## **The Federation of the Church Schools of Shalfleet and Yarmouth**

**Medium Term Plan:** **Class:** Shalfleet Year 4 **Term:** Spring 2

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| **Title:** Soar like an Eagle! | **Timescale:** 6 Weeks |
| **Rationale:**During Spring 2, We will be looking at the life of a sportsman who, through sheer determination and hard work, achieved his dream of becoming an Olympian. A household name, Michael (Eddie ‘The Eagle’) Edwards soared through the sky and in 1988, achieved his dream of representing Great Britain at the Winter Olympics in Calgary, Canada. Competing in the 70m and 90m Ski jumping, Eddie set two British Records - both in the 70m and 90m events. Finishing last in both events Eddie was not deterred and continued within the sport for another 8 years. Media phenomena, Eddie faced many setbacks and challenges in order to achieve his dreams. In 1990, the Winter Olympics Committee introduced the ‘Eddie Edwards’ rule where all competitors had to be in the top 50 competitors within the world in order to compete at the gamesInitially starting out competing in field events, Eddie changed to speed skating before finally converting to another Winter Olympic sport: Ski Jumping. Eddie captivated a nation with his fearless, never lie down attitude. Children will look at examples of adventure stories and locating the features, before producing a ‘class write’ which will include all of the features identified. Children will then have the opportunity to conduct their own Interviews with our very own Eddie Edwards (Mr P or Mr MaCormack, depends which is more willing). The children will then move on to completing Diary Extracts, pretending to be Eddie the night before and after his famous 90-meter jump at the Olympics.**Big Questions:**What are the winter Olympics? Who is Eddie Edwards? How did Eddie Edwards become famous? What can we learn from Eddie Edwards? |
| **Focus Curriculum Principle:** Promotes independence and curiosity |
| **Main Subjects Covered:**  | **PSHE/SMSC:** Keeping Safe |
| **Maths:** **Number:** Decimals **Number:** Fractions | **English:** Text Driver: BFG & Media Form: Journey Story Audience: Peers & Parents Purpose: To Entertain |
| **Science:** Food Chains | **R.E.:** Ritual – Paschal Candle |
| **Global/Cultural Link:** Determination & Olympic Values | **Trips/Events/Visitors/Risk Day:** Ice Ring, Professional Athlete Visit. |
| **Optional Home Task:** To research a famous sportsman/sportswoman competing before 2010. Children need to select a sports star and collect evidence on their achievements and how their contribution to that chosen sport has impacted on the future of the sport and its competitors. Children can present their information and findings anyway possible; the more imaginative the better. Good luck and Soar like an Eagle! | **Homework:** Timetable Rock Stars, Sound check preparation for Multiplication Test.  |

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| **Subject** | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** |
| Science | What is a food chain? | Herbivores and carnivores | Herbivores and carnivores: Characteristics. | What is a consumer? | What is a producer? | Food chains in different environments. |
| History |  |  | History of the Winter Olympics |  |  | Topic Review |
| Geography | Identify the poles and the equator, consider what the conditions are like within these parts of the world and why.  | In what locations are the Winter Olympics held and why? |  | Location of the cities in which the Olympic games have been held. Using atlases and digital imagery to locate.  | Start of summer rainfall investigation |
| Art | Researching countries involved within the Winter Olympics  | Using paint, copy and replicate a flag.  | Create their own Olympic flag using paint.  |  |  |  |
| Design and Technology |  | Research current Olympic logo.Design their own for Winter Olympics 2022 | Research merchandising for sporting events.Create 3 initial ideas. | Create final design. Practice using a net to make packaging. | Make product packaging for final product. | Product review |
| Music |  | Compare National Anthems from the British Isles. | Listen to National Anthems from around the world and create an Anthem for the Isle of Wight. | Watch National Anthems being performed. Focus on New Zealand’s Haka. | Perform own national anthem in-front of peers with performance elements. |  |
| Computing | **Digital Literacy:**I**PAD Video**  | **Digital Literacy:**I**PAD Video**  | **Digital Literacy:**I**PAD Video**  | **Project:****Coding** :– Slug Trail | **Project:****Coding** :– Slug Trail | **Project:****Coding** :– Slug Trail |
| PE | CricketNetball | CricketNetball | CricketNetball | CricketNetball | CricketNetball | CricketNetball |
| RE | **Ritual** – Paschal Candle | **Ritual** – Paschal Candle | **Ritual** – Paschal Candle | **Ritual** – Paschal Candle | **Ritual** – Paschal Candle | **Ritual** – Paschal Candle |
| SMSC/PSHE | Keeping safe | Keeping safe | Keeping safe | Keeping safe | Keeping safe | Keeping safe |