

The Federation of the Church Schools of Shalfleet and Yarmouth

“Achieving Together for a Brighter Future”



FDP 2019 – 2020 written by the Children

Pupils' Mission Statement

The purpose of our school is to have a safe place for the children to learn within an atmosphere of Christian love.

- We want to make it a friendly, interesting and fun place to be.*
- We are determined to achieve our goals and reach a high level and celebrate all our achievements.*
- Respect all who work and learn here.*
- We want to share and respect each other's beliefs.*
- Everyone has a voice and a chance to express opinions.*

These are the four stars we are reaching for this year as part of our Federation Development plan.

- 1. Magnificent Maths Mastery (part 2)*
- 2. Reading the Write Way*
- 3. Leading lights/ leading a Federated Curriculum*
- 4. Future Progress for All*

1. Magnificent Maths Mastery (part 2)

We want to make sure through our maths curriculum that we are continuing to reach our Age Related Expectations at EYFS, Key Stage 1 and 2. By making progress throughout the years and across the Key Stages. We would also like to be able to have more children reaching greater depth in maths.

We need to continue to improve our fluency in Mental Maths and Reasoning skills. We will improve our times tables and all use TT Rock Stars to help us. Staff will all use the same approach and calculation policy. We need to use all our resources following the Concrete Pictorial Abstract approach in maths.

2. Reading the Write Way

We want to make sure through our English curriculum that we are continuing to reach our Age Related Expectations at EYFS, Key Stage 1 and 2 and that we are maintaining our progress throughout the years and across the Key Stages. We want to maintain good levels in Phonics across the Federation and improve our spelling by using different techniques to help us learn and apply the spellings in our work. We want to continue to use the whole text approach using high quality texts to lead our reading and writing. We go on a journey of reading and writing for a purpose.

3. Leading a Federation Curriculum

The teachers and Governors across the Federation are working together to provide us with a well-planned curriculum. They look at all the areas of the curriculum and see how things can be improved for us. We want the school to continue to give us unique cultural opportunities to experience things that will inspire and interest us. The teachers are looking at the learning principles when they plan the curriculum and lessons for us.

- Our learning is linked to our previous learning and progresses. It uses links to the outdoors where possible. We look at the Island, Mainland and the World.*
- We work together and have strong relationships within our class, federation and the community with everyone feeling valued. We have*

opportunities to go on trips with other classes in the Federation. We have interesting people come to talk to us.

- We are expected to achieve our best and make good progress. We are given opportunities to extend our learning. The children have ownership of their learning.*
- Our learning is well planned and we are both stretched and supported. We are encouraged to be independent and resilient.*
- We learn from our mistakes – they are expected, inspected and respected. We have a growth mind set – will try even if we can't do it yet attitude to learning. We use high quality texts to link to our topics and extend our learning. This all encourages us to consider our learning and help us become good citizens.*
- We are given the opportunity to have memorable experiences sometimes these can be created by us. Parents, the community and other visitors from the arts, science, sport and industry are involved and share their experiences with us. We have good teaching and adults who can help and support us.*
- On our journey through school we are encouraged to take ownership of our learning. We are encouraged to look at how we learn and how we relate to others. We have a pupil voice in school through the work of our JLT, LL and Spirit group who work with the SLT and Governors.*
- We have a clear curriculum from Reception through to Year 6. Our topics can have links to important texts, history, what is happening in the world now such as the environment and climate change.*

4. Future Progress for all

In closing the gap we want to make sure that all pupils are confident and secure with their learning and any barriers they may have are supported.

We want to make sure all children including new pupils are secure with their reading, writing, maths and any other lessons. Increasing the percentage of new pupils reach age related expectations.

We want a higher percentage of all pupils, even if they are disadvantaged in any way, achieving age related expectations and targets set and continue to make

progress. That the children will have interventions put in place to support their specific needs.

To boost the confidence of all pupils with their learning, no matter if they are new to the school or disadvantaged in any way so they can become secure in all areas particularly reading, writing and maths.

Learning is for all of us we want to work together to achieve our goals.

