

SCHOOL PROSPECTUS

2020-21



Democracy Law Liberty Respect Tolerance

Our Values Tree

'A tree is known by its fruit'

Matthew 12.33

THE FEDERATION OF THE CHURCH SCHOOLS OF SHALFLEET AND YARMOUTH

R.a.D.a.R

Respect Determination Relationships

WELCOME TO SHALFLEET & YARMOUTH CE PRIMARY SCHOOL

Dear Parent/Carer

Welcome

May we take this opportunity to warmly welcome you to our school community. We hope that you settle well into our school routines. If you have any queries, please do not hesitate to contact us.

Our warm and caring ethos supports and develops our children to become confident, caring and successful individuals. Setting them up with the skills and values that they will need to achieve their full potential now and throughout their lives. Our staff are dedicated to engaging every child in learning across a broad curriculum. We celebrate the achievements and successes of all. Together we have strong partnerships and positive relationships between children, staff, parents, carers, governors and the wider community.

The Federation

The Federation of the Church Schools of Shalfleet and Yarmouth are two Primary Schools both based in vibrant communities in the west of the Isle of Wight. The Federation has been in existence since 1st September 2010, has one Governing Body and one Headteacher. We have worked exceptionally closely together, successfully expanding to provide education as a full 2-11 primary school at Yarmouth and 0-11 at Shalfleet. We have improved and extended our buildings, developed the curriculum and further raised standards of attainment. Both schools are rated 'Good' by Ofsted. As Christian Schools, we value each child as special and unique in the sight of God and, through love, challenge and opportunities, enable them to develop as confident, caring and successful young people within our 'Safe Haven'.

Shalfleet



Shalfleet is a rural primary school, situated just outside the village of Shalfleet in the West Wight area of the Island. We have seven classes spread across the school in single year groups. The team of committed staff plan and deliver exciting learning opportunities and are dedicated to providing high quality education to our learners, allowing each pupil to reach their full potential. **Scealdan Fleot** means 'shallow water' and refers to the area around Shalfleet creek where boats could come and anchor safely. In our school, a safe haven, we want every child to enjoy learning and have a sense of belonging to our school family.

Yarmouth

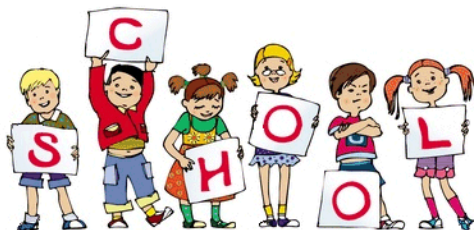


Yarmouth is a small harbour town in the west of the Island, and the school is an important part of the local community. We often link with the community to enhance learning opportunities for our pupils. We strongly believe that children learn through real life experiences and actively plan these into our curriculum. We currently have four classes, Reception class (Purple), Year 1 & 2 (Yellow class), Year 3 & 4 (Blue class) and Year 5 & 6 (Green class) and are taught by committed and experienced teachers, who have high expectations for every child. Recently, the schools in the West Wight have been through a reorganisation, as a result Yarmouth C.E. Primary was highlighted to benefit from funding for a new school. The new school will be located in Freshwater. Plans for the school can be viewed at <https://www.iow.gov.uk/news/New-primary-school-plans-revealed>. For the Autumn term 2020, Yarmouth C.E. Primary will run across 2 sites, one in the Yarmouth and the other in Freshwater. While the new school is being built, the children will be educated on the Yarmouth site.

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Open door policy

Despite the installation of security measures for the safety of the children and staff, the school still has an 'open door' policy. We welcome parental consultation at any time. If you wish to meet staff at length, please see the staff concerned to arrange an appointment.



We aim to: -

- Promote equality of opportunity for all pupils and staff
- Ensure that everyone will experience an inclusive education where discrimination on the grounds of race, sexual orientation, gender or disability is actively challenged, and tolerance & understanding promoted
- Meet children's individual and collective needs
- Provide a stimulating, secure and nurturing environment
- Promote an ethos that is highly motivating and encourages all to take responsibility for their own learning
- Provide an environment where we feel secure, valued, respected and understood
- Encourage all to have a positive self-image, high self-esteem and increasing confidence
- Provide an environment which encourages active learning, investigation, creativity and challenge
- Value and celebrate the richness and diversity of cultures and beliefs in our community
- Celebrate achievement, attainment and progress in all areas of development
- Display high standards of good manners and politeness at all times
- Encourage all to have a sense of responsibility for themselves, for each other and for their environment.



