

At the beginning of each half - term the children are reminded about E-Safety and will recap general computing skills, such as creating, naming and saving a document, along with photo editing. We will then be entering data onto a database.

Social – Teamwork in class, particularly through music

Cultural – Looking at aspect of British history and the impact on Britain lives

Moral – Looking at moral implications of the Roman invasion

Spiritual - Constant referral to issues around spirituality in worships (class and whole)

This term we will be focusing on rhythm, using everyday objects and our body to create music. We will then choose the most appropriate way to perform what we have learned.

Linking with our key area of learning – we will be looking at foods introduced to Britain by the Romans. We will then vote on which foods to cook and create a menu suitable for an army general.

There will be weekly homework looking at Spelling, Punctuation and Grammar along with this, there will be maths work relating to our topic in class.

Due to restrictions from Covid we are unable to have trips or visitors but we are planning on having a risk day for the children which we will announce during the term.

We will be learning about sculptures by Andy Goldsworthy. From this, we will be creating a Roman settlement.

This term we will be focusing on being able to say simple sentences about ourselves and our family and being able to name parts of our body in French.

At the end of the first half term we will be learning about temptation and look at how this links to our own lives. At the end of term we will learn about the meaning of holy.

We will be focusing on place value and being able to round to the nearest 10, 100 and 1,000. We will be counting in 1,000s using more or less and counting in 25s. Following on from this, we will look at partitioning numbers to help complete addition and subtraction calculations. We will be exploring number lines, comparing and ordering numbers and using Roman numerals. The children will choose effective strategies to check their answers and finally we will look at the perimeter of shapes.

**Roam with the Romans**

**YEAR 4**

**AUTUMN 2020-2021**

**FOCUS CURRICULUM PRINCIPLES -** 1. Coherent learning links and pathways

3. High quality outcomes, deep learning

7. Promotes independence and curiosity

8. Broad, relevant and balanced - Local, Mainland, Global

Our key area of learning this term will be in History where we will complete a detailed study of the Romans and the British invasions. Features we will be focusing on include key event throughout the Roman era, sequencing events on a time line, looking at BC and AD and the impact the Romans have had Britain. We will investigate types of settlements and land use throughout this era and how the Romans changed Britain forever. We will also be focusing on cities around the UK and investigate how the Romans linked them.

We are going to focus on ‘Voices in the Park’, which is a story about a trip to the local park. It is told from four different perspectives giving the class the opportunity to understand how people can see things differently. There will be the opportunity for instructional writing and adding a character to the text.

Whilst studying ‘The BFG’, the children will write a fantasy story of their own and an eyewitness account, linking to what they have heard and based on their own opinions.

Living things and their habitats – we will be focusing on what living things are and where they live. We will investigate how to group, identify and name a variety of living things in our local environment and begin to explore and use classification keys. We will also be learning how changes in the environment can sometimes pose dangers to living things and what we can do to help our environment.

Taking Covid restrictions into account, we will be learning a range of team building skills, starting with athletics, tag rugby and netball.

We will also be doing weekly forest school sessions.

**TOPIC TITLE**

**YEAR \_**

**AUTUMN 2020 - 2021**

**HOMEWORK**

**COMPUTING**

**PE**

**FRENCH**

**PSHE/SMSC**

**RE**

**MUSIC**

**DT**

**ART**

**TRIPS/VISITORS**

***KEY AREA OF LEARNING*** - **GEOGRAPHY/HISTORY**

**MATHS**

**ENGLISH**

**SCIENCE**