## **The Federation of the Church Schools of Shalfleet and Yarmouth**

Medium Term Plan: Topic Class: Sunshine class at Shalfleet Term: Autumn 2nd half term 2019

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| Title**: Animal Kingdom** | Timescale:7 weeks in total. (4 weeks animal kingdom topic) and (3 weeks Christmas play rehearsals and performances). |
| Rationale (including hook and big questions): Hook: Wooden zoo on the topic table complete with a range of animals.This is our child led topic, as the majority of children showed a great interest in animals, when asked what they liked during the move up day in July. We will take our lead from what they want to find out, but as they also said, they love making things, so this might be an art and craft based topic.In Literacy we will enjoy an ‘E book’ called ‘The Zoo keeper’. We will also study the text of ‘The Tiger who came to tea’ and The Lion Inside. In Maths this half term, we will concentrate on adding and subtracting, and recognising, sorting and naming 2D and 3D shapes. During the first week of December, the children will join with year 2 and they will all take part in a Christmas play. The name of our Nativity play this year is called, ‘Little Blue Star,’ and more details, dates and times will be provided during this half term.Big questions: How fast can a tiger run? How long is a giraffes tongue? How loud can a lion roar? |
| Focus Curriculum Principle:Valuing all children, learning is accessible to all.Promotes independence and curiosity.High quality outcomes, deep learning. |
| Main Subjects Covered:Literacy, Science, Geography and Art | PSHE/SMSC:SEAL Getting on and falling out – Say no to bullying |
| Maths: Number and place value within 20 2D and 3D shapes | Text: Read the E book ‘The Zoo Keeper’.The Tiger who came to teaThe Lion InsideDescriptive writingDiary entriesLetter writing Fact files |
| Science:Identify and compare animals. Learn about a variety of common animals and animals living in different countries/habitats.Categorize zoo animals. | R.E.Living Difference 111 - Journeys EndValues work: Relationships |
| Global/Cultural Link:Animals from around the worldEndangered animals threatened from extinction | Trips/Events/Visitors/Risk Day:Depending on their availability – visit of the mobile vet (parent of a child in year 1)Inspire talk by an England cricketer (8.11.19) |
| Optional Home Task:Can you draw, paint or collage your favourite animals?Can you find out about your favourite animals? | Homework:Daily reading pleaseSpelling linked to phonic sounds covered during the week and common exception words. |

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| **Subject** | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** |  **Week 7** |
| Science | Identify animals from around the world | Compare animals from around the world | Artic and Antarctic animals | Endangered animals from around the world | Christmas play performances | Habitats of zoo animals | AssessmentChristmas craft |
| History |  |  |  |  |  |  |  |
| Geography | What animals do we want to find out about this half term? | Look at the countries around the world where chosen animals live. |  |  |  |  |  |
| Art | Draw our favourite or chosen animals. |  | Animal artistDavid ShepherdLook at the colours and the details he has usedDraw or paint favourite zoo animal |  |  |  | Christmas calendar4 seasonsChristmas card |
| Design and Technology |  |  |  | Sculpt clay animals from around the world. | Paint clay animals | Paint clay animals |  |
| Music | Learn Nativity songs | Learn Nativity songs | Learn Nativity songs | Learn Nativity songs | Performances of Little Blue Star | Sing Christmas songs | Sing Christmas songs |
| Computing | E-safetyVideo Going places safely | Crazy character Algorithms | AlgorithmsSweat sharing | AlgorithmsSpelling rules | Christmas play performances | 2 SimplePaint a pictureZoo animals | 2 SimplePaint a pictureZoo animals |
| PEJoe McCormack | GymDanceMulti skills | GymDanceMulti skillsFri 8.11.19 Inspire talk by Cricketer so follow up with team games. | GymDanceMulti skills | GymDanceMulti skills | GymDanceMulti skills | GymDanceMulti skills | GymDanceMulti skills |
| RE | Value – Relationships.Introduce value. What does this word mean to us? | Value workBible links about relationships.Discuss what they mean to us. | Value workBible verseAlways be honest | Value workBible verseLove one another | RE Block dayJourney’s end | Value workLink to Spirituality | Value workWrite prayers for Christian value ofRelationships |
| SMSC/PSHEGetting on and falling out | **Friendship**What is a good friend? | **Seeing things from another point of view**What is bullying,and how do we deal with it? | **Working together**How our feelings effect other people. | **Managing feelings: anger**Dealing with our own feelings in positive way. | Raising money for RSPCA – collection at the end of our Christmas play. | **Resolving conflict**Relationships with different people and how they make you feel. | Thinking aboutothers around the World. |