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Staff across the Federation

Headteacher – Mrs Elizabeth Grainger
 Deputy Headteacher – Mrs Georgina Westhorpe
 Inclusion Manager – Mrs Jane Collins
 Inclusion Assistant – Mrs Heather Eggleton
 Family Services Manager – Mrs Tracey Castle
 Finance Manager – Mrs Victoria Plumley
 School Business Manager – Mrs Sarah Woodburn
 Caretaker – Mr Paul Nelson
 Sports Coach – Mr Joe McCormack
 Outdoor Learning Teacher – Mrs Diana Gates
 Emotional Literacy Support Assistants – Shalfleet: Mrs Teresa Gerty Yarmouth: Ms Claire Sampson
 FEIPS Practitioner – Mrs Sarah Blazeby

Staff at Shalfleet	
Reception Class Teacher Mrs Lucie Thurman Mrs Jacqui Tinsley Support Staff Mrs Lindsey Cox (TA/MSA)	Year 4 Teacher Mrs Nickie Jones Support Staff Mrs Rita Blackburn (HLTA/MSA)
Year 1 Teacher Mrs Sophia Whitaker Support Staff Mrs Tanya Heimour (TA/MSA) Mrs Teresa Gerty (TA/MSA) Mr Jason Blackburn (TA/MSA)	Year 5 Teacher Mrs Paula Blackley Support Staff Mrs Lisa Matthews (HLTA/MSA)
Year 2 Mrs Jennie Thompson Support Staff Mrs Sarah Blazeby (TA) Mrs Emma Lucas (TA/MSA)	Year 6 Teacher Ms Daryl Isaacs Mrs Debbie Lewis Support Staff Mrs Fran Newton (HLTA) Mrs Claire Swift (TA/MSA)
Year 3 Teacher Mr Liam Roberts – Lead Teacher Support Staff Mr Steve Pickford (HLTA) Mrs Lisa Matthews (HLTA/MSA)	ELSA Mrs Teresa Gerty

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Little Explorers Preschool

Supervisor

Miss Jaimee Fallows

Deputy Supervisor

Preschool Assistants

Becky Lamacq – Safeguarding Lead

Charlotte Bayldon

Harriet Shilton – Admin

Martha Obbard

Nicky Beesley

Karen Ingram

Jenny Clarke

Nancy Taylor

Alex Rimmer

Leanne King



Staff at Yarmouth

Reception Class

Teacher

Mrs Emma Haisell

Mrs Georg Westhorpe

Support Staff

Ms Claire Sampson (HLTA/MSA)

Mrs Anna Bristow (TA/MSA)

Mrs Lisa Burton (TA/MSA)

Yellow Class (Yarmouth)

Teacher

Mrs Cheryl Hedley

Support Staff

Mrs Anna Bristow (TA/MSA)

Yellow Class (Freshwater)

Miss Sylvie Poulton

Support Staff

Mrs Andrea Grieve (TA)

Blue Class (Yarmouth)

Teacher

Miss Jess Parsons

Support Staff

Mrs Debbie Munn (TA/MSA)

Blue Class (Freshwater)

Teacher

Mrs Sylvia Smith – Lead Teacher

Support Staff

Mrs Leanne Sharpe (TA)

Green Class (Yarmouth)

Teacher

Mr S Cook – Lead Teacher

Support Staff

Mrs Sharon Moran (HLTA/MSA)

Mrs Michaela Plant (LSA)

Mr Callum McCarty (LSA)

Green Class (Freshwater)

Teacher

Mrs Gemma Whitehead

Support Staff

Mrs Fliss Harris (TA)

ELSA

Ms Claire Sampson

MSA

Mrs Bianca Sibley

Little Stars Preschool

Preschool Supervisor

Mrs Sadie Gooding

Deputy Supervisor

Mrs Luisa Lobato

Preschool Assistants

Ms Debbie McCleary



YARMOUTH'S SCHOOL DAY

COVID Safety Measures in Place

Times of the day – Entrance/Exits

We are going to stagger the start and end of the school day for different year groups and use different exits and entrances to the school building to maximise our ability to keep groups separate.

Year Group	Drop Off Time	Pick Up Time	Entrance/Exit Point
Reception	9.00am	2.30pm	Main Playground directly into Purple Class
Year 1 + 2	8.50am	2.45pm	Main Playground entry into corridor by year 6
Year 3 + 4	8.40am	3.00pm	Main Playground entry into corridor by year 6
Year 5 + 6	8.30am	3.10pm	Main Playground entry via backdoor of Year 5/6

General times of the day

At Yarmouth we open the school gates at 8.30am, children in Reception to Year 5 are to be supervised by their parent/carer. Children in Year 6 are able to stay in the playground independently. The bell is rung at 8.40am, teachers will meet the children in the playground ready to escort them into school. Parents can then leave the site via the field gates. The gates are then locked and the school secured.

8.40am – Pupils met in the playground by their teachers

9am – Lessons start

10am – Year R, KS1 playtime

10.15am – KS2 playtime

12pm – Lunch hour

1pm – End of lunch and start of afternoon lessons

3pm – End of the school day, all pupils will be taken out to the playground and handed over to their parent/carer



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YARMOUTH'S UNIFORM

- Yellow polo shirt
- Grey trousers/skirt/skort/shorts/pinafore
- Navy jumper/cardigan
- Yellow gingham sundress
- Black shoes (not trainers)

**ALL UNIFORM SHOULD BE CLEARLY
MARKED WITH YOUR CHILD'S NAME**

Additionally, each child will need a pair of named trainers, black PE shorts and a yellow logo PE t-shirt in a named bag. For winter children have the option of wearing tracksuit bottoms and crew neck sweater. Children should not bring valuables to school and earrings should not be worn on PE days. The school cannot take responsibility for loss or damage to valuable items brought in.

During the summer we ask that children come to school with a sunhat and sun cream already applied. Water bottles should be brought into school each day.

