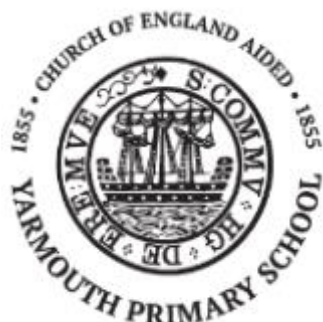


The Federation of the Church Schools of Shalfleet and Yarmouth

Achieving Together for a Brighter Future



MARKING AND FEEDBACK A STATEMENT OF POLICY Child Speak

Approved by	CW & TG
Portfolio	Standards
Approved on	Summer 2019
Review date	Summer 2020
Review Cycle	1 Year
Policy Type	Non Statutory
Ratified/FGM Date	

Signed _____ Date _____

Marking and Feedback Policy

Introduction

This policy is to help us all at The Federation of the Church Schools of Shalfleet and Yarmouth to have good marking and feedback.

Rationale

Marking and feedback is an important part of our learning and helps us achieve our targets.

At the Federation of the Church Schools of Shalfleet and Yarmouth, staff aim to:

- Use marking our work to help us improve our learning.
- Have the marking help the children understand what is expected of them.
- Use marking to help the teacher know how we are doing.
- Have the marking help us improve our work
- Use the marking to give us praise such as stars
- Have us reply and answer questions from the marking

Good and helpful marking should

- Not be too much for staff to do.
- Tell us what we need to do next
- Be done so we can understand whatever age we are
- Be done with good handwriting
- Be responded to by us in the time given to do so.

In the majority of work, where appropriate:

- Staff will mark our work by telling us what we have done well and what we can do next.
- The marking will be linked to the learning objectives and success criteria.
- The marking will be done in green pen and be in good handwriting.
- If we get verbal feedback staff will mark it with VF.
- Work will not be marked with x particularly in maths.
- If our work is marked by someone not our class teacher then it will be initialled by them and dated.
- If we do something really well we will be told and it will be shown to the class.
- Work is usually marked for the next lesson unless there is a good reason.
- In Foundation – verbal feedback will be given
- In KS1 and KS2 – a mixture of written and verbal feedback. We will also start to mark and assess our own and each other's work.
- A learning objective will be on the work and highlighted or dotted green if we have got it and orange if we haven't. Or staff may use a stamp.
- We will respond to the marking.
- We will try not to rub out our mistakes.
- All staff will do this across the schools.
- Staff will try and use different types of marking to help our learning.

We will be involved in marking by

- Answering any questions asked by the teacher and do corrections when we have been given time to do so.
- Respond to next steps or a challenge
- Redraft work.
- We will develop these skills as we progress through the school.

We will be taught Spelling/Phonics

- The marking and feedback of spellings may ask us to look up spellings and correct them.
- We will also be taught different ways to help us with spellings.

Monitoring

Marking and Feedback will be checked by the review of the FDP, by the Leadership Team and through the regular Curriculum Lead Monitoring by looking at our progress through our books.