## **The Federation of the Church Schools of Shalfleet and Yarmouth**

**Medium Term Plan:** Topic **Class:** Horizon **Term:** Autumn 2

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| **Title:** Survival of the Fittest - part 2 | **Timescale:** 6 weeks |
| **Rationale (including hook and big questions):** Hook- make an island using chicken wire on a wooden base. This will be covered in Modroc. Each week the children will use mathematical instructions to add to the island.  |
| **Focus Curriculum Principle:**Coherent learning links and pathways; Strong working partnerships; High quality outcomes, deep learningValuing all children, learning is accessible to all; Opportunities for memorable experiencesPromotes independence and curiosity; Broad, relevant and balanced - Local, Mainland, Global |
| **Main Subjects Covered**: GeographyDesign technologyMusic  | **PSHE/SMSC:**Anti-bullying week.Money Management. |
| **Maths:** Addition, Subtraction, Multiplication and Division; | **English:**Text: Wolf Wilder by Katherine Rundell |
| **Science**:Evolution and adaptation.  | **R.E**.The Magi |
| **Global/Cultural Link:**How different cultures / animals adapt to their environment in order to survive? | **Trips/Events/Visitors/Risk Day:**Sandown Zoo |
| **Homework:**Weekly homework grid covering different skills for children to select a weekly task from. |

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| **Subject** | **Week 1 4/11** | **Week 2****11/11** | **Week 3****18/11** | **Week 4****25/11** | **Week 5****2/12** | **Week 6****9/12** |
| Science | Recognise that living things produce offspring of the same kind but may vary. | Recognise that living things have changed over time; how animals have adapted to their environment. | *I*dentify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution | Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago | Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. | To research and present evolutionary information on a specific animal. |
| History | n/a | Link to Russian Revolution | n/a | n/a | n/a | n/a |
| Geography | Use maps, atlases, globes, computer maps to locate countries & describe features studied. Locate continents, major islands, and countries. Create a map using map symbols. | Use the eight points of a compass, 4 and 6 figure grid references, symbols and key – including through the use of the Ordnance Survey maps. | Compass work. Use 4-6 grid references | Assessment |
| Art | n/a | n/a | n/a | Batik cushion |
| Design and Technology | Build an island | Build an island | Build an island | Build an island | n/a | n/a |
| Music | Develop an understanding of the history of music.Listen with attention to detail and recall sounds with increasing aural memoryTo explore cyclic patterns; to use the Pentatonic scale to create simple tunes |
| Computing | E-safetySuper Digital Heroes | Times table coding | Times table coding | Times table coding | Times table coding | Times table coding |
| PE | Indoor athletics | Indoor athletics / Tag Rugby/ O.A.A | Indoor athletics / Tag Rugby/ O.A.A | O.A.A |
| RE | n/a | n/a | n/a | n/a | The Magi | n/a |
| SMSC/PSHE | Tolerance & mutual respect of different faiths & beliefs; teamwork; resilience; respect to those who lost their lives in WW1 & WW2. |