Our uniform suppliers are:

The Big Wight T-Shirt Company
Daish Way
Dodnor Industrial Estate
Newport
Isle of Wight
PO30 5XB

Tel: 01983 532333
Email: sales@bigwight.com
WWW.bigwight.com



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SHALFLEET'S SCHOOL DAY

COVID Safety Measures in Place

Times of the day – Entrance/Exits

We are going to stagger the start and end of the school day for different year groups and use different exits and entrances to the school building to maximise our ability to keep groups separate.

Shalfleet

Year Group	Drop Off Time	Pick Up Time	Entrance/Exit Point
Reception	9.00am	2.30pm	Main Entrance
Year 1	8.50am	2.40pm	Main Entrance
Year 2	8.50am	2.40pm	Main Entrance
Year 3	8.40am	2.50pm – 3.05 pm	Back door to Den – back of Year 3 + 4
Year 4	8.30am	2.50pm – 3.05 pm	Back door to Den – back of Year 3 + 4
Year 5	8.20am	3.10pm	Around the school and into/out of the Year 5 and 6 blocks
Year 6	8.20am	3.10pm	Around the school and into/out of the Year 5 and 6 blocks

General morning routine

What happens at the start of our school day?

At Shalfleet we operate a very successful 'drop off' scheme every morning. From 8.20am – 8.30am parent/carers are able to pull into the school drop off area by the pavement, one of our dedicated volunteers will greet and accompany the child/ren to the playing field or classroom.

We appreciate that for reception children first starting school, parents/carers will want to settle their child in to class and therefore we welcome parents/carers to initially bring them directly into the classroom, rather than the playground. Register for Year R will not be called until 8.50am to allow a longer settling in period. Special arrangements will also be made for new children joining the school who are not of reception age. We do encourage older children to become independent as soon as possible, coming into school by themselves and taking responsibility for hanging up their coats and bags.

Once your child has arrived at school and register has been called, we check to make sure that all external gates are locked and doors are secured to prevent access into the building.

If you do not wish to use the drop off scheme, we ask that you park offsite in our carpark next to the Horse & Groom public house.

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Pick up

In conjunction with the 'drop off' scheme, we also run a 'pick up' system where teachers will lead the children out to our pavilion ready to be collected by their parent/carer, our staff team will take your child to your car; the following timings apply:

- 2.45pm – Reception class
- 3pm – Children with siblings and taxi children
- 3.15pm – All single children
- 3.20pm – Year 6 independent leaving.

Please ensure that you have informed the office by 2.30pm of any changes to pick up for your child.



SHALFLEET'S UNIFORM

- White shirt or school polo shirt
- Grey trousers/skirt/skort/shorts/pinafore
- Bottle green school jumper/cardigan
- Green gingham sundress
- Black shoes (not trainers)

**ALL UNIFORM SHOULD BE CLEARLY
MARKED WITH YOUR CHILD'S NAME**

Additionally, each child will need a pair of named trainers, black PE shorts and a white logo PE t-shirt in a named bag. For winter children have the option of wearing tracksuit bottoms and crew neck sweater. Children should not bring valuables to school and earrings should not be worn on PE days. The school cannot take responsibility for loss or damage to valuable items brought in.

During the summer we ask that children come to school with a sunhat and sun cream already applied. Water bottles should be brought into school each day.

Our uniform suppliers are:

The Big Wight T-Shirt Company
Daish Way
Dodnor Industrial Estate
Newport
Isle of Wight
PO30 5XB

Tel: 01983 532333
Email: sales@bigwight.com
WWW.bigwight.com



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LUNCHTIME ARRANGEMENTS

School dinner

All pupils eat their midday meal in the dining hall with Midday Supervisory Staff overseeing (due to COVID, children will now be eating in their classroom 'bubble' group). Our cooked lunches are supplied by Caterlink and all children who choose the school meal option, have a two-course hot meal which is cooked and served on the premises. Please see the example menu below:

