## **The Federation of the Church Schools of Shalfleet and Yarmouth**

**Medium Term Plan:** Topic **Class:** Horizon **Term:** Autumn 2

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| **Title:** Survival of the Fittest - part 2 | **Timescale:** 6 weeks |
| **Rationale (including hook and big questions):**  Hook- make an island using chicken wire on a wooden base. This will be covered in Modroc. Each week the children will use mathematical instructions to add to the island. | |
| **Focus Curriculum Principle:**  Coherent learning links and pathways; Strong working partnerships; High quality outcomes, deep learning  Valuing all children, learning is accessible to all; Opportunities for memorable experiences  Promotes independence and curiosity; Broad, relevant and balanced - Local, Mainland, Global | |
| **Main Subjects Covered**:  Geography  Design technology  Music | **PSHE/SMSC:**  Anti-bullying week.  Money Management. |
| **Maths:**  Addition, Subtraction, Multiplication and Division; | **English:**  Text: Wolf Wilder by Katherine Rundell |
| **Science**:  Evolution and adaptation. | **R.E**.  The Magi |
| **Global/Cultural Link:**  How different cultures / animals adapt to their environment in order to survive? | **Trips/Events/Visitors/Risk Day:**  Sandown Zoo |
| **Homework:**  Weekly homework grid covering different skills for children to select a weekly task from. | |

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| **Subject** | **Week 1 4/11** | **Week 2**  **11/11** | **Week 3**  **18/11** | **Week 4**  **25/11** | **Week 5**  **2/12** | **Week 6**  **9/12** |
| Science | Recognise that living things produce offspring of the same kind but may vary. | Recognise that living things have changed over time; how animals have adapted to their environment. | *I*dentify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution | Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago | Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. | To research and present evolutionary information on a specific animal. |
| History | n/a | Link to Russian Revolution | n/a | n/a | n/a | n/a |
| Geography | Use maps, atlases, globes, computer maps to locate countries & describe features studied. Locate continents, major islands, and countries. Create a map using map symbols. | | Use the eight points of a compass, 4 and 6 figure grid references, symbols and key – including through the use of the Ordnance Survey maps. | | Compass work. Use 4-6 grid references | Assessment |
| Art | n/a | n/a | n/a | Batik cushion | | |
| Design and Technology | Build an island | Build an island | Build an island | Build an island | n/a | n/a |
| Music | Develop an understanding of the history of music.  Listen with attention to detail and recall sounds with increasing aural memory  To explore cyclic patterns; to use the Pentatonic scale to create simple tunes | | | | | |
| Computing | E-safety  Super Digital Heroes | Times table coding | Times table coding | Times table coding | Times table coding | Times table coding |
| PE | Indoor athletics | Indoor athletics / Tag Rugby/ O.A.A | | Indoor athletics / Tag Rugby/ O.A.A | | O.A.A |
| RE | n/a | n/a | n/a | n/a | The Magi | n/a |
| SMSC/PSHE | Tolerance & mutual respect of different faiths & beliefs; teamwork; resilience; respect to those who lost their lives in WW1 & WW2. | | | | | |