## **The Federation of the Church Schools of Shalfleet and Yarmouth**

Medium Term Plan: 2020 Yarmouth Year 3/4 Class: Blue Class Yarmouth Term: Spring 1

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| Title: All Wrapped Up! | Timescale: 7 weeks |
| This is one of the key periods in History, full of wonder, interest and fascination for children.  Blue class are going to begin the topic by looking at the geography of Egypt and placing Ancient Egypt on a historic timeline. They will be encouraged to extend their researching ability by using ICT and looking at maps of the world to explore what life in Ancient Egypt was like. We are going to look at the day to day life and we will be asking questions such as: What jobs did people have? What did they live in? What did they eat? What did they wear? Howard Carter’s discovery of Tutankhamun’s tomb will provide the inspiration for learning about how Ancient Egyptians buried their dead and the importance of their gods and goddesses.  This topic will open opportunities for children to effectively use their art and design skills throughout, beginning with building a pyramid and creating a sarcophagus (complete with mummy) to put inside. These will be displayed around the room throughout the topic and parents will be invited to view our very own ‘Valley of the Kings’!  We are also going to have an Ancient Egyptian day where the children will need to come dressed in theme. Our classroom is going to be turned into a tomb, complete with real life mummies!  Within their English work, the children will be focusing on writing instructions, newspaper reports and myths and legends and will create a ‘pop up’ book based on the Egyptian myth ’Isis and Osiris’. Children will look at examples of the above genres and identify and use their features.  Our science work focuses on forces and magnets and the children will need to use their ingenuity to design and develop a game to challenge our visitors to our Ancient Egyptian day. | |
| Focus Curriculum Principle:  High quality outcomes  Valuing all children, learning is accessible to all. | |
| Main Subjects Covered:  History, Science, Design Technology | PSHE/SMSC: Relationships |
| Maths: Multiplication and Division  Length and Perimeter  Area (Y4) | English: Text Driver – The Myth of Isis and Osiris |
| Science: Simple forces, including magnetism (building structures) | R.E: Holi – Good and Evil |
| Global/Cultural Link: Looking at the effect that the Ancient Egyptians had on modern society and what we still have in place as a result of this time period. We will link this to our own British traditions and values. | Trips/Events/Visitors/Risk Day: Ancient Egyptian day – come to school in costume and make a mummy. |
| Optional Home Task: Create your own costume to wear to our Ancient Egyptian day. You can dress as a god or a pharaoh or a slave – be inspired by our learning and use the skills learned in our sewing project. You could also design and make a death mask for your mummy. | Homework: Daily reading, weekly spelling focus, maths (including times tables). |

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| **Subject** | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** |
| Science | Forces – pushes and pulls | Forces – Gravity | Forces – Exploring magnets | Forces – Magnetic Poles | Forces – Experimenting with Magnets | Forces – Magnetic Challenge |
| History | Big questions-  time line  What do I already know?  How did the Ancient Egyptians live? | Ancient Egyptian Gods and Godesses | Howard Carter’s discovery | Tutan Khamun’s tomb and The After Life | Mummification | Make a mummy |
| Geography | Locate Egypt on a map | The River Nile | Where is the Valley of the Kings? |  |  |  |
| Art |  |  |  |  | Decorate a sarcophagus |  |
| Design and Technology | Pop-up book – Make the book and design front cover. | Pop-up book – Illustrate and write text. | Construct a pyramid from blocks with a burial chamber | Make a clay sarcophagus to hold a mummy | Decorate Sarcophagus | Risk day-turning our classroom into a tomb with live mummies |
| Music | Explore duration | Explore timbre | Explore pitch | Explore tempo | Explore dynamics | Explore texture |
| French | Classroom language | Animals – nouns | Animals – plurals | Animals – articles | Colours | Review |
| Computing | My Online Community | Scratch Tinkering | Scratch Tinkering | Coding Magic Carpet | Coding Magic Carpet | Ipad – Stop Motion Project |
| PE | Gymnastics  Hockey | Gymnastics  Hockey | Gymnastics  Hockey | Gymnastics  Hockey | Gymnastics  Hockey | Gymnastics  Hockey |
| RE | RE day focus – Good and Evil – Holi | | | | | |
| SMSC/PSHE | Respect | Respect | Respect | Respect | Respect | Respect |