## **The Federation of the Church Schools of Shalfleet and Yarmouth**

Medium Term Plan: Royal Researchers Class: Sky Term: Spring 2 - 2020

|  |  |
| --- | --- |
| **Title:**  Royal Researchers | **Timescale:**  6 weeks |
| **Rationale (including hook and big questions):**  This half term we will be learning about Queen Victoria. We will investigate the age of Victoria when she became queen of England, along when she died. The children will discover what the queen’s hobbies were and why she chose Osbourne House as one of her favourite places. During this time, the children will discover what it was like as a child in Victorian times. Furthermore, the children will learn about Victorian education and turn our classroom into a Victorian school. This will be our Inspire day and you are welcome to come in during the afternoon to support your child. A date will be confirmed in the next week or two. The children will compare their lives to those in Victorian times. During these times, there was much change, machines were developed to run factories, more ships, buildings and bridges were built. The children will investigate what changed the way people lived, worked and travelled. To complete our topic, we will look at Queen Victoria’s family tree.    The children will have the opportunity to discover the answer to our questions:   * What royal links do we have to the Isle of Wight? * What was their life like? * What was a Victorian school like? * How does it compare to our lives? | |
| **Focus Curriculum Principle:**  Broad, relevant and balanced - Local, Mainland, Global  Promotes independence and curiosity  Valuing all children, learning is accessible to all  Coherent learning links and pathways | |
| **Main Subjects Covered:**  History – Significant historical figures and compare periods of time  Science – Living and non-living  Geography – Use simple fieldwork and observational skills to study environment | **PSHE/SMSC:**  Friendships and relationships  Link to the value: Relationships |
| **Maths:**  Number: Fractions  Measurement: Length and height  Geometry: Properties of shape  Number: Statistics | **English:**  Instructions  Rhyming poems  Letter |
| **Science:**  Investigate living and non-living | **R.E.**  Sadness to Happiness  The Easter story |
| **Global/Cultural Link:**  Investigate and locate other Royal structures. Learn about the past. | **Trips/Events/Visitors/Risk Day:**  TBC |
| **Optional Home Task:**  Create your own family tree | **Homework:**  Monday – Literacy  Wednesday – Spellings  Friday – Numeracy  Each piece of homework needs to be returned the following week. |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Subject** | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** |
| Science | Explore and compare the differences between things that are living, dead and never been alive | Identify and name a variety of plants and animals and their habitats | Identify and name a variety of plants and animals and their habitats including microhabitats | Identify that most things live in habitats suited to their basic needs | Identify that most things live in habitats suited to their basic needs and how they rely on each other | Describe how animals obtain their food – make food chains |
| History | Investigate the Monarch | Create a timeline | Create a family tree | Compare Queens | Investigate different period of time – Victorian schools | Investigate different period of time – Victorian schools |
| Geography | Compare local area – plants, animals, weather |  | Compare local area – plants, animals, weather |  |  |  |
| Art | Sketch Queen Victoria | Draw a bathing machine | Find out about a local famous artist and recreate some of their work | Find out about a local famous artist and recreate some of their work | Find out about a local famous artist and recreate some of their work |  |
| Design and Technology |  |  |  |  |  | Make cucumber sandwiches |
| Music | FN | FN | FN | FN | FN | FN |
| Computing | Using Microsoft - LR | Using Microsoft - LR | Using Microsoft - LR | Using Microsoft - LR | Using Microsoft - LR | Using Microsoft - LR |
| PE | JM | JM | JM | JM | JM | JM |
| RE |  |  |  |  |  | Sadness to Happiness  The Easter story |
| SMSC/PSHE | Friendships and relationships  Link to the value: Relationships | Friendships and relationships  Link to the value: Relationships | Friendships and relationships  Link to the value: Relationships | Friendships and relationships  Link to the value: Relationships | Friendships and relationships  Link to the value: Relationships | Friendships and relationships  Link to the value: Relationships |