

The Federation of the Church Schools of Shalfleet and Yarmouth

Achieving Together for a Brighter Future



Teaching and Learning Policy Child Speak

Approved by	MW
Portfolio	Standards
Approved on	Summer 19
Review date	Summer 20
Review Cycle	1 Year

Signed: _____

Date: _____

This policy should be read in conjunction with the following documents:

- Marking and Feedback Policy

PRINCIPLES OF TEACHING AND LEARNING

In our Federation we all work together to support our learning journey.

- We have a safe place to learn where we are valued and staff have high expectations of us.
- All of us are given the opportunity to achieve our very best.
- We learn maths and English and have an exciting curriculum, which challenges us.
- We are given lots of different experiences.
- Our curriculum promotes our spiritual, moral, social, cultural, physical, mental and emotional development;
- We are encouraged to develop as individuals with lively, enquiring minds, good thinking skills, self-respect, self-discipline and positive attitudes;
- We are encouraged to be enthusiastic and committed learners, promoting their self-esteem, self-worth and emotional well-being;
- We are developing our confidence and capacity to learn and work independently and in groups;
- We are developing enduring values of respect, honesty, equality, integrity, tolerance, fairness and trust;
- We are encouraged to respond positively to the opportunities, challenges and responsibilities of a rapidly changing world;
- We are encouraged to value the diversity in our society and the environment in which we live;
- We are encouraged to become active and responsible citizens, contributing positively to the community and society.

We are getting good teaching as the curriculum is planned using these principles.

- Our learning is linked to our previous learning and progresses. It uses links to the outdoors where possible. We look at the Island, Mainland and the World.
- We work together and have strong relationships within our class, federation and the community with everyone feeling valued. We have opportunities to go on trips with other classes in the Federation. We have interesting people come to talk to us.
- We are expected to achieve our best and make good progress. We are given opportunities to extend our learning. The children have ownership of their learning.
- Our learning is well planned and we are both stretched and supported. We are encouraged to be independent and resilient.
- We learn from our mistakes – they are expected, inspected and respected. We have a growth mind set – will try even if we can't do it yet attitude to learning. We use high quality texts to link to our topics and extend our learning. This all encourages us to consider our learning and help us become good citizens.
- We are given the opportunity to have memorable experiences sometimes these can be created by us. Parents, the community and other visitors from the arts, science, sport and industry are involved and share their experiences with us. We have good teaching and adults who can help and support us.
- On our journey through school we are encouraged to take ownership of our learning. We are encouraged to look at how we learn and how we relate to others. We have a pupil voice in school through the work of our JLT and LL who work with the SLT and Governors.

We have a clear curriculum from Reception through to Year 6. Our topics can have links to: important texts, history, geography or what is happening in the world now such as the environment and climate change.

From our mission statement

The purpose of our school is to have a safe place for the children to learn within an atmosphere of Christian love.

- We want to make it a friendly, interesting and fun place to be.
- We are determined to achieve our goals and reach a high level and celebrate all our achievements.
- Respect all who work and learn here.
- We want to share and respect each other's beliefs.
- Everyone has a voice and a chance to express opinions.

The attitudes and feel of our school make us what we are.

- A calm place where we can produce our best work.
- We welcome everyone and show our school values of Respect, Relationships and Determination.
- We try to be good role models for others.
- We follow the school rules.
- We work with other schools, pupils, parents and people within the community.
- We value what we and others achieve.
- Staff trained to make sure they have good skills to teach us.

We all should work together as a team supporting and encouraging each other.

- Developing our school values of Respect, Determination and Relationships
- Developing the British Values of democracy, the rule of law, individual liberty, mutual respect for and tolerance of those with different faiths and beliefs and for those without faith.
- Helping to develop equal opportunities.

Teachers will help us by:

- providing a challenging and interesting curriculum that will help us achieve high standards
- recognise and be aware of our needs so each child can be helped when needed;
- being good role models, punctual, well prepared and organised;
- keep up-to-date with trainings
- give information about our progress
- have a positive attitude to change and their own learning;
- establish links with the local community to prepare us for the opportunities, responsibilities and experiences of life;
- Work together with all involved in education to develop and share good practice.

Parents are encouraged to support our learning by:

- ensuring that we attend school regularly, punctually, well-rested and in good health;
- ensuring that we arrive at school wearing the correct uniform and bringing necessary equipment;
- Supporting the schools rules for behaviour and the roles of the teachers.
- supporting the work we do in school and any help we need
- Coming and talking to the teachers about our learning, health or anything that may affect our learning in school.

We are encouraged to support the school's aims by:

- attending school in good health, maintained by adequate diet, exercise and sleep;
- attending school regularly and punctually;
- being organised, bringing necessary equipment, taking letters home promptly, etc;
- behave responsibly and follow our school rules
- Taking increased responsibility for our own learning.

The community is invited to support the school by:

- contributing to activities, such as assemblies, specialist outings, clubs, etc;
- Showing themselves as positive role models
- organising activities and events throughout the year to extend and deepen our knowledge and skills;
- supporting school events;
- Voluntarily helping in the classroom.

Planning

We have the Federation Development Plan, which was written by Staff, Governors and written in child speak by the Learning Leaders.

Teachers plan our learning carefully for us using the programs of study from The National Curriculum. We have long term curriculum plans from Early Years Foundation Stage through to Y6 to show how we need to progress. We sometimes learn subjects as separate lessons and sometimes through topics. Our swimming lessons are taught at the local swimming pool by specialist teachers.

Subject leaders are responsible for the coverage of each subject. They look at the planning, support teachers and check we have enough resources.

Opportunities will be made for:

- whole class teaching;

- group work, organised according to appropriate criteria (i.e. ability, mixed ability, friendship, etc);
- one to one teaching;
- conferencing;
- collaborative learning in pairs or groups;
- independent learning.

Organisation

We have people who help and support us in the classroom. Some children have extra support when they need it.

We celebrate our achievements.

We display our work.

We have our celebration worship where we get Gold Awards, Golden Tickets and certificates.

We have targets that we work towards.

Homework

We have homework set.

This can extend our learning, prepare us for secondary school and show us learning is a lifelong process not just for school.

Assessment, Recording and Reporting

We have regular assessments so we know what we have learned and need to learn next.

When we start school we are assessed then in Y2 and Y6 we have formal assessments through STATS and teacher assessment. In Y1 we have a phonics test and a times table test in Y4.

We also work on transition between pre-school, school and as the children move through each year group.

Monitoring and Evaluation

Mrs Grainger and the teachers look at our lessons and our books.

Staff, Governors and the Learning Leaders do learning walks around the school.

Teaching and learning Strategies and Styles

We learn in different ways individual, group and whole class work. We are encouraged to problem solve, develop our thinking skills and improve our own learning. We sometimes have specialist teachers or visitors in to teach.

We learn through

- investigation;
- experimentation;
- listening;
- observation;
- talking and discussion;
- asking questions;
- child-initiated play;
- practical exploration and role play;
- retrieving information;
- imagining;
- repetition;
- problem-solving;
- Making choices and decision-making.

As we progress throughout the school, we are encouraged to take greater control of our own learning, including our use of time;

