## **The Federation of the Church Schools of Shalfleet and Yarmouth**

**Medium Term Plan: Fire Fire! Class: Yellow Term: Autumn 2 2019**

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| **Title:** Fire Fire! & Christmas | **Timescale:** 7 weeks |
| **Rationale (including hook and big questions):**Welcome back after a longer half term break. This half term we are focusing on a history topic called Fire Fire! It is all about the Great fire of London. We are also going to link this in with Bonfire Night over the first week. We will be asking the questions : **Why did the fire start?** **Why did it spread so quickly?** **What did the people of London learn from the fire?** **How have things changed with the Fire Brigade?**In our Literacy we will use Samuel Pepys and his diary writing and our Quality text, Meerkat Mail to write our own diary entries. In maths we are mainly focusing on the process of addition and subtraction with Year 2 building on their knowledge of last year and adding and subtracting larger numbers. In our science we are going to be investigating materials and their properties and their uses. We are going to link this to London in 1666 and help us to explain why the fire spread so quickly.This half term we are also busy preparing our nativity play. This year it is called the Inn-spectors! It has lots of speaking parts and songs for us to learn so inbetween times we will be practising!Dates for your diariesParents Meetings will be on Monday 11th November and Tuesday 12th November- please sign up on the sheetsNativity Play- Dress rehearsal- Monday 9th December Performance for parents- Wednesday 11th December 1.30pm and 6pm |
| **Focus Curriculum Principle:****Broad, relevant and balanced** - **Local, Mainland, Global** |
| **Main Subjects Covered:**History, Art and DT, Music (Christmas) | **PSHE/SMSC:**Staying and Keeping Safe |
| **Maths:**Year 1 Addition and Subtraction, Geometry-Shape, Place Value to 20Year 2 Addition and Subtraction, Measurement-Money, Multiplication  | **English: Quality Text- Meerkat Mail Main Focus- Diary entry**Week 1-Bonfire night poemsWeek 2- Instructions- staying safeWeek 3 and 4- Diary writing- Events of the Fire of LondonChristmas linked Literacy activities |
| **Science:****Year 1 Everyday Materials**-To describe the physical properties of a variety of everyday materials-To compare and group together a variety of everyday materials on the basis of the simple physical properties.**Year 2 Uses of Everyday materials**To identify and compare the suitability of a variety of everyday materials, including wood, plastic, metal, glass, brick, rock, paper and cardboard for particular uses.To find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. | **R.E. Living Difference**Journey’s EndNativity Journeys |
| **Global/Cultural Link:**Mainland- Our Capital City- London | **Trips/Events/Visitors/Risk Day:**KS1 Christmas Nativity Play |
| **Optional Home Task:**Please encourage your child to research information about The Great Fire of London by using the Internet or by visiting your local library. They can be creative and make a picture of the Great Fire of London by painting, drawing or collage using various materials of a scene of the houses on fire.  | **Homework:**Regular readingWeekly spelling linked to phonics and common exception wordsAlternative weeks of a Maths task or English Task. |
| **Subject** | **Week 1**04.11.19 | **Week 2**11.11.19 | **Week 3**18.11.19 | **Week 4**25.11.19 | **Week 5**2.12.19 | **Week 6**9.12.19 | **Week 7**16.12.19 |
| Science | **Year 1****Everyday Materials**-To describe the physical properties of a variety of everyday materials-**Identify different materials e.g. wood, paper etc****Year 2****Uses of Everyday materials**To identify and compare the suitability of a variety of everyday materials, including wood, plastic, metal, glass, brick, rock, paper and cardboard for particular uses. **Identify different materials and what they are used for** | **Year 1****Everyday Materials**-To describe the physical properties of a variety of everyday materials-**Identify different materials and what they are used for.