

## The Federation of the Church Schools of Shalfleet and Yarmouth

Medium Term Plan:

Class: Year 5 Shalfleet

Term: Spring 1-2020

<p>Title: A Journey to Jo-burg-living under an apartheid Political Focus</p>	<p>Timescale: 6 weeks</p>
<p>Rationale: This is one of the key periods in political history and a completely new concept for our children. Eclipse class are going to begin the topic by looking at the geography of South Africa and placing it on a World map. They will be encouraged to extend their knowledge by naming the major cities in SA and looking at the climate.</p> <p>The children are going to research the recent past of SA. They will find out what an apartheid is. We will be looking at the effect of an apartheid on society. Our key figure will be Nelson Mandela and his life story.</p> <p>This topic will open opportunities for children to look at songs such as 'Free Nelson Mandela' by the Specials and 'Give Me Hope Joanna' by Eddie Grant.</p> <p>Within their English work, the children will be reading the book 'Journey to Jo'burg' which is a wonderful tale of two children caught in the middle of the South African apartheid. The children embark on a personal journey to Jo'burg (the city of gold) to find their mother but encounter many things on the way. We will be discussing the issues that arise in this story and we will talk about the poverty, apartheid and uprising during this period in SA.</p> <p>Art: Pop art- Nelson Mandela.</p> <p>Big Questions:</p> <p>Where is SA? Where is Jo-burg? What is an apartheid? What do you think about this? Who was Nelson Mandela? Why was he so important?</p> <p>Key words: political, activist, racism, poverty, freedom, apartheid, equality....</p>	
<p>Focus Curriculum Principle:</p> <p>3) High Quality Outcomes, deep learning....</p>	
<p>Main Subjects Covered: Topic/ English /Maths/Music//Art</p>	<p>PSHE/SMSC: Equality/Diversity/Racism/ Freedom of speech</p> <p>Value: Determination</p>
<p>Maths:</p> <p><b>Number- Addition and Subtraction</b></p> <p>Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.</p> <p><b>Statistics</b></p> <p>Solve comparison, sum and difference problems using information presented in a line graph.</p> <p>Complete, read and interpret information in tables including timetables.</p>	<p>English:</p> <p><u>Focus Text</u></p> <p><u>Journey to Jo'burg</u></p> <p>Non-chronological report writing</p> <p>Descriptive writing based on an orange grove setting</p> <p>Drama: demonstrate through role play- equality/diversity/racism/ freedom of speech</p>

<p><b>Number – Multiplication &amp; Division</b>  Multiply and divide numbers mentally drawing upon known facts.  Multiply and divide whole numbers by 10, 100 and 1000.  Identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers.  Recognise and use square numbers and cube numbers and the notation for squared (2) and cubed (3)  Solve problems involving multiplication and division including using their knowledge of factors and multiples, squares and cubes.  Know and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers.  Establish whether a number up to 100 is prime and recall prime numbers up to 19</p> <p><b>Perimeter and Area</b>  Measure and calculate the perimeter of composite rectilinear shapes in cm and m.  Calculate and compare the area of rectangles (including squares), and including using standard units, cm<sup>2</sup>, m<sup>2</sup> estimate the area of irregular shapes.</p>	
<p>Science:  Forces</p>	<p>R.E. Creation</p>
<p>Global/Cultural Link:  World maps/ where is SA in relation to the UK?</p>	<p>Trips/Events/Visitors/Risk Day:  We will be holding a ‘Freedom of speech’ demonstration-what do you believe in?  Maths Challenge @ Ryde School  Noel Turner Science Festival @ Cowes Enterprise College</p>
<p>Optional Home Task:  Can you write a poem about Nelson Mandela?</p>	<p>Homework:  Weekly spelling words  Regular home reading  Times Tables practice – Times Tables Rock Stars, Hit the button  Eedi online homework quizzes  Any online homework can be completed in school</p>

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Science	To understand the force of gravity	To identify the effects of air resistance, water resistance and friction, that act between moving surfaces.		To recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.		
History				Apartheid dates and background	Nelson Mandela	The fight for freedom
Geography	Where is AFRICA?	Label the main cities of SA	SA climate			
Art	Pop Art	Pop Art	Pop Art			
Design and Technology						
Music	Free Nelson Mandela by the Specials	Free Nelson Mandela by the Specials	Eddie Grant-Give me hope Joanna	Eddie Grant-Give me hope Joanna		
Computing	<b>Digital Literacy:</b> You Won a Prize	<b>Coding:</b> Perimeter of Shapes – simple shapes  (Link Maths)	<b>Coding:</b> Perimeter of Shapes – link to area of shapes  (Link Maths)	<b>Coding:</b> Random Sentences  (Link English)	<b>Coding:</b> Random Sentences  (Link English)	
PE	Hockey	Hockey	Hockey	Gymnastics	Gymnastics	Gymnastics
RE						
SMSC/PSHE	New beginnings	What is a democracy and why is it important? Who invented democracy?	Freedom of Speech demonstration	Equality		