

YARMOUTH C.E. PRIMARY SCHOOL SELF-EVALUATION SUMMARY SHEET

CHILD Version

SECTIONS		SUMMARY EVALUATION	
1	INTRODUCTION	School context, Key strengths <i>We are a small Christian school in Yarmouth in the West Wight on the Isle of Wight.</i> <i>We are federated with Shalfleet CE Primary and have strong Federation Values of Respect, Determination and Relationships.</i> <i>We are good in all areas.</i> <i>We are have a school that welcomes and cares for each other.</i> <i>We all work together, pupils, parents, staff, governors and the community.</i>	
2	AREAS FOR WHOLE SCHOOL DEVELOPMENT	Key areas <i>1. To Develep Magnificent Mastery in Maths</i> <i>2. To develop Loving Life Long Literacy.</i> <i>3. To develop Leaders in Creating a Federation Curriculum.</i> <i>4. To effectively close the gaps in learning for vulnerable groups, including new pupils to the schools</i>	
3	PROGRESS IN PREVIOUS INSPECTION KEY ISSUES	Key Issue Teachers need to use our assessments to make sure the learning activities they give us match our abilities whatever level we are. We want to see more children working at Greater Depth	Progress and evidence Report came out September 2017, please see the FDP for actions and progress
4	LEADERSHIP/ MANAGEMENT	Strengths <i>We have a good quality of education with teachers and all staff expecting a lot of us.</i> <i>Staff are looked at and their work assessed.</i> <i>The governors work in school and look carefully at what all the staff and pupils are doing.</i>	* 2 Evidence <i>All staff are trained and are helped to understand the results for the whole school.</i> <i>We want to become more resilient and have good self-esteem through our curriculum – using our PSHE/SMSC work and develop our emotional literacy - ELSA.</i> <i>We want to do more work on the Biritish Values and understand the dangers we could face from the different extreme views of others.</i>
5	TEACHING, LEARNING and ASSESSMENT	Strengths <i>Effective planning and assessment, which sets high expectations of us.</i> <i>High quality intervention work to support us.</i> <i>High quality on going assessment and tracking of our learning that informs the planning of our lessons. Helping us to progress and be challenged.</i>	* 2 Evidence <i>We have different sorts of lessons presented in lots of different ways. Teachers plan across the Federation. and use our data to help them plan.</i> <i>We have more equipment to help our learning. Lessons are made interesting for us.</i>
6	PERSONAL	Behaviour Judgement and Safety Judgement	* 2 Evidence

	DEVELOPMENT BEHAVIOUR & WELFARE	Overall Strengths <i>We feel safe in school and are asked if there are problems.</i> <i>We have seen good behaviour for learning on our learning walk.</i> <i>Pupils are supportive of one another's learning and are working together.</i>	<i>We have celebration worship where our parents and visitors can see and share our work.</i> <i>We have displays of our work and boards to support our learning.</i> <i>We are developing our Y5 Ambassadors to support us at break times.</i> <i>We have a worry /celebration box that the ELSA follows up.</i> <i>We have the DEN where we can go and chat with the ELSA.</i> <i>We have rewards and consequences.</i> <i>We are being asked about our learning and how we feel.</i> <i>We have chance to talk about issues in class.</i> <i>We know that if children have issues there are things that can help them – play therapy, someone to talk to, help with their learning, special rewards zones of Regulation.</i>	
7	OUTCOMES	Strengths Level of GLD in Reception for both girls and boys is above the National Expectation Phonics results in Year One are well above the National Average KS1 and KS2 results were well above the National Average in all areas	* 2	Evidence <i>We are all working to achieve good results set by school and government.</i> <i>We want to keep these high standards.</i> <i>We are working on the Stars to improve all areas.</i> <i>We have help in the classroom and extra support if we need it.</i>
8	OVERALL EFFECTIVENESS	Overall Effectiveness judgement		* 2
		Overall Strengths: Good practice in all areas <ul style="list-style-type: none"> <i>We think our learning is good and that the teaching is helping us to improve. There are lots of different ways to learn and the lessons are different so everyone has a chance to learn something.</i> <i>We are all working on the four stars to improve these areas. Children, staff and parents too.</i> <i>Children who come into our school get on and we help them settle.</i> <i>We have a good JLT team and Learning Leaders who support us in school.</i> <i>We have our school values RaDaR, which we try and use in all we do.</i> <i>We enjoy collective worship especially the celebration one when the parents can come too.</i> 		