**The Federation of the Church Schools**

**of Shalfleet and Yarmouth**

**Achieving Together for a Brighter Future**

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**HEALTH AND SAFETY**

**A STATEMENT OF POLICY**

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| --- | --- |
| **Approved by** | **FGB** |
| **Portfolio** | **Premises** |
| **Approved on** | **Autumn 19** |
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| **Review Cycle** | **1 Year** |

**Signed****Date FGB Autumn 2019HEALTH & SAFETY POLICY**  
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**HEALTH AND SAFETY POLICY STATEMENT**

# SECTION A - STATEMENT OF INTENT

We recognise our duty and responsibility to comply with all relevant health and safety legislation. We will ensure the health, safety and welfare at work of all our employees and others who may be affected by our actions. The school management therefore are committed to establishing and implementing arrangements which will ensure that staff and visitors will be safeguarded when on the premises or engaged on offsite activities (e.g. visits to other area’s), and that the premises for which they are responsible is safe for visitors including young persons.

It is understood that good health and safety management encourages safe practices and improves morale.

The Headteacher will ensure all staff are aware of their responsibilities towards health and safety by ensuring that training and good communications throughout the organisational structure are maintained.

# Management have arranged health and safety support through Good Skills Training (Barry@goodskillstraining.co.uk). Additional information is sourced from the HSE Website: <http://www.hse.gov.uk/index.htm>, to ensure the most up to date information is used.

# Signed: Headteacher – Mrs Elizabeth Grainger Date:

# SECTION B - ORGANISATION

**Accountability**

The Isle of Wight Council has overall accountability for health and safety as employer. School leaders have responsibility for ensuring that the school is a safe environment for pupils, employees and visitors on a day to day basis.

**Headteacher**

The Headteacher is also responsible for ensuring that staff, pupils and other visitors (including

contractors) adopt safe working practices and generally conduct themselves in such a way that they

will not injure themselves or others.

**The School Governors**

The governors have a responsibility to ensure that the school health and safety management complies with statutory requirements and the school health and safety policy; to ensure the health and safety of persons on the school premises or when taking part in any external school activities.

### The Headteacher Responsibilities

1 Ensure the Health and Safety Policy is reviewed annually.

2 Ensure that the Health and Safety requirements are implemented, e.g. risk assessments, and keeping a record of the periodic monitoring which is undertaken.

3 Ensure that all staff have read and understood the H&S Policy and any supporting documents.

4 Ensure the undertaking and recording of relevant Risk Assessments.

5 Ensure regular health and safety inspections are carried out and any safety addressing any safety issues as necessary.

6 Receiving and dealing promptly with complaints about safety issues.

7 Ensuring that emergency evacuation/fire drill procedures are in place and that records are maintained.

8 Ensuring that requirements of any enforcing authorities (Fire Prevention Officer, HSE and Environmental Health Officer) are properly addressed.

9 Ensuring that adequate first aid provision is made.

10 Responsible for seeing that they themselves are adequately trained and that staff receive any necessary training determined by their ‘training needs analysis’.

11 Responsible for ensuring records of the training are kept and having a system for ensuring that refresher training where necessary is undertaken within the prescribed time limits.

### Appointed Person

The School Business Manager is the appointed a person responsible for managing the health and safety arrangements for the school. These are identified in appendix A.

The role of the appointed person is to ensure that H&S statutory duties are acted on and that any necessary records are maintained.

Where appropriate the appointed person may request assistance of competent persons to help with specific H&S issues.

The appointed persons will make staff aware of specific H&S training that may be beneficial for their function and ensure records are maintained of any training.

### Teaching Staff

Teachers are responsible for the safety of pupils under their supervision and where provided, controls indicated by the risk assessments will be used to reduce the risk of harm.

In the event of fire their role is to lead their class to the designated assembly point or other agreed place of safety.

### First Aid Personnel

The role of the First Aider is to administer immediate first aid to employees, pupils and visitors to the school who may have suffered injury or ill health.

Where appropriate the First Aider will request professional medical aid i.e. an ambulance.

The First Aider will ensure an Accident record is completed and where a pupil is concerned the school first aid log is also completed.

Caretaking staff

The caretaking staff are responsible for ensuring the areas of activity carried out are performed safely and with due regard to others who may be affected by them.

