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## **The Federation of the Church Schools of Shalfleet and Yarmouth**

Medium Term Plan: Topic Class: Sunshine class at Shalfleet Term: Spring 2nd half term

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| Title**: Teacher passion topic - On the farm** | Timescale: 6 weeks |
| Rationale  Hook: Farmyard animals and books that will create interest.  Big question: What sort of farm would you have if you were a farmer in England or if you were a farmer in the Caribbean? Why? | |
| Focus Curriculum Principle:  Valuing all children, learning is accessible to all.  Coherent learning links and pathways.  Challenging, engaging and motivating. | |
| Main Subjects Covered:  Literacy and Geography | PSHE/SMSC:  Good to be me |
| Maths:  White Rose maths for Spring 2 Block 3 Measuring length and height  Block 4 Measuring mass and volume | Literacy focus text:  A squash and a squeeze  Traditonal story – The three Little pigs |
| Science:  Identify and know parts of plants, Healthy diet for humans and animals, Observe seasonal changes (Spring), Observe and describe weather and seasons, sow seeds and plant seed potatoes in the school garden. | R.E.  Living Difference 111 - Welcoming – Palm Sunday with a Christian link to Understanding Christianity.  School Christian value - Relationships |
| Global/Cultural Link:  Compare crops/animals of farms in England to the Caribbean | Trips/Events/Visitors/Risk Day:  Trip to Nettlecombe farm at Whitwell on Monday 23rd March 2020  An information letter has already been sent out to you with reply slip. |
| Optional Home Task:  Can you create a fact file/poster/booklet about a farm animal of your choice. Present your work in an unusual way and be creative. Have fun. | Homework:  Daily reading please and spelling homework sent home each week. |

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| **Subject** | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** |
| Science | Plants – identify and name parts of plants. | Healthy diet of humans and animals. | Observe changes across 4 seasons.  Spring | Observe and describe weather and seasons. | Sow seeds in pots, tubs or trays. | Sow seed potatoes when they are ready in the school garden. |  |
| History |  |  |  | Compare modern day equipment to a time in the past. |  |  |  |
| Geography | Introduce topic. What we know?  What do we want to find out? | Plan and design your own farm. | Complete designs for their own farms. Include link to compass points and ask direction questions. |  | Follow up work from year 1 visit to Nettlecombe farm at Whitwell.  Create farm collage. | Topic report. |  |
| Art | Draw/paint their favourite farm animals. |  |  |  |  |  |  |
| Design and Technology |  |  |  |  | Create farm collage following visit to Nettlecombe farm at Whitwell. |  |  |
| Music | Sing songs linked to topic. Play tuned and untuned musical instruments. | Sing songs linked to topic. Play tuned and untuned musical instruments. | Sing songs linked to topic. Play tuned and untuned musical instruments. | Sing songs linked to topic. Play tuned and untuned musical instruments. | Sing songs linked to topic. Play tuned and untuned musical instruments. | Sing songs linked to topic. Play tuned and untuned musical instruments. |  |
| Computing | Coding – following Fed Computing plan | Coding – following Fed Computing plan | Coding – following Fed Computing plan | Coding – following Fed Computing plan | Coding – following Fed Computing plan | Coding – following Fed Computing plan |  |
| PE | Multi skills  Dance | Multi skills  Dance | Multi skills  Dance | Multi skills  Dance | Multi skills  Dance | Multi skills  Dance |  |
| RE  Values | Revise what relationships we have and what they mean to us. | Discussion about your own friends.  Link to Jesus and his disciples. | Bible passage  John 15:12  Love one another | How do you show you love your friends? | Write prayers for our relationships. | RE block day  Welcoming  Palm Sunday |  |
| SMSC/PSHE  Good to be me | Knowing myself | Understanding my feelings | Managing my feelings | Standing up for myself | Making choices | Review |  |