## The Federation of the Church Schools of Shalfleet and Yarmouth



Long Term Planning Year

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|  | AUTUMN | SPRING | SUMMER |
| Title/Duration | Gracious Greeks | Around the Mediterranean Sea | Roman Invasion  |
| Half Term Split | Autumn 1 | Autumn2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Focus Curriculum Principle | Valuing all children, learning is accessible to all Strong working partnerships (cross federation) | Challenging, engaging and motivating | Broad, relevant and balanced (global)Coherent learning links and pathways |  High quality outcomes, deep learning Promotes independence and curiosity | High quality outcomes, deep learningChallenging, engaging and motivating.Opportunities for memorable experiences.(local) | Strong working partnerships (cross federation) |
| English(Focus Texts/Writing Opportunities) | The Tin Forest Greek Myths and LegendsAesop’s fables | Winters Child WW1 poetry | Escape to Pompeii/ Pompeii | Pebble in my pocketVoices in the park  | Leon and the Place between?The Tunnel  | The BFG |
| First person narrative/diaryCreation myth | Character descriptions Settings | Recount Letter/ newspaperPoetry | Non- fiction text – non-chronological report. | Narrative Create your own portal story  | Narrative Create Journey story  |
| Maths  | Place ValueAddition and Subtraction | Addition and SubtractionMultiplication and Division | Multiplication and DivisionMeasurement: Length, area, perimeterFractions | FractionsY3: Mass and CapacityY4: Decimals | Decimals, including moneyTimeStatistics | StatisticsProperties of ShapeY4: Position and Direction |
| Science | Animals including humans – teeth | Animals including humans – digestive system | States of matter | Living things and their habitats | Electricity | Sound  |
| Long Study  |
| History | Ancient Greece – a study of Greek life and achievements and their influence on the western world.Historical Interpretation Chronological awarenessTrojan war Olympics Knowledge and understanding of events, people and changes in the pastHow we can find out about life through pottery | Knowledge and understanding of events, people and changes in the pastNatural disasters that have occurred in the region and the impact on the people and the area.  | Historical Interpretation The Roman Empire and its impact on Britain.Chronological UnderstandingSequencing the events of the invasion and change in BritainKnowledge and understanding of events, people and changes in the pastBritain before and after the Romans came, Historical InterpretationBoudicca’s rebellion.  |
| Geography | Locational knowledgeWhere is Greece? Geographical skills and fieldwork: Using maps atlases and globe locate the countryMake own map of Mount Olympia and location of Gods and temples.   | Locational knowledge Mediterranean Sea location of all the countries that surround it. Place in Europe. Place Knowledge Comparison of European regions/ countries. Climate - Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern HemisphereHuman and Physical: Natural disasters including volcanoes and impact on people and place. FieldworkVisit Local area - to make judgement and drawing conclusions. Exploring and collecting fieldwork based on Weather, Rivers, Local Settlements and agriculture.  | Physical Geography – Field Work - remains on IOWLocate countries, using maps to focus on Europe.Place Knowledge:Understand key aspects of human geography including types of settlement and land use. |
| Art | Sculpture, TextilesPottery weaving | Drawing, painting.Impressionism Artist Study – Monet Landscapes Artists scenes  | Collage / PrintingMosaics Computer tiles Class project |
| Design and Technology | Design, make ,evaluate technical knowledge Greek temple structures- aesthetics <https://www.bbc.co.uk/programmes/articles/g71t6rD97rMCqZf7qMRxqp/ks2-music-heroes-of-troy-info> | Cooking and Nutrition: Design, make ,evaluate technical knowledge Food European Creating own dishes.<https://www.stem.org.uk/resources/community/collection/279022/whats-menu> | Design, make ,evaluate technical knowledge Chariots  |
| Music | Vocal and Instrumental-Play and PerformRhythm, ListeningBBC Heroes of Troy Workshop 7 songs<https://www.bbc.co.uk/programmes/articles/g71t6rD97rMCqZf7qMRxqp/ks2-music-heroes-of-troy-info> | Vocal and Instrumental- Improvise and compose, Listening music history Composers and music from different countries | Improvise and compose, Listening Musical Elements and NotationMood and movies |
| Computing | **ESAFETY** *Self-image and identity* Online relationshipsINFORMATION TECHNOLOGY – GENERAL – creating filesCOMPUTING SCIENCE –Scratch - create own labyrinth  | **ESAFETY** *Self-image and identity* Online relationshipsCOMMUNICATION (TEXT/PRESENTATION)Presentation of countries. DATA - weather information  | **ESAFETY** *Self-image and identity* Online relationshipsMULTIMEDIA (SOUND AND VISION)Making movies  |
| PE | Team GamesTag RugbyArchery | Indoor AthleticsSitting volley ball | GymnasticsInvasion Games | GymnasticsInvasion Games | CricketAthletics  | AthleticsCricket/rounders |
| RE | Temptation – making choices | Holy – Mary mother of God | Myth | Ritual – paschal candle | Devotion – Hindu worship | Symbol – stones as symbol |
| Values  | Determination | Relationships |  Respect | Respect | Determination | Relationships |
| French | <http://www.rachelhawkes.com/Resources/Y3_French/Yr3French.php>Phonics, vowels, numbers, instructions | Listening , speaking, reading, writing, Animals and colours | Listening , speaking, reading, writing, Stories Common phrases  |
| SMSC/PSHE | Belonging, self -awareness,Understanding my feelings and those of others. Making choices. Democracy. | Relationships Friendships – Ups and Downs. Other forms of relationships. Changes in families. Anti- BullyingRemembrance Day  | Going For Goals – Recognising our own self worthIndividual libertyEaster celebrations in Europe  | Getting on and falling out – friendships, working together, Seeing something from someone else’s point of view, managing feelings.mutual respect and tolerance | Relationships – Knowing myself, understanding and managing feelings. Democracy and the Rule of Law | Changes. Overcoming hurdles and team building. |
| Trips/Events/Visitors/Risk Day | Forest school  |  | The beach  |  | Brading Roman Villa Newprot Roman Villa  |  |