Recorded assessment of risk shall be undertaken by competent persons and made available to those employees who may be affected by the hazards identified.

Hazardous substances and the activities for which they are used have been COSHH assessed and suitable Personal Protective Equipment is used.

### All Staff

All Staff have a responsibility for the health and safety of themselves, their colleagues and visitors. They also have a duty under the Management of Health and Safety Regulations 1999 to report, to their line manager, any shortcomings in the employer’s health and safety arrangements.

### Safety Representatives

The Federation will allow the appointment of a union appointed safety representative if requested by two or more union members.

Recognised unions:

Unison

National Union of Teachers

National Association of School Masters and Union of Women Teachers

Association of Teachers and Lecturers

Secondary Heads Association

Professional Association of Teachers

### Property Services

The school will ensure that periodic statutory safety testing takes place on plant such as fixed wiring, plumbing systems and drainage.

# SECTION C – ARRANGEMENTS

General Practices Applying to All Staff

### Visitors

Whilst children or young persons are on site visitors shall be accompanied by a member of school staff (School Business Manager, or a member of the Admin Team in her absence) unless they have been given a H&S induction, have been CRB checked and have been authorised by the Headteacher to be on site unaccompanied. Visitors are directed to the H&S policy by the Volunteer handbook supplied by the school.

* 1. Arrangements for the signing in and out of all visitors and contractors are used at this school.

1. Contractors

The Headteacher will appoint a person to liaise and manage contractors. This person will ensure contractors are aware of current known hazards on site.

Only contractors who are able to demonstrate competence will be deemed suitable to work within the school environment.

Contractors must be able to produce a method statement and risk assessment addressing both the hazards they will present to school employees, pupils and others and detail the controls that will be adopted to protect them.

Contractors are not permitted to lone work.

### Emergency & School Continuity Planning

* 1. The school has plans in place to ensure the safety of staff, pupils and visitors to the site at times of emergency.
  2. To ensure any impact of school emergency or closure is kept to a minimum a school continuity plan is available which details arrangements to;
     1. Ensure continuance of pupil safety on site.
     2. Address continuance of pupil education.
     3. Consider things that are required to support swift recovery.

### Fire Safety

* 1. All employees gain knowledge of the Fire procedures firstly as part of the health and safety induction process and then through periodic fire drills.
  2. A fire officer has been appointed to manage the fire arrangements including risk assessment, drills, alarm tests, emergency lighting tests and all fire safety equipment maintenance. The appointed fire officer is identified in appendix A.
  3. Fire marshals, which will have had training in this role, have been appointed to assist the fire officer during drills and actual fire events. The role of the fire marshal is to ensure that the site buildings are clear of persons who may have been inadvertently left behind. Appointed fire marshals are listed in Appendix A.
  4. Periodic checks of the fire safety systems are made and records maintained. The following fire equipment will be tested by the fire officer, or his representative. Maintenance of this equipment will be carried out only by a contractor deemed competent to do so. Records of checks and maintenance, including test certificates, will be retained in the ‘Fire Record’ book.
     1. The fire alarms are tested weekly. Each week a different call point will be used to activate the alarm and identified in the record. Maintenance of the alarm system will be yearly.
     2. Emergency lighting systems (where in place) will be tested monthly and maintenance carried out six monthly.
     3. Smoke detectors are tested weekly.
     4. Fire fighting equipment will be visually inspected monthly and maintenance carried out yearly.
  5. Fire risk assessments are carried out and reviewed annually. Specific fire hazards are identified and risks determined. Where appropriate controls are implemented.

### Arson

* 1. Regular external inspection of the premises is necessary to check for arson activities and potential arson risk. This check will be carried out by the caretaker.
  2. All dustbins, benches and other movable items will be made immovable and not positioned against main school walls.
  3. Wheelie bins are to be lid locked and chained away from main school walls.
  4. Build up of rubbish including leaves etc will be regularly removed to prevent use as fuel.
  5. Trespassers will be dissuaded from visiting the site by appropriate signage, outside.

### Bomb Alerts

* 1. The school will take appropriate evacuation action on receipt of information regarding a bomb on the site.
  2. The general fire procedure will be followed and as with the fire procedure the location of the hazard or device will be avoided.
  3. All staff, pupils and visitors to the school will assemble at the designated secondary assembly point as shown on the fire plan.
  4. No attempt will be made by the school staff to handle potentially hazardous devices or objects.

