## **The Federation of the Church Schools of Shalfleet and Yarmouth**

Medium Term Plan: Topic Class: Year 1 Sunshine class at Shalfleet Term: Spring 1st half term 2020

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| Title**: Frozen Planet**  Environmental global topic | Timescale: 6 week half term |
| Rationale (including hook and big questions):  Hook: Topic display focussing on the arctic and Antarctic with animals and books relevant to the subject.  This half term the children will learn that this is an environmental global topic with a focus on inspirational/significant people (Polar explorers of Scott and Shackleton).  Big questions: Who were the explorers who journeyed to the North or South pole? Why did they want to go there? What happened to them? Did they succeed? What is life like in Antarctica or the Arctic? What animals live and survive there? | |
| Focus Curriculum Principle:   1. Valuing all children, learning is accessible to all. 2. Broad, relevant and balanced Local, Mainland, Global. 3. Challenging engaging and motivating. 4. High quality outcomes, deep learning. | |
| Main Subjects Covered:  Geography - Weather patterns in the UK and location of hot and cold areas of the world.  4 compass directions.  Literacy  History of Polar explorers: Scott and Shackleton (build on this knowledge in year 2) | PSHE/SMSC:  Going for goals  Knowing myself, setting a realistic goal, planning to reach a goal, persistence and making choices. |
| Maths:  Number and place value revisited  Addition and subtraction within 20  Place value within 50 | Text: Little penguin lost Fiction  Text: NF Polar lands  Penguin poetry, storytelling, fact file |
| Science:  Everyday materials  Identify and name common materials  Distinguish between objects and materials  Describe simple properties of some materials.  Compare and classify materials | R.E theme - Passover  R.E concept - Remembering  Values work: Determination |
| Global/Cultural Link:  Life in the Arctic and Antarctica  Melting ice caps and the impact for the rest of the world | Trips/Events/Visitors/Risk Day:  ---------- |
| Optional Home Task:  You might like to write your own posters about Polar animals or create a piece of artwork about either the Arctic or Antarctica. | Homework:  Continue with reading every day, re-reading for accuracy and fluency.  Continue to read the common exception words and begin to practice spelling of these words. Any work completed towards the targets set at parent meeting, would be greatly appreciated (different for each child). Thank you for your support at home. |

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| **Subject** | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** |
| Science | **Everyday materials** | **Identify and name common materials** | **Distinguish between objects and materials** | **Describe simple properties of some materials** | **Compare and classify materials** | **Materials investigation**  **(report notes)** |
| History | **What do we know about Polar explorers?**  **Power point discussion.** | **History of Scott Polar explorer** | **History of Shackleton – Polar explorer (introduction to Shackleton that can be built on in year 2).** |  |  | **Assessment**  **What we have found out about Polar explorers.**  **Group discussion**  **(Notes on board)** |
| Geography  . | **Location of cold areas of the world (+hot)**  **Locate on world map.** |  |  |  | **4 compass directions** |  |
| Art |  |  |  | **Drawing**  **Painting**  **Polar animals of their choice** |  |  |
| Design and Technology |  |  |  | **Sculpture of polar animals** |  |  |
| Music | **Make and combine sounds musically** | **Make and combine sounds musically** | **Make and combine sounds musically** | **Make and combine sounds musically** | **Make and combine sounds musically** | **Assessment**  **Report notes** |
| Computing | **E-safety** | **Programming** | **Programming** | **Programming** | **Programming** | **Programming** |
| PE  JMc | **Gym/ Athletics** | **Gym/ Athletics** | **Gym/ Athletics** | **Gym/ Athletics** | **Gym/ Athletics** | **Gym/ Athletics** |
| RE  Value: Determination | **Revision**  **1st thoughts**  **Reminder of what the word means to us.** | **Bible verses that tell us about the value of Determination.**  **Discuss.** | **Look at bible stories linked to Determination.**  **Read the story of the good shepherd who did not give up until the lost sheep was found. Luke 15:4** | **Colour character from the good shepherd bible story and add a speech bubble of what he might be saying.** | **Write a prayer for the value of Determination.** | **Thursday RE day**  **Theme: Passover**  **Concept: Remembering** |
| SMSC/PSHE  Going for goals linked to determination | **Knowing myself** | **Setting a realistic goal** | **Planning to reach a goal** | **Persistence** | **Making choices** | **Evaluation and review** |