing the majority of the reading and SPaG around these texts. To start we will be exploring ‘Stone Age Boy’ by Sitoshia Kitamura to draw comparisons on the modern age and life within the stone age. The writing outcome is for the children to produce their own Journey story, jumping back in time to the Stone Age. The second text we will be looking at is ‘Leon and place between’ by Angela McAllister. The associated writing outcomes for this text will take the form of an instructional piece of writing on how to complete a magic trick.

We will be focusing on three key aspects of Maths during this term aiming to recap previous learning, addressing any gaps within knowledge and progressing into the Year 3 syllabus. The key difference between Year 2 and Year 3 is that we will now be looking at numbers going up to 1000!

At the start of the term we will be looking at place value and establishing a strong working understanding of what each digit represents, how the numbers look in numerous forms and also the sequences that can be found within the numbers.

Next we will be focusing on the 4 key operations (Addition, subtraction, multiplication and division). We will still be looking at predominantly informal methods and working heavily on the mental stratagies that can be used to make the maths easier!

In computing we will be starting each half term with an e-safety module. We will be covering online relationships and bullying as well as health, well-being and lifestyle. On top we will be completing some data and communication tasks.

Taking Covid restrictions into account we will be learning a range of tag rugby skills at the beginning of term, moving on to practicing for cross country and then finishing the term with basketball. We will also be doing weekly forest school sessions.

We will be linking our Art as closely as we can to the Stone Age. To do this we will be sketching a Mammoth and then through an Artist study of Banky we will be creating our own Cave Art with a modern twist.

After studying Roundhouses and Stone Henge we will be looking at what it takes to create such structures before designing and making our own examples.

Throughout the term we will be developing an understanding of our own feelings and how these feeling change depending on what is happening around us. We will also be looking at friendships and what makes a good friend.

Due to the restrictions from Covid we are currently unable to go on any trips. We do however have Estelle Baker from the Isle of Wight Heritage bringing us some interesting artifacts.

There will be weekly homework in spelling and maths. There will be two longer home tasks for the duration of each half term as well. Can you please also continue to focus on times tables at home.

In Key Stage 2 the children will now be exploring a foreign language. In French we will learning our numbers to 20 and the days of the week.

Linked to our topic we will be looking at Rhythm and looking at copying and creating our own basic rhythms. In the second half term we will be exploring music through listening and understanding the different components of a piece of music.

At the end of the first half term we will be learning about Messages and Jesus’ teachings and then at the end of the term we will learn about Angels.

**TOPIC TITLE**

**YEAR \_**

**AUTUMN 2020 - 2021**

**HOMEWORK**

**COMPUTING**

**PE**

**FRENCH**

**PSHE/SMSC**

**RE**

**MUSIC**

**DT**

**ART**

**TRIPS/VISITORS**

***KEY AREA OF LEARNING*** - **GEOGRAPHY/HISTORY**

**MATHS**

**ENGLISH**

**SCIENCE**