## The Federation of the Church Schools of Shalfleet and Yarmouth



Long Term Planning Year

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|  | AUTUMN | | SPRING | | SUMMER | | |
| Title/Duration | Gracious Greeks | | Around the Mediterranean Sea | | Roman Invasion | | |
| Half Term Split | Autumn 1 | Autumn2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | |
| Focus Curriculum Principle | Valuing all children, learning is accessible to all  Strong working partnerships (cross federation) | Challenging, engaging and motivating | Broad, relevant and balanced (global)  Coherent learning links and pathways | High quality outcomes, deep learning  Promotes independence and curiosity | High quality outcomes, deep learning  Challenging, engaging and motivating.  Opportunities for memorable experiences.(local) | Strong working partnerships (cross federation) | |
| English  (Focus Texts/Writing Opportunities) | The Tin Forest  Greek Myths and Legends  Aesop’s fables | Winters Child  WW1 poetry | Escape to Pompeii/ Pompeii | Pebble in my pocket  Voices in the park | Leon and the Place between?  The Tunnel | The BFG | |
| First person narrative/diary  Creation myth | Character descriptions  Settings | Recount  Letter/ newspaper  Poetry | Non- fiction text – non-chronological report. | Narrative Create your own portal story | Narrative Create Journey story | |
| Maths | Place Value  Addition and Subtraction | Addition and Subtraction  Multiplication and Division | Multiplication and Division  Measurement: Length, area, perimeter  Fractions | Fractions  Y3: Mass and Capacity  Y4: Decimals | Decimals, including money  Time  Statistics | Statistics  Properties of Shape  Y4: Position and Direction | |
| Science | Animals including humans – teeth | Animals including humans – digestive system | States of matter | Living things and their habitats | Electricity | Sound | |
| Long Study | | | | | | |
| History | Ancient Greece – a study of Greek life and achievements and their influence on the western world.  Historical Interpretation Chronological awareness  Trojan war Olympics  Knowledge and understanding of events, people and changes in the past  How we can find out about life through pottery | | Knowledge and understanding of events, people and changes in the past  Natural disasters that have occurred in the region and the impact on the people and the area. | | Historical Interpretation  The Roman Empire and its impact on Britain.  Chronological Understanding  Sequencing the events of the invasion and change in Britain  Knowledge and understanding of events, people and changes in the past  Britain before and after the Romans came, Historical Interpretation  Boudicca’s rebellion. | | |
| Geography | Locational knowledge  Where is Greece?  Geographical skills and fieldwork:  Using maps atlases and globe locate the country  Make own map of Mount Olympia and location of Gods and temples. | | Locational knowledge  Mediterranean Sea location of all the countries that surround it. Place in Europe.  Place Knowledge  Comparison of European regions/ countries.  Climate - Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere  Human and Physical: Natural disasters including volcanoes and impact on people and place.  Fieldwork  Visit Local area - to make judgement and drawing conclusions. Exploring and collecting fieldwork based on Weather, Rivers, Local Settlements and agriculture. | | Physical Geography – Field Work - remains on IOW  Locate countries, using maps to focus on Europe.  Place Knowledge:  Understand key aspects of human geography including types of settlement and land use. | | |
| Art | Sculpture, Textiles  Pottery weaving | | Drawing, painting.  Impressionism Artist Study – Monet Landscapes Artists scenes | | Collage / Printing  Mosaics Computer tiles Class project | | |
| Design and Technology | Design, make ,evaluate technical knowledge  Greek temple structures- aesthetics  <https://www.bbc.co.uk/programmes/articles/g71t6rD97rMCqZf7qMRxqp/ks2-music-heroes-of-troy-info> | | Cooking and Nutrition: Design, make ,evaluate technical knowledge  Food European Creating own dishes.  <https://www.stem.org.uk/resources/community/collection/279022/whats-menu> | | Design, make ,evaluate technical knowledge  Chariots | | |
| Music | Vocal and Instrumental-Play and Perform  Rhythm, Listening  BBC Heroes of Troy Workshop 7 songs  <https://www.bbc.co.uk/programmes/articles/g71t6rD97rMCqZf7qMRxqp/ks2-music-heroes-of-troy-info> | | Vocal and Instrumental- Improvise and compose, Listening music history  Composers and music from different countries | | Improvise and compose, Listening Musical Elements and Notation  Mood and movies | | |
| Computing | **ESAFETY** *Self-image and identity* Online relationships  INFORMATION TECHNOLOGY – GENERAL – creating files  COMPUTING SCIENCE –  Scratch - create own labyrinth | | **ESAFETY** *Self-image and identity* Online relationships  COMMUNICATION (TEXT/PRESENTATION)  Presentation of countries.  DATA - weather information | | **ESAFETY** *Self-image and identity* Online relationships  MULTIMEDIA (SOUND AND VISION)  Making movies | | |
| PE | Team Games  Tag Rugby  Archery | Indoor Athletics  Sitting volley ball | Gymnastics  Invasion Games | Gymnastics  Invasion Games | Cricket  Athletics | Athletics  Cricket/rounders | |
| RE | Temptation – making choices | Holy – Mary mother of God | Myth | Ritual – paschal candle | Devotion – Hindu worship | Symbol – stones as symbol | |
| Values | Determination | Relationships | Respect | Respect | Determination | Relationships | |
| French | <http://www.rachelhawkes.com/Resources/Y3_French/Yr3French.php>  Phonics, vowels, numbers, instructions | | Listening , speaking, reading, writing,  Animals and colours | | Listening , speaking, reading, writing,  Stories Common phrases | |
| SMSC/PSHE | Belonging, self -awareness,  Understanding my feelings and those of others.  Making choices.  Democracy. | Relationships Friendships – Ups and Downs. Other forms of relationships. Changes in families.  Anti- Bullying  Remembrance Day | Going For Goals – Recognising our own self worth  Individual liberty  Easter celebrations in Europe | Getting on and falling out – friendships, working together, Seeing something from someone else’s point of view, managing feelings.  mutual respect and tolerance | Relationships – Knowing myself, understanding and managing feelings. Democracy and the Rule of Law | Changes. Overcoming hurdles and team building. | |
| Trips/Events/Visitors/Risk Day | Forest school |  | The beach |  | Brading Roman Villa  Newprot Roman Villa |  | |