F

**Each Tuesday** will be PE and Forest School. Until further notice, children are asked to come to school dressed in their PE kit with their Forest School water proofs over the top. We recommend children coming into class in school shoes but ask that they keep named wellies and PE shoes in school to change into.

**Tuesdays** – Show and Tell time – children are invited to bring a small item from home e.g. toy, picture, item of interest that they would like to share with the class.

Each Friday the children with have their second PE lesson of the week and should also come dressed in PE kit.

**KEY DATES**

Understanding and celebrating the uniqueness of each other. Respecting difference and developing relationships.

Exploring different people and places in our local community.

Expressing ourselves and exploring our interests through art, colour, dance, music and construction.

Gaining confidence to try new things and explore the resources in class.

Use imaginative play to develop stories and narratives.

Exploring maths in our own lives, stories and our environment.

Looking at similarities and differences.

Investigating numbersto 5, understanding the value and meaning behind the digit.

Exploring shapes around us.

Develop confidence to adapt to new situations, asking for help when needed.

Make new friendships and relationships with adults and peers. Taking turns and sharing.

Explore new environments and resources, selecting things we need with growing independence.

**PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT**

**THE POWER OF TALK AND CONVERSATION.**

Using stories and circle time to listen to others and explain our ideas.

Beginning to use more complex sentences through our talk.

Building up vocabulary that links to our experiences.

Respond to simple instructions.

**COMMUNICATION AND LANGUAGE**

Reading – to listen and join in with stories and poems.

Develop a love of reading.

Recognise familiar words and own name.

Writing – Begin to know the initial sounds in words.

Explore writing through mark making and letters.

**EXPRESSIVE ARTS AND DESIGN**

**UNDERSTANDING THE WORLD**

**MATHS**

Please return you All About Me books and please send in a family photo that we can display in our Home Corner.

Details to follow.

**TRIPS/VISITORS**

**HOMETASK**

Value – Relationships

RE - Harvest

**VALUES/RE**

**LITERACY**

Welcome to your first topic overview; We lead our learning from the children’s interests in Reception to ensure we keep the children excited and enthused. We will start the half term by linking to what we have found out about the children’s interests so far, our locality and the time of year, in order to make the most of our local environment. It is usual for the children to take the learning in a different and unexpected direction; full details week to week of our learning will be updated on our Thursday Class Dojo Story.

This covering page outlines the skills we hope to teach the children this half term through our play based themes. Working partnerships between home and school are vital to your child’s learning journey, so we hope you will find opportunities at home or when you are out and about to make links to these skills too.

Finding your way through play!’

**EYFS - AUTUMN 1 2020-2021**

**FOCUS CURRICULUM PRINCIPLES –**

**Strong Working Partnerships, Promotes independence and curiosity.**

Developing gross motor skills and upper body strength to control larger movements.

To understand the importance of good hygiene for health – hand washing and independence in using the toilet.

**PHYSICAL DEVELOPMENT**

***OVERVIEW***

**TOPIC TITLE**

**YEAR \_**

**AUTUMN 2020 - 2021**