		Autumn Menu 2020				
		Monday	Tuesday	Wednesday	Thursday	Friday
Week One 1 st Sept 21 st Sept 12 th Oct 16 th Nov 7 th Dec	Option 1	Chicken Curry with 50/50 Rice	Beef Burger with Wedges	Roast Chicken & Stuffing, Roast Potatoes & Gravy	Macaroni Cheese with Garlic Bread	MSC Fishfingers/Salmon Fishfingers with Chips with Chips
	Option 2	Vegetarian Bolognese with Spaghetti	Quorn Burger with Wedges	Lentil & Basil Whirl with Roast Potatoes	Lentil & Sweet Potato Curry with 50/50 Rice	Vegetable Pasty with Chips
	Vegetables	Cauliflower Broccoli	Coleslaw Mixed Salad	Carrots Cabbage	Vegetable Medley	Baked Beans Peas
	Dessert	Mixed Fruit Crumble with Cream	Fresh Fruit & Yoghurt Station	Lemon Drizzle Cake	Chocolate & Orange Cake with Choc Sauce	Vanilla Shortbread
Or a choice of Yoghurt & Fresh Fruit available daily						
Week Two 7 th Sept 28 th Sept 2 nd Nov 23 rd Nov 14 th Dec	Option 1	BBQ Chicken Pasta	Sausage Roll with Wedges	Roast Pork served with a Baguette or Roast Potatoes & Gravy	Chicken Wraps with 50/50 Rice	Battered Fish with Chips
	Option 2	Vegetable Tagine with Rice	Vegan Mexican Roll with Wedges	Quorn Roast Fillet with Roast Potatoes & Gravy	Vegetable & Bean Wraps with 50/50 Rice	Spanish Omelette with Chips
	Vegetables	Sweetcorn Broccoli	Peas Carrot & Beetroot Slaw	Carrots Green Beans	Summer Roasted Vegetables	Baked Beans Peas
	Dessert	Chocolate & Beetroot Brownie	Fresh Fruit & Yoghurt Station	Iced Sponge	Apple Sponge & Custard	Spanish Cookie
Or a choice of Yoghurt & Fresh Fruit available daily						
Week Three 14 th Sept 5 th Oct 9 th Nov 30 th Nov 21 st Dec	Option 1	Cheese & Tomato Pizza with Potato Salad	Lemon Turkey Stuffed Pitta Pouch with Rice	Roast Gammon, Roast Potatoes & Gravy	Spaghetti Bolognese	MSC Fishfingers/Salmon Fishfingers with Chips with Chips
	Option 2	Summer Vegetable Risotto	Tomato & Vegetable Pasta	Vegetable Wellington, Roast Potatoes & Gravy	Five Bean Chili with Rice	Cheese & Potato Wheel with Chips
	Vegetables	Sweetcorn Peas	Tomato & Onion Slaw Grated Carrot & Raisin Salad	Carrot Cabbage	Broccoli Sweetcorn	Baked Beans Peas
	Dessert	Banana Chocolate Oaty Square	Fresh Fruit & Yoghurt Station	Marble Cake	Orange Drizzle Cake	Peaches & Ice Cream
Or a choice of Yoghurt & Fresh Fruit available daily						



Available Daily:

- Freshly cooked jacket potatoes with a choice of fillings (where advertised)
- Bread freshly baked on site daily
- Daily salad selection

ALLERGY INFORMATION:
If your child has an allergy or intolerance please ask a member of the catering team for information. If your child has a school lunch and has a food allergy or intolerance you will be asked to complete a form to ensure we have the necessary information to cater for your child. We use a large variety of ingredients in the preparation of our meals and due to the nature of our kitchens it is not possible to completely remove the risk of cross contamination.

Every child in Reception Class, Year 1 and Year 2 are now entitled to receive a Universal Free School Meal. However, this is not to be confused with the Pupil Premium entitlement that children of low-income families are entitled to. If you feel that your child is eligible for Pupil Premium, please contact the school office for more information.

For children in Years 3 to 6, the cost of the school dinner is £2.15 per day. Should you wish your child to have a school dinner, we ask that you book and pay for this using our SCOPAY online system. The school office will provide you with a letter detailing your online access code and instructions on how to register.

If you do not have access to a computer/laptop/smartphone and will find paying online difficult, please speak to the school office for alternative arrangements.

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Packed lunches

Children who bring packed lunches to school are seated and supervised usually in the dining room (due to COVID, children will be eating in their own 'bubble' class groups in their classroom). We encourage healthy eating and parents are asked to provide healthy packed lunches and snacks. Due to allergies, may we please ask that peanut-based products are not brought into school. We ask parents/carers to provide packed lunches in a named, plastic lunch box and an unbreakable flask or carton.

Canned drinks or fizzy bottles are not suitable, chocolate items can also melt and get very messy.

When your child starts school, we sometimes need to help them open lots of things in their lunchboxes.

Please could we ask that they practice opening items by themselves.

The following items are easier to open. If we have to help them with these, we will not be putting our hands-on parts that will go in their mouths.



The following items are harder to open. If you send these in, please have your child practice opening it. If we help them to open the items, we are putting our hands-on parts that will go in their mouth.



If your child can open everything in their lunch, it means less time waiting with their hand up, more time eating and less germs!

Even with all staff washing their hands and disinfecting, we would like to minimise risks as much as possible.

Thank you for your help and understanding.

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Sport

We aim to develop a broad and balanced physical education programme, which takes account of the needs, abilities and interests of all children. All pupils undertake at least 2 hours of PE Activity per week. Both Yarmouth and Shalfleet have achieved the Sainsbury's School Games Gold award for PE and extra-curricular activities.

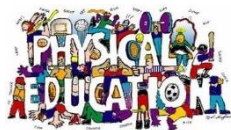
We feel that sport is important for the development of individual potential, the promotion of good health, co-operation, team spirit, a sense of worth, enjoyment and involvement with the wider community. The Federation has a dedicated Sports Coach who ensures that ALL children enjoy and participate in an enriched sporting curriculum. The Federation also hold a Health & Fitness week each year in the Summer term.

In addition to our school hall where lessons in dance, gymnastics and PE are held, we have alongside the playground a large playing field.



Sports Crew

Children in Year 6 are members of the School Sports Organising Crew (SSOC). They have a role to play in supporting sport across the school, e.g. school captain, photographers, reporters, warm-up leaders, playground sports buddies for KS1 and Reception children.



Extra– Curricular Activities

We want to foster as many talents as possible, providing enrichment for our core curriculum. A varied range of activities are offered after school.

School Trips



We encourage school trips and ensure that all year groups access a trip to the mainland each year. All trips have an educational value and tie in with our current curriculum. Trip letters are sent home to all children and we aim to give as much notice as possible. If, for any reason, the cost of the trip is causing you an issue, we ask that you contact the school office to discuss confidentially. Children in receipt of Free School Meals can apply for a discount against the cost, it is not standard practise for all FSM children to have their trips automatically paid for.

Annual residential trips provide Year 6 pupils the opportunity to experience their first trip away from home. In the past we have visited PGL, with pupils from our Federated school at Shalfleet. The visit allows pupils to form friendships with a wider network of children prior to their transfer to secondary schools.

These activity-based trips help to fulfil outdoor and adventurous aspects of the PE curriculum but also offer so much more in terms of team work and leadership skills.



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Educational day trips

During the school year, teachers often plan appropriate outings relating to the curriculum. These visits help children to see a real purpose for their learning within the classroom, relating it to real life events and opportunities.

Some of the places we have visited are:

- The SeaCity Museum, Southampton
- Carisbrooke Castle
- Osborne House
- Blue Reef Aquarium
- Beaulieu

Charging policy

There is no compulsory charge for the usual curricular activities at school. For some activities, such as school trips, the school will ask for a voluntary financial contribution in order for the activity to take place. No child will be excluded from an educational activity because the parent has not made a voluntary contribution. However, the school may have to cancel planned events if there is insufficient financial support.

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Meet the Governing Body

Chair of Governors:	Mrs Carla Bradshaw
Vice Chair:	Mr Steve Holland
Other Governors:	Mrs Elizabeth Grainger Mrs Tina Griffith Mrs Sylvia Smith Mr Neil Gartell Mrs Sarah Woodburn Rev. Leisa Potter Mrs Caroline Weeks Mrs Laura Homes

Dear Parents and Carers,

The Governing Body of the Church School of Shalfleet and Yarmouth came into being on 1st September 2010. The schools were brought together in a Federation following a visit from a DfE independent panel to decide on the future of the schools as a result of the Local Authority's action to re-organise the schooling system from a 3 tier to a 2 tier structure. Since then we have been operating as one board, supporting the headteacher.

I believe it is of vital importance that we have a strong group of governors to help the staff deliver the best possible education for our children. Everyone has a role to play to support, encourage and challenge the team and to make decisions that need to be made in order to drive standards. I believe it is just as important that the schools should be at the centre of their community and, in my view, both schools offer exactly that in their own unique way; a friendly welcome to everyone and a warm and happy environment for our children to learn in.

Together, both schools have grown stronger over the past few years. Staff have had the benefit of sharing practices and having a wider group of colleagues to work and consult with. Pupils have had a chance to work and play at each other's schools, often meeting up with friends from the communities they live in and residential trips are undertaken together to broaden their experiences in preparation for secondary school.

The Federation has been a positive experience. We have engaged, dedicated governors who give significant time voluntarily to support both schools and are committed to offering the best education in the West Wight.

Yours faithfully

Mrs Carla Bradshaw



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PTFA



The PTFA at Shalfleet & Yarmouth are both active groups, through which we bring together a combination of parents, staff, governors and other West Wight locals, who are interested in supporting the school's and pre-schools within the community. Both PTFA's like to join forces for various activities throughout the year which bring our federated communities together.

All parents are automatically members while their children are on the school roll. Activities include a variety of fundraising events, informative evenings and generally giving assistance to the school as and when needed. The income raised is an important way of enhancing school resources, and we ask parents to support our functions as much as possible.

Pre-School

Both Little Stars (Yarmouth) and Little Explorers (Shalfleet) pre-schools are able to offer an excellent Foundation Curriculum and pre-school experience. Staff work closely with colleagues in the Foundation stage to develop a cohesive curriculum in line with national initiatives. We aim to provide a natural progression towards primary school by providing a safe and educationally stimulating environment for the children to develop a love of learning.

Please contact the school office for a pre-school prospectus.



The Community

We encourage links with our local community members supporting areas of the children's learning. Pupils are involved in many local events. Our curriculum is often supported by local organisations such as local business', Town Council's and the Yarmouth Harbour Commissioners.

We hold (COVID permitting) a weekly celebration assembly in school, which parents and members of the local community are encouraged to join in our acts of worship.



Safeguarding

A full version of the Federation's Safeguarding and Child Protection Policies are available on request.



Special Educational Needs

A copy of the Federation's Inclusion Policy is available on the school website, www.fosay.co.uk.



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Curriculum

Class arrangements can vary according to the distribution of ages and numbers through the school. At Yarmouth we feel that the split year group classes really allow us to provide a challenging and supportive curriculum for all pupils. More able pupils are challenged well, with those less able children being supported.

The curriculum is the whole learning experience offered by the federation. It includes the planned activities and lessons organised in the classrooms and also embraces the attitudes, discipline and general ethos of the school as a community.

Based on the Christian belief of the worth of each individual, it is our intention to assist each child to acquire knowledge, skills and attitudes required for a successful life in all aspects.