### First Aid/Illness

* 1. First Aid boxes are stocked as per HSE guidance and are located in main office area and high risk areas:
     + - One for in school and one to be taken outside.
       - First Aid supplies are kept in the cupboard by the Headteacher’s office at Shalfleet and along the corridor leading to Green Class at Yarmouth.
       - Several portable ones to take out on trips
       - The Defib at Shalfleet is situated outside the school building on the wall by the main entrance
       - The Defib at Yarmouth is situated in the corridor leading to Green Class
       - Kitchen
     1. Contents are checked and maintained by an appointed person (see Appendix A).
     2. First aid instructions and named First Aiders (see Appendix A) are posted next to the First Aid box.
  2. First Aiders
     1. Responsibilities of the trained First Aider are to ensure persons injured or ill at the school are adequately treated and where necessary make other appropriate special arrangements.
     2. All accidents are reported to an appointed person (see Appendix A)
     3. Recording of all first aid treatments shall be maintained and held in the main admin office.
  3. Parents will be informed of any injury or illness to their child by their teacher or appointed person.

### Accident Reporting and Recording

All employee accidents will be recorded on the BI50 Accident Form, and the online portal supplied by Good Skills Training on line accident reporting system. Non-employee accidents will be reported on the Good Skills Portal system only.

A Responsible Person has been appointed to identify an incident as being reportable to the HSE under the Reporting of Injuries, Diseases and Dangerous Occurrences Regulations 2013 (RIDDOR). The Responsible Person will submit the RIDDOR report to the HSE using the online reporting tool.

Accident and incident records will be retained by the main office.

### Housekeeping

* 1. The buildings will be cleaned by an employed cleaner at least once per week. Though the responsibility for ensuring the work environment is kept clean and tidy is applied to all staff.
  2. The disposal of small amounts of waste can be treated as ordinary household waste i.e. placed in appropriate bins within the building and its surrounds, and removed each day by the cleaners to the designated storage area prior to removal by a Refuse Service Contractor.
  3. Stacking and Storage
     1. Materials, equipment and any other items will be kept in appropriate storage areas. Where this is not possible for temporary reasons, the staff responsible for those materials will ensure that they are stacked tidily, to a height which does not constitute a hazard and in such a way that they do not impede the movement of staff or visitors.
  4. Stairs, Cloakrooms and Exits etc., will be kept clear of obstructions (including electrical cables and other trip hazards).
  5. Main reception area
     1. All staff are requested to be vigilant in regards to identifying any potential hazards in this area as visitors are not so familiar with the surroundings.

### Lifting and Handling

* 1. Injuries can be caused by incorrect lifting and handling of objects, (which need not be large or heavy). Therefore any operation where lifting or handling is involved should be avoided where possible.
  2. Both generic and where appropriate specific risk assessments are undertaken for all potentially hazardous handling activities, including objects and people.
  3. The moving of people is of particular concern and specialist advice is available from Medina House School or St Georges Special School (see section C).
  4. Only competent appointed persons may carry out these risk assessments. (See appointed persons list appendix A).

### Control of Substances Hazardous to Health (COSHH)

* 1. Any hazardous substances on the school site must be managed safely and to do this all of them will be identified.
  2. Substances which are hazardous will be assessed for risk to employees and those who may be affected by them. The assessment record will be located a) at point of use, b) at point of storage and c) in a master record file located in the main office in case of fire.
  3. Assessed hazardous substances will be stored safely in appropriate storage areas and be locatable from a plan in the main office master record book.
  4. Persons trained to carry out these assessments are listed in Appendix A.

### Asbestos and Legionella

* 1. A survey has been carried out for the presence of asbestos containing materials (ACMs), and where necessary identification labels placed.
  2. Any areas where ACMs have been identified have been addressed to determine the risk to person who may be exposed and where necessary removed. Where removal is not necessary periodic monitoring for condition will be instigated and a record maintained.
  3. The survey report is available for reference to all persons who may potentially disturb ACM’s during their work i.e. electrical contractors.
  4. The asbestos survey report is available to view in reception area and attached to it is a signature record for contractors and others to sign as proof of reading. These records are retained in a file alongside the survey report.
  5. A survey has been carried out on the water systems within the school to identify potential areas of the system that may promote uncontrolled Legionella bacterium growth. Where necessary water system pipe work improvements have been undertaken and regular treatment of the water system is carried out.
  6. Higher risk of bacterium growth is likely through long warm holiday periods and therefore maintenance is required to flush the water systems prior to school recommencing. A record is maintained of this maintenance.

