## The Federation of the Church Schools of Shalfleet and Yarmouth



Long Term Planning Year

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|  | AUTUMN | | SPRING | | SUMMER | |
| Title/Duration | Victorian Values  Year 2 & 1 | | Our Island, Britain and Beyond  Year 2 & 1 | | Marvellous Medicine  Year 1 & 2 | |
| Half Term Split | Autumn 1 | Autumn2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Focus Curriculum Principle | **Promotes independence and curiosity**  **Valuing all children, learning is accessible to all**  **Broad, relevant and balanced-Local, Mainland, Global** | | **Broad, relevant and balanced-Local, Mainland, Global**  **Promotes independence and curiosity**  **Valuing all learning is accessible to all**  **Coherent learning links and pathways** | | **Strong working partnerships**  **Promotes independence and curiosity**  **Coherent learning links and pathways**  **High quality outcomes, deep learning** | |
| English  (Focus Texts/Writing Opportunities) | The Lost Words  Linked reading:  Not a Box  Not a Stick | Queen Victoria’s Bathing Machine | Lost and Found | Lighthouse Keeper’s Lunch  Linked reading:  Island – Mark Janssen  The Secret of Black Rock | George’s Marvellous Medicine  Linked reading:  Hoorah for Mary Seacole  Usborne Florence Nightingale | George’s Marvellous Medicine  Linked reading:  Between Tick and Tock. |
| Maths Year 1 | Number: Place Value within 10 | Number: Place value (within 10 and 20)  Geometry: Shape | Number: Addition and Subtraction  (within 20) | Number: Place Value (within 50)  Multiples of 2, 5 and 10 included)  Measurement:  Length and Height  Weight and Volume | Number: Multiplication and division (Reinforce multiples of 2,5 and 10 to be included)  Number fractions  Geometry: Position and Direction | Number: Place Value (within 100)  Measurement:  Money  Time |
| Maths Year 2 | Number: Place Value  Addition and Subtraction | Measurement: Money  Number: | Number: Multiplication and Division  Statistics  Geometry | Number: Fractions  Measurement:  Length and Height  Consolidation | Geometry, Position and Direction  Problem solving and efficient methods  Measurement: Time | Measurement: Mass  Capacity and Temperature  Investigations |
| Science |  |  |  |  |  |  |
| History | In-depth study and comparison of Victoria and Elizabeth II  Timeline:  Victoria – Elizabeth II | Study and comparison of artefacts  Victorian collections:  Toys and Christmas | Significant places:  Visit/study Yarmouth Castle | Significant places:  Forest, harbour, beaches local | In-depth study of influential nurses:  Florence Nightingale and Mary Seacole. Study and compare historical medical challenges with challenges faced by nurses of today. | Nursing in the community from the past. (Local links)  Compare to now  (Include and link to 2020 COVID-19 experiences). |
| Geography | Create a simple map of the school and grounds with a key.  Plot and explore features of school environments and surrounding area.  *Linked reading: The Streets Beneath my Feet* | Create maps of Osborne House. Plot features | Study and compare the Isle of Wight to  Antarctica | Map study: countries and major cities of the UK.  Link up with school in Sheffield | Explore continents of the world using maps and globes.  Link to the travels of Mary Seacole. | Study five oceans using maps and globes.  *Linked reading:*  *The Big Book of the Blue* |
| Art | Andy Goldsworthy  Sculpture, collage, sketching. Nature art.  Portraits | William Morris  Floral printing | Colour wheels  Personalised flags and insignia – dye fabric | Paint postcards of our island in style of Mark Janssen. (Underwater) | Self-portraits in the style of Quentin Blake.  Design potion labels | Painting rainbows (art therapy).  Banksy (Southampton Hospital)  Street dots (Pac Man) |
| Design and Technology | Build an historic structure. | Design and make a toy  Puppets | Design and make an umbrella with moving parts and waterproof material. (Science link) | Federation Island Cardboard Island/Lighthouse Challenge.  Mrs Grainger to judge. | Design and make a potion bottle. | Healthy food plates.  Make bowls and food. |
| Music | Clapping songs-play and clap Aye Diddle Diddle  The sailor went to sea sea sea, Alley alley O  The Lost Words spell songs: The Bramble, Acorn, Dandelion, fern, ivy  To clap out rhythms that use different durations | To play untuned instruments  Drums, tambourines, maracas, rain sticks, blocks, castanets. | Lost and found music  Music from the past  Traditional songs  To listen to local musicians and their music inspired by locality.  Visitors: Paul Armfield & others tbc. | Sea Shantys-  To sing familiar songs, rhymes and chants using expression | To compose simple songs of celebration  To sing familiar songs, rhymes and chants using expression | To listen to a variety of live and recorded music  Music with space and exploration theme:  Holst  Bowie & other contemporary artists |
| Computing |  |  |  |  |  |  |
| PE | Multi skills  Team Games | Games  Dance | Games  Athletics | Athletics  Multiskills  Gymnastics | Athletics  Multi skills  Sports Day | Athletics  Team Games |
| RE | Special: Special books - The Bible and Torah | Light as a symbol: Advent & Hanukkah | Change: People Jesus me | Sadness to happiness: The Easter Story | Stories from the six major religions | God |
| SMSC/PSHE | Staying safe | Being kind to others  Friendships | Conservation  Looking after the environment | Environment  Rainforests  Forests | Goals and Achievements | Moving on: New Challenges |
| Trips/Events/Visitors/Risk Day | Poetry recital –distanced/online | Osborne House  Victorian Christmas  Heritage Education Online Ed  Yarmouth Fireworks Parade – Yr 1&2 entry | Yarmouth Castle visit  Heritage Education Online Ed  Visiting musicians | Sea Life Centre visit | Nurses visits | Mountbatten Hospice  Local Residential homes |