****Year 2****Uses of Everyday materials**To identify and compare the suitability of a variety of everyday materials, including wood, plastic, metal, glass, brick, rock, paper and cardboard for particular uses. **Investigate the suitability of materials for a specific use** | **Year 1****Everyday Materials**-To describe the physical properties of a variety of everyday materials- **Look at some materials and describe their properties****Year 2****Uses of Everyday materials**To identify and compare the suitability of a variety of everyday materials, including wood, plastic, metal, glass, brick, rock, paper and cardboard for particular uses. **Write up investigation and their findings** | **Year 1****Everyday Materials**-To compare and group together a variety of everyday materials on the basis of the simple physical properties.- **Sort objects based on their materials** **Year 2****Uses of Everyday materials**To find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. **Investigate by changing the shapes of different objects.** | **Year 1****Everyday Materials**-To compare and group together a variety of everyday materials on the basis of the simple physical properties.- **Sort objects based on their properties of their materials-e.g. hard, soft etc****Year 2****Uses of Everyday materials**To find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. **Write up their investigation findings** | **Nativity Play and Christmas activities** | **Nativity Play and Christmas activities** |
| History | Key events beyond living memory.Bonfire Night- Guy Fawkes | Key events beyond living memory.Great Fire of LondonUse Magic Grandad Youtube clip Write down simple facts | Key events beyond living memory.Great Fire of LondonPowerpoint Sequence Events | Key events beyond living memory.Great Fire of LondonChanges then and now- fire service |  | **Nativity Play and Christmas activities**Christmas traditions in History | **Nativity Play and Christmas activities** |
| Geography |  |  |  |  | Y1-Name and locate the four countries and capital cities of the UK using atlases & globesY2- Name and locate World’s continents and oceans | **Nativity Play and Christmas activities**Christmas traditions around the World | **Nativity Play and Christmas activities** |
| Art | Firework pictures- paint –Splatter effect |  |  |  | Christmas Decorations | Christmas decorations and activities | Christmas decorations and activities |
| Design and Technology |  | Make some bread | Make cardboard houses to recreate houses in London | Make cardboard houses to recreate houses in London | Christmas Decorations | Christmas decorations and activities | Christmas decorations and activities |
| Music | Play instruments along to London’s BurningNativity Play and Christmas Songs | Play instruments along to London’s BurningNativity Play and Christmas Songs | Play instruments along to London’s BurningNativity Play and Christmas Songs | Play instruments along to London’s BurningNativity Play and Christmas Songs | Play instruments along to London’s BurningNativity Play and Christmas Songs | **Nativity Play and Christmas activities** | **Christmas activities** |
| Computing | Firework picturesGreat fire of London fact sheet and pictures.Copy and paste picture and add caption. | Firework picturesGreat fire of London fact sheet and pictures.Copy and paste picture and add caption. | Firework picturesGreat fire of London fact sheet and pictures.Copy and paste picture and add caption. | Firework picturesGreat fire of London fact sheet and pictures.Copy and paste picture and add caption. | Firework picturesGreat fire of London fact sheet and pictures.Copy and paste picture and add caption. | **Nativity Play and Christmas activities** | **Christmas activities** |
| PE With JMcC | Multi-skillsGamesDance | Multi-skillsGamesDance | Multi-skillsGamesDance | Multi-skillsGamesDance | Multi-skillsGamesDance | KS1 NATIVITY PLAY | Multi-skillsGamesDance |
| RE | School Value- RespectWhat is respect?How do we show it? | School Value- RespectShowing respect to others, people with different beliefs, the world | School Value- RespectRespect in the bibleBible Story | School Value- RespectSprituality link- ourselves, others, the world, beyond | RE DAY- Journey’s End | School Value- RespectPrayers about respect |  |
| SMSC/PSHE | Staying SafeBonfire Night | Staying SafeStaying safe at home | Staying SafeStaying safe at home-including fire risks | Staying SafeStaying safe on the road | Staying SafeStaying safe on the road | **Nativity Play and Christmas activities** | **Christmas activities** |