### Premises and Equipment

* 1. The site managers will periodically arrange for a visual inspection of the premises and equipment. Risk Assessments will have been carried out for premises and these may be reviewed during the visual inspection. Where immediate action is required to prevent injury the School Business Manager will ensure arrangements are made to address the hazard.

### Electrical Plant and Equipment

All portable electrical equipment is checked on a regular basis and a record is kept. A schedule/checklist of inspection timescales will be maintained in the record book located in the upstairs office. The competent person or organisation responsible for the testing of portable appliances is included in Appendix A.

The electrical installation is tested and certificated as safe every 5 years.

### Risk Assessments

* 1. Risk assessment shall be undertaken for all activities which present a potential to cause harm.
  2. The risk assessment will identify the hazard, the risk and the controls which are present or remedial action planned to reduce the likelihood of injury / ill health.
  3. Only persons deemed competent to carry out risk assessments have authorised to do so by the Headteacher, these persons are listed in Appendix A.
  4. Area’s where risk assessment shall be carried out include:
     1. Premises (slips & trips)
     2. Areas on the site with specific hazards present.
     3. Fire & Arson
     4. Technology equipment
     5. Control of Substances Hazardous to Health (COSHH)
     6. Caretaking activities inc. working at height.
     7. PE activities (from BAALPE guidance)
     8. Educational visits
     9. Stress
     10. Manual Handling
     11. Display Screen Equipment (DSE)
     12. New and expectant mothers

### Working at Height

* + 1. All staff have been asked not to carry out work at height (WAH) unless it is agreed by their line manager that it is necessary.
    2. WAH does pose a higher than normal risk of injury to those carrying out the work and those below them. It is therefore necessary to carefully consider whether there is a real benefit or necessity to carry out this work before starting.
    3. The WAH Regulations requires all work where access equipment, such as ladder or step stool, is required above or below floor level to be assessed for potential risk and controls implemented to mitigate injury.
    4. Risk assessment will be carried out by a competent person (see Appendix A) for all WAH activities. In some cases these will need to relate to specific activities though in most cases such as display work it may be acceptable to produce a generic assessment.
    5. Employees who carry out any WAH will have some training, appropriate to the task. This will be recorded in the school safety training records. Training will include the use of any risk assessments that may be available for the task.
    6. Employees unhappy with carrying out any form of WAH are not expected to do so unless it explicitly forms a part of their terms of employment.
    7. The person appointed to oversee and advise on all WAH activities is shown in Appendix A.

### Slips and Trips

* 1. The school site internally and externally shall be assessed at least annually for potential hazards that may cause slip or trip accidents. This assessment may be carried out by a competent person trained in risk assessment (identified in Appendix A) and others such as Headteacher and Governors etc.
  2. The risk assessment shall include areas such as:
     1. Internal and external steps and stairways
     2. Carpets and floor coverings
     3. Dining hall cleanliness and spillages
     4. Caretaking and cleaning activities
     5. Outside paving, walkways and other hard surfaces
     6. Grounds including pitches
     7. External lighting effectiveness
  3. Risk assessment results shall be used to identify priority for mitigation of potential injuries and shall be shared with all employees.

### Well Being

* 1. Stress is acknowledged by the school as a potential cause of staff ill health and all efforts are made to reduce it. This is in part done by management openness in counselling and supporting staff with work related problems. Additionally a Well Being program supported by the Teacher Support Network, which is based on the HSE management standards to address stress in the workplace, is utilised to identify the sources of stress and address any ‘stressors’.
  2. The Head teacher is responsible for supporting the Well Being Program. A school employee (see Appendix A) who is trained as facilitator will lead arrangements and support staff in engaging with the program to ensure its effectiveness and ensure records of progress are maintained as evidence.
  3. Guidance on stress can be sought from Education Personnel department, the Council Health and Safety Assistance section and the appointed service provider for the stress survey.
  4. Additionally a counselling service, through PPC, is available for all staff (see contact details in Section C)

### Alcohol, Drugs and Smoking

The abuse of alcohol or drugs is a safety hazard and if there is any suspicion that a member of staff

or visitor is under the influence of either, then this must be reported to the Headteacher who will

take the appropriate disciplinary action.

