

The Federation of the Church Schools of Shalfleet and Yarmouth



Community Plan



Our Vision

“Achieving Together for a Brighter Future”

The purpose of the Federation of the Church Schools of Shalfleet and Yarmouth is to educate children in an atmosphere of Christian love where all achieve the very best they can, now and throughout their lives.

- Our staff are dedicated to engaging every child in learning across a broad curriculum.
- We celebrate the achievements and successes of all.
- Our schools are safe, happy and welcoming, promoting high standards of good behaviour
- We foster a culture of mutual respect by nurturing kindness, tolerance and acceptance of diversity.
- Together we have strong partnerships and positive relationships between children, staff, parents, carers, governors and the wider community.
- We prepare children for the opportunities, responsibilities and experiences of a changing world.

Overview

The purpose of this plan is to set out the strategy for delivering on our commitment as articulated in our vision with particular emphasis on our community: To have deep and meaningful relationships that are positive and long lasting. We recognise that engagement with our community in its widest sense is key to ensuring our schools continue to be the vibrant, engaging and thriving learning communities we wish them to be.

The Federation vision statement is a statement of our aspirations. We are proud to have fantastic staff within our schools who are already delivering on many aspects of the vision and through this plan we aim to develop the relationships with and within our community even further. We realise that as ever we need to give consideration to external factors and that we must respond to legislative, budgetary, policy and curriculum requirements that continue to influence our schools daily.

This plan outlines our priorities with detailed information on areas that will need to be addressed; what has to be done. How this will be achieved will be covered in the Action Plan which will be owned by the Headteacher with support from the Governing Body and in particular the Community Portfolio Holder. The milestones included with the priorities will be used as a measure of progress towards achieving our vision.

Our Community

We consider our community to consist of the following constituents:

Internal:

- Pupils
- Staff
- Parents
- Governors
- Families/Carers
- PTFA

Local:

- Church
- Local Authority
- Businesses
- Charities
- Agencies: Police, Fire Brigade, Nursing Team, Social Care, etc.
- Island Schools
- Community members

National/Global:

- Government
- Businesses
- Charities and other organisations
- Mainland Schools/Overseas Schools

Key Community Priorities and Milestones

Our staff are dedicated to engaging every child in learning across a broad curriculum.

All children deserve a broad, rich and ambitious curriculum built on a carefully mapped framework of the necessary knowledge and skills enabling them to thrive as they progress throughout the school and into life beyond.

- To embed an educational offer that ensures children of all abilities have the opportunity to thrive and succeed through the identification of gaps in their knowledge and skills with a planned approach to closing any gaps identified (September 2021 – FDP focus 4).
- To provide a fully reviewed and carefully mapped curriculum which is purposeful to everyone. The curriculum will show the knowledge and skills required for each stage of education at the school and encourage pupils to aim high and achieve well (September 2021 – FDP Focus 3)
- To develop an inclusive, broad and balanced curriculum which provides all pupils, regardless of ability, with the opportunity to thrive academically and socially as evidenced through the steady improvement in pupil outcomes (September 2021 – FDP focus 3 & 4)
- To create a professional development model that ensures staff members are fully prepared to deliver the Strategic Vision of the Federation (September 2020 – FDP focus 1, 2, 3 & 5).

Together we have strong partnerships and positive relationships between children, staff, parents, carers, governors and the wider community

We know that the links to our community are strong and the children can glean vital experiences and information from its members as well as learning the rewarding value of giving back. Pride in our schools and our community is a key priority. We will collaborate our local Parishes and the Diocese to enhance our faith journey. We will build links with the local community and create a link with an overseas school to provide the children with greater global awareness. By working with the community, we are committed to moving the school forward. We will enhance teaching and governance to positively enrich the experiences of our most valuable assets, our children.

- To have a presence in local community events such as Lantern Parades, Pancake races, 'Carols in the Square', Carnival and to ensure the children are actively involved in making the Federation visible. (On-going)
- To choose a local community project to teach the children the value of giving back to your community. This project should be chosen by the children each academic year (December 2021).
- To strengthen links and collaboration with other primary schools in West Wight and beyond (September 2021)

- To form a link with a school in the overseas community to enhance children's global awareness (December 2021).
- To form links with local businesses to enhance children's understanding of the value of local business in the community (September 2024).
- To be recognised within the local community as the schools of first choice on the merit of, and the example set by, its staff, pupils and leadership team (September 2024).

We prepare children for the opportunities, responsibilities and experiences of a changing world

We believe that fundamental to preparing children for their futures is ensuring they are provided with opportunities to explore local, national and global society both first hand and through the use of technology; to develop an understanding of their personal aspirations and what it means to be economically secure and to be positive role models in their community.

We all have a pivotal role to play in securing the future for everyone. We will undertake initiatives that develop an understanding of the impact we are having on the planet and demonstrate how each one of us contributes to sustainable living.

These activities will be underpinned by our Christian faith and strong Federation values.

- To ensure children experience travel locally and nationally throughout their time at school (Ongoing).
- To ensure there is a coherent and co-ordinated careers approach which is an integrated part of the broad and balanced curriculum offer. To explore links with local businesses to enhance children's knowledge of different career opportunities (Ongoing).
- To develop active links with Local/Town Parish Councils where pupils have the opportunity to attend a meeting during their time at school (September 2022).
- To ensure children take part in activities which explore economic viability and provide them with a solid financial awareness by the time they leave school (September 2023).
- To engage with local services such as the Healthcare, the Police, the Fire Service, Social Care and others giving children an understanding of key national institutions, the role they play in our society and how they support us throughout our lives (September 2023).
- To develop and manage our school buildings and grounds as a learning resource to illustrate sustainable living and enhancing the well-being of pupils and staff (Ongoing).
- To seek to reduce our Carbon footprint (Ongoing).
- To ensure the use of technology enhances children's experiences and that they are confident and safe in using technologies appropriate for their age (Ongoing).

We welcome and are open to the on-going development of partnership with our communities, with outside agencies and organisations and with the global community.

To ensure that the Federation has thriving and successful schools, we are committed to communicating effectively with our children, parents/carers and all other members of the community. We know communication is a two-way process and will always listen and respond to feedback. We will ensure that all communication is clear, professional, timely, appropriate and accessible to all.

- To ensure we use appropriate communication channels for each stakeholder. We will therefore use a grading system to guide the method of communication: National/LA, Federation, School, Class or Child. (September 2021)
- To ensure the Federation has access to appropriate communication channels for all stakeholders and the wider community. (September 2021)
- To ensure we undertake at least annual surveys of staff, pupils and parents and other stakeholders as required. To create clarity on who undertakes which surveys when. Feedback is always reviewed and acted upon. (July 2021)
- To ensure parents/carers receive at least 2 or more communications from Governors in each school year about Federation development. (July 2021)
- To ensure all communication is relevant, timely, succinct and professional with a common identity and presentation across the Federation. (Ongoing)
- To ensure the Governor Community Portfolio is always filled and their Terms of Reference are up to date and adhered to (Ongoing).