## **The Federation of the Church Schools of Shalfleet and Yarmouth**

Medium Term Plan: Class: Star Class Term: Autumn 2

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| Title: **Wish You Were Here** | Timescale:  7 weeks |
| **Rationale** :  Welcome back to a new half term. We will begin this half term, by remembering the events of the First World War. Through poetry from the War and film clips, the class will use their five senses to explore the effects of the war on the soldiers. Leading up to Remembrance Day the children will write their own poems to perform as their own personal act of Remembrance.  By focusing on the texts of The Tin Forest and then contrasting with Winters Child, the children will begin to consider the different environments around the world. Using atlases and maps the children will begin to place where different countries are located. They will also discover where we are located in the world, Britain and on the Isle of Wight. After that we will be considering, the climate, animals, plant life and what it would be like to be a tourist in such places. We will think about our own Island, the impact tourism can have and compare it to other places around the world. We are going to focus on a local study of the town of Yarmouth, looking at the history, buildings, local environment and traffic flow.  The children will also be considering the art, music and cultural activities from different countries. They will then consider how these things may influence our ideas about different areas.  Finally moving towards Christmas, we will be thinking about how different cultures celebrate at this time and how decorations are used. The children will create their own decorations with a particular focus on angles. A busy half term ahead.  **Big Questions.**  What is it like to live there?  What are the different climates?  What are the differing animals and plant life?  Does tourism have an impact on places? | |
| **Focus Curriculum Principle:**  Broad, relevant and balanced (global)  Coherent learning links and pathways  Strong working partnerships (cross federation) | |
| **Main Subjects Covered:**  **History-** of places studied and how they have changed  **Art-** Different techniques/artists from around the world  **World Geography** - Comparison between UK & other countries | **PSHE/SMSC:**  Relationships Friendships – Ups and Downs.  Other forms of relationships.  Changes in families.  Anti- Bullying  Diwali / Christmas celebrations around the world.  Relationships |
| **Maths:**  Addition and Subtraction  Multiplication and Division | **English:**  **Text driver –**  **WW1 Poems The Tin Forest and Winters Child**  Poetry  Recount/Diary  Narrative  Non-chronological Reports |
| **Science:**  Sources of lights, Shadows and Reflections | **R.E.**  Angels |
| **Global/Cultural Link:**  Looking at the impact tourism has on an area – positive and negative.  Christmas celebrations around the world. | **Trips/Events/Visitors/Risk Day:**  Visit to Yarmouth to work with Y3/4 across the federation. |
| **Optional Home Task:**   * Think about a place that you would like to visit as a tourist or a place that tourism has had an impact on in some way. * Be inventive on how you could present it - You could produce a travel brochure/ postcard/power point/ model or any other original idea. | **Homework:**  Daily reading  Times Tables 2x, 5x, 10x, 3x, 4x  Spelling focus |

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| **Subject** | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | | **Week 6** | **Week 7** |
| Science | Assessment from last half term  Relook at our long study question.  Do we see Pollinating insects all year round? | Recognise that they need light in order to see things and that dark is the absence of light . | Notice that light is reflected from surfaces. | Recognise that light from the sun can be dangerous and that there are ways to protect their eyes | Recognise how shadows are formed.  . | | Find patterns in the way that the size of shadows change | Using knowledge about shadows create a shadow puppet show. |
| History | WW1  Remembrance |  | Look at the History of Yarmouth town. | Compare to others on the Island. |  | |  |  |
| Geography | World map  Looking at different countries  Identify where we are on world/British/ Isle of Wight map | World map  Looking at different countries  Identify where we are on world/British/ Isle of Wight map. |  | Look at Isle Of Wight and the tourism development and impact on areas | Seven wonders  Impact of tourism | |  |  |
| Art | War silhouettes | Look at landscape artists from around the world – place on the map | Art from around the world | Art from around the world | Art from around the world | | Christmas art | Christmas art |
| Design and Technology |  |  |  |  | Moving shadow puppets | | Moving shadow puppets |  |
| Music | Listen to different music from around the world | Listen to different music from around the world | Music from the Island | Comparisons – tempo/pitch etc. | Christmas music  From around the world | |  |  |
| Computing  Mr Roberts | E Safety  Desktop Publishing - Word | E Safety  Desktop Publishing - Word | E Safety  Digital Literacy – My Online Community + video | E Safety  Barefoot Coding – Scratch Tinkering Activity | E Safety  Barefoot Coding – Scratch | | E Safety  Coding –Magic Carpet | E Safety  Coding –Magic Carpet |
| PE  Mr McCormack | Indoor Athletics  Sitting volley ball | Indoor Athletics  Sitting volley ball | Indoor Athletics  Sitting volley ball | Indoor Athletics  Sitting volley ball | Indoor Athletics  Sitting volley ball | | Indoor Athletics  Sitting volley ball |  |
| RE | Relationships  Changes in families. | | | | | Angels | | |
| SMSC/PSHE Democracy. | **Friendship**  I know how to:  look and sound friendly;  be a good listener (taking turns);  give and receive compliments;  see things from someone else’s point of view.  Diwali | Anti- Bullying  Mediation | **Resolving conflict**  I can use peaceful problem solving to sort out difficulties.  I can tell you what a ‘win-win’ solution is and always try  to find one in a conflict situation. | **Seeing something from someone else’s point**  **of view**  I know how to see things from someone else’s point of  view. | **Managing feelings – anger** | | **Working together**  I can take on a role in a group and contribute to the  overall outcome.  I can discuss in a group how well we are working  together. |  |