A variety of teaching strategies is used to help children reach their potential. This includes whole class, small group and individual teaching. Work is differentiated according to ability. We seek to allow for all learning styles and provide every opportunity for learning outside of the classroom in real life situations.

Maths Mastery

We continue our aim to embed the Mastery approach to maths in every classroom and to foster enthusiastic and confident pupils. They will have an appreciation of both the creativity and conventions of maths and demonstrate resilience, independence and the ability to take risks and learn from theirs and others' mistakes. Our lessons will be very much embedded in the CPA (Concrete Pictorial Abstract) approach where our children will work practically and make connections as they learn.

English

Our Literacy aim is to provide all of our children with a rich and varied diet of speaking, listening, reading and writing activities that will enable them to develop enthusiasm, confidence and skill in all aspects of literacy, in order to become fully fluent and literate members of our society.

Outdoor Learning

Outdoor learning is so much more than learning outside. Through a range of activities from den building to nature watching to growing food, the children will develop our school values at the heart of everything they do. Respect for each other and the environment will be nurtured through collaborative projects that improve the outdoor provision across the curriculum. Relationships will be fostered through this collaboration and extended to include the wider community, building a sustainable future for the federation. Determination will underpin our outdoor learning through assessing and balancing risk and benefit, building resilience and encouraging perseverance. The outdoor learning provision will provide dynamic learning using available resources that draws on the curiosity of the children and helps equip them for successful learning.

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Our Aims Are:

- To provide a secure, well equipped and stimulating learning environment where children, staff, parents and all concerned with education, can work together in an atmosphere of mutual respect.
- To provide opportunities for the children's spiritual, moral and cultural growth.
- To ensure command of basic English and the ability to communicate with others and to encourage an enjoyment of books and reading
- To develop knowledge, understanding and practice of mathematics.
- To encourage historical, geographical and scientific curiosity and organise observational studies, particularly through the local environment
- To foster understanding and appreciation of creative arts, and to develop these skills through music, art, drama and movement.
- To encourage physical fitness and a healthy lifestyle.
- To provide personal, social and health education and encourage good citizenship.
- To provide opportunities for developing the skills of Information Technology.
- To encourage the development of skills needed for the 21st Century across all areas of the curriculum.
- To foster a love for learning by providing real life opportunities whenever possible.
- To allow each individual to see a real purpose for their learning and for them to understand how they are able to transfer skills to their everyday life.

Being Church schools, we recognise the importance of the teaching of Christian values. We have close ties with both Yarmouth and Shalfleet parish. The children regularly visit the Churches and regular assemblies and RE lessons are held in accordance with the Education Act 1994.

The attainment targets of Key Stage 1 & 2 in all subjects of the National Curriculum will be covered with each year group.



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Home/School Links

Home and school

The school has a Home/School Agreement which parents are invited to sign. By working together to support our children, we can ensure that they develop positive relationships, a thirst for learning and respect for others.

We welcome interest and the support of parents in all aspects of school life. We aim to keep parents informed well about their children's education so they can see it as a partnership between home and school.

It is very important to keep the school informed of any change that may affect your child. Please let us know promptly about any medical, physical or emotional difficulties which you become aware of.

Parent communications

Pupils targets are shared with parents and sent home every term. A weekly newsletter is uploaded to our website every Thursday detailing news from the school, and highlighting events. We like parents to feel welcome in the school at any time, and they may contact staff for an appointment (or vice versa) if there is any concern with a child's behaviour or progress. Your first point of contact is either the class teacher or the school office where they will direct you to the appropriate person to deal with your query.

The school has a website to keep parents updated on all curriculum issues and events. This can be accessed via www.fosay.co.uk. Another way of communication is via our Dojo messaging system, this is used by the teachers to keep you informed of any celebrations for behaviour and achievement. Dojo is a two way communication between home and school.

Consultation evenings are held each terms to discuss pupil progress and a written report is sent to parents in the summer term.

Governor's also hold informal evenings to meet with parents to share ideas, views and concerns.

Parental help in school

We value any help which you can give to school, whether in the classroom or helping behind the scenes. Any such help you give not only benefits the school in general, it also benefits your own child. It shows them that you value the school, are a part of the school community and are interested in what is happening. These positive feelings rub off on your child. If you would like to help, either regularly or occasionally, please contact the school office.



R.a.D.a.R

Respect Determination Relationships

Transport

Both of our schools are on the Southern Vectis bus route.

Yarmouth

Parents who bring and collect children by car can use the main public car park adjacent to the school in Tennyson Road. There is a permit scheme in operation with the council, so parents are able to use the car park free of charge for up to half an hour during the beginning and end of the school day – and also at lunchtimes for preschool parents. We are very lucky to have such a facility, so parents are asked to make sure that they use the marked parking bays to ensure that their children are safe when using the car park. Cars parked outside the designated areas are likely to incur a penalty notice.

Children will be released to a collecting adult at the end of the school day, via the main playground. Parents are responsible for the safe conduct of their child when they leave the school premises. We ask parents not to walk through the staff car park.

Parents are asked not to park in the staff car park or on the double yellow lines in Mill Road, as this endangers the children. The local Traffic Warden regularly patrols the area.

Shalfleet

Parents are able to use the drop off/pick up scheme run by staff and volunteers. At the beginning of each day, you are able to drive into the school and pull up along the pavement area, a volunteer will then collect your child from your car and walk them to the playground entrance (Reception children will be walked to their classroom). At the end of each day, the children are taken by a member of staff to the pavilion. Here the children wait in line until their parent arrives at their allotted time. A member of staff will then escort your child to your car.

We also have an offsite car park next to the Horse & Groom public house. We encourage parents to use this facility should you not wish to use the drop off/pick up scheme.

Parent/carers are asked not to park on the school site during the drop off/pick up period.

Both schools require parents to inform the office if their child is being collected by another adult.

The Federation also hold 'Walk to School' days and 'Bike to School' week.



R.a.D.a.R

Respect Determination Relationships

General Information

Medical

We will always care for children who become ill at school. We have a number of trained first aiders in each school who are able to administer first aid in the event of an accident. In the case of a more serious accident, we will contact parents as soon as possible, it is important that you keep the school up to date with your contact details. It is very important that the school is informed of any known illness, allergies or conditions which may have an effect on your child's capacity to learn (e.g. hearing, sight, asthma, convulsions).

Medicines in school

If your child needs medication during the school day, please contact the school office to complete the authorisation paperwork. We are unable to administer medicine without the signed paperwork. If your child requires medicine 3 times a day, we ask that if possible this be administered around the school day. Unfortunately, we are only able to administer prescribed medicine.

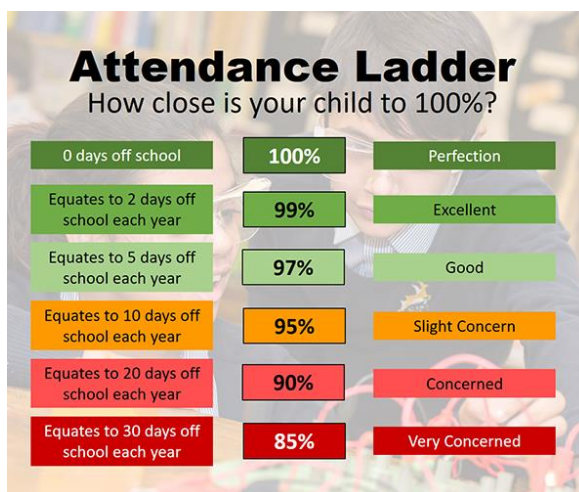
All medicine should be brought directly to the school office at the beginning of the day.

If your child suffers with asthma and needs a pump in school, please ensure that we have received the relevant asthma information and an up to date pump.



Absence

Forming good patterns of attendance is a n essential part of life and can impact heavily on achievement.



All parents are expected to ensure that pupils attend school regularly and on time. School attendance is important for your child's education and therefore we urge you to try to avoid taking your holidays during term time. Holiday requests during term time will not be authorised and are recorded as such in the attendance register.

R.a.D.a.R

Respect Determination Relationships

Absence reporting procedure

For every day of your child's absence it is your responsibility to inform the school before 9 am that your child will not be in school. This can be done by leaving an answerphone message on the school number or via email:

Shalfleet – office@shalfleetceprimary.co.uk

Yarmouth – office@yarmouthceprimary.co.uk

Upon your child's return to school, you are required to supply in writing/email a letter explaining why your child was off school. If we do not hear from you then we try to contact you to ascertain why your child is off, until we hear from you, your child's attendance will be marked with an 'N' code (no reason yet given for absence). Once we have received communication from you, the code will be altered to 'O' (unauthorised absence). This code can only be changed to either 'I' (illness) or 'C' (circumstance) once a written explanation has been received.

We hope that this clearly explains the procedure that we are required to follow. Thank you for your support and co-operation.



R.a.D.a.R

Respect Determination Relationships

Transition



Ways to make school familiar:

- Point out the school whenever you pass it.
- Tell stories about what you enjoyed at school and the fun things you did
- Walk or drive to school together so that your child gets to know the route. Note how long it takes so you leave in plenty of time on their first day.

Plan ahead

- Shop for uniform and other equipment early if possible
- Label everything! All clothing including PE kit, book bag, lunch boxes etc.

The countdown

- If your child is in a holiday routine, staying up late and rising late, then one week before term begins, gradually change their schedule.
- Read books on 'going to school' or create your own social situation stories. Role play is a good way to familiarise your child.
- Focus on change as a good thing.
- Develop children's independence by teaching your child to:
 - Do up buttons and zips and put on shoes and socks
 - Go to the toilet unaided
 - Wash and dry hand properly
 - Share with others
 - Respect the rights and property of others
 - Put away toys and games
 - Wait their turn
- Involve your child in getting ready for their first day.

Emotions

Your feeling will guide your child's emotions, If you approach your child's first day with confidence then they will be fine, using positive words about school, their anxieties will be reduced.

Saying goodbye at school may be very emotional for you. But please try to send your child off with a smile. Remember, even distressed children settle very quickly once you have gone, so make leaving loving but brief. If you are particularly worried, please phone the school office later to check that your child has settled.

End of the day

Do make sure that you are a little early to collect your child, even a few minutes late can seem an eternity to a waiting child. Make listening a priority, they will probably talk about their first day in their own tie so avoid pressing your child.

Questions that children may want to answer at the

end of a long school day:

1. What did you eat for lunch?
2. Did you catch anyone doing something funny?
3. What games did you play at playtime?
4. What was the funniest thing that happened today?
5. Did anyone do anything super nice for you?



R.a.D.a.R

Respect Determination Relationships

6. What was the nicest thing you did for someone else?
7. Who made you smile today?
8. Which one of your teachers would survive a zombie apocalypse? Why?
9. What new fact did you learn today?
10. What challenged you today?
11. If school were a ride at the fair, which ride would it be? Why?
12. If one of your classmates could be the teacher for the day who would you want it to be? Why?
13. If you had the chance to be the teacher tomorrow, what would you teach the class?
14. What is your teacher's most important rule?
15. What is the most popular thing to do at playtime?
16. Does your teacher remind you of anyone else you know? How?
17. Tell me something you learned about a friend today.
18. What was your favourite subject to study today? Why?
19. What is one thing you did today that was helpful to someone else?
20. When did you feel most proud of yourself today?
21. What rule was the hardest to follow today?
22. What is one thing you hope to learn before the school year is over?
23. Which person in your class is your exact opposite?
24. Which area of your school is the most fun?
25. Which playground skill do you plan to master this year?



Please encourage your child to talk about their day. It makes a huge difference in improving their self-confidence and self-esteem.

R.a.D.a.R

Respect Determination Relationships

General Information

Complaints

If you have any complaints about your child's education, whether it relates to curriculum or not, please talk it over with the class teacher. If your complaint has not been addressed, please contact the school office to make an appointment to speak to the Headteacher and/or Deputy Headteacher. If you are then not satisfied that your complaint has been dealt with, you can ask for it to be considered by the Governing Body. Complaints may be made under arrangements pursuant to Section 23 of the Education Reform Act 1988. Details are available from the school. However, we very much hope that any issue will be resolved through discussion with the school staff.

How to make a complaint

If you are not happy with any aspect of school life, please:

- Speak to your child's class teacher first, if it is to do with your child
- If this does not resolve the concern, speak to the lead teacher in charge.

In the unlikely event that your concerns have not been resolved, the next step is to contact the Deputy Headteacher/Headteacher. Once these avenues have been exhausted and your complaint has not been resolved your next step is to contact (in writing) our Chair of Governors, Mrs Carla Bradshaw.

If this does not resolve the concern, you should make your complaint known to the Director of Children's Services at County Hall, Newport.

Behaviour and Discipline

Encouraging good behaviour

We have high expectations, and we promote the development of self-discipline and self-esteem by:

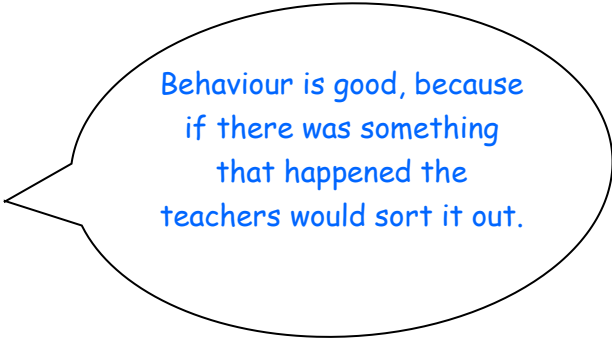
- Providing good role models
- Promoting an environment of encouragement and praise
- Helping children to develop a respect for authority

The aim of our schools is to encourage self-discipline, courtesy, respect and consideration for others. Positive praise and encouragement underpins all that we do in school. We instil in pupils that they alone are responsible for their choices and as a result of such choices there can be consequences.

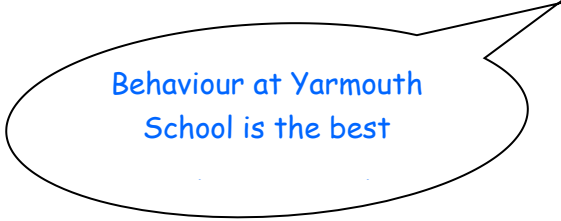
We have a reward system across the school for courtesy, kindness, helpfulness and academic achievement. Pupils receive stickers, certificates and credits depending on their particular year group.

A weekly worship to celebrate both academic and pastoral achievement takes place. Teachers identify pupils for academic success, against their own standards or for supreme effort, persistence with work or good social skills.

What our children think:



Behaviour is good, because
if there was something
that happened the
teachers would sort it out.



Behaviour at Yarmouth
School is the best

R.a.D.a.R

Respect Determination Relationships

Parental Voice

What do our parents say about Yarmouth & Shalfleet C.E. Primary Schools?



Fantastic family atmosphere amongst staff and pupils.

The support for individual children is outstanding. One of my children has additional needs and has been supported brilliantly. My other child has been 'stretched' and developed appropriately.



My children feel safe and are happy to come to school to learn.

Very community spirited, teaching the children values, manners and life skills.

Our children have been very happy at Yarmouth School. There is a lovely family feel to the school, where the children can learn confidently and reach their potential with excellent support from all staff.