Smoking within the school site is prohibited including the use of e-cigarettes and signs are

posted at entrances.

### Violence and Aggression

* 1. Violence and harassment in both physical and verbal forms will not be tolerated within the school. Either between employees or between employees and non employees.
  2. Employees shall report all incidents of this type to their line manager and record the incident. Appropriate action will in the first instance be taken by the school.
  3. Disciplinary action will be taken against employees being the source of such behaviour.
  4. Action against non-employees who are the source of violent, harassing or threatening behaviour may be by prohibiting them entry to the school. The Local Authority may be requested to provide advice on the best course of action.
  5. The person responsible for ensuring the process of recording and follow up action is listed in appendix A.

**Display Screen Equipment (DSE)**

Workers who regularly use DSE as a significant part of their normal work (daily, for continuous periods) will be risk assessed annually for individual employee use.  It is recommended that a maximum of 40 minutes of DSE use should take place then a break should be taken.

### Safe Systems of Work (SSW)

* 1. To ensure some types of work, such as working at height, is done safely, it is necessary for us to prepare a SSW, a procedure which details how the work shall be carried out.
  2. This will be used along with the risk assessment to ensure all potential hazards are known about and how to conduct the work as safely as possible.

### Training

* 1. The Headteacher will ensure that employees with responsibilities for health and safety are competent. This will be reinforced by appropriate training.
  2. The responsibility for safety training and/or refresher training rests with the Headteacher and the governing body.
  3. Training records will be maintained for all employees and periodic examination of these takes place and if training needs are identified, then appropriate training shall be provided.
  4. Information on Health & Safety courses can be obtained from SOSA Ltd and the LA Workforce Development Team.

### Lone Working

* 1. It is recognised that staff may at some point be required to work outside of normal working hours. If this is necessary then staff must either ensure there is another person in the building with them or they must ensure that a person is aware that they are working alone and they should agree with that person that they will call, email or message them when they leave.

### Educational Visits

* 1. The school recognises that educational visits, away from the safety of the school site, expose school employees, pupils and non employee volunteers to potentially unknown risk.
  2. For all educational visits a competent Group Leader is appointed by the Headteacher. The Group Leader will ensure all arrangements are made and that all appropriate requirements of the Leadership Offsite Guide are met.
  3. A person appointed as the Educational Visit Coordinator (EVC), will oversee the arrangements and advice on the documentation required for the particular type of visit.
  4. Injuries occurring during an offsite visit must be handled as those at school. Information about injuries must be relayed back to the school as soon as possible.

### New and Expectant Mothers

* 1. The school recognise the fact that new and expectant mothers (NEMs) are at an increased risk of a) injury to themselves and their unborn child b) injury to others who may be affected by their actions.
  2. To ensure the safety of the NEM the management of potential risks required. This is done by a risk assessment carried out by a competent person and the implementation of controls to eliminate or reduce risk.
  3. The NEM will be allowed to take as appropriate rest breaks and a safe place to rest.

# APPENDIX A – Persons with specific H&S responsibility

SHALFLEET

|  |  |  |
| --- | --- | --- |
| **Name** | **Job Title** | **Responsibility** |
| Elizabeth Grainger  Carla Bradshaw | Headteacher  H&S designated school governor | Policy, implementation & monitoring of H&S. |
| Sarah Woodburn  Paul Nelson | SBM  Caretaker | Monitors that the requirements of the H&S policy are operated. |
| Sarah Woodburn  Paul Nelson | SBM  Caretaker | Contractors on site |
| Rita Blackburn  Steve Pickford | Fire officer | Ensure fire arrangements are operational. |
| Joe McCormack | Sports Coach | Appointed First Aiders – oversee serious accidents and injury. Application of first aid |
| Rita Blackburn | Teachers/TAs/SNAs | First Aid for teachers/older children  Application of first aid |
| Lindsey Cox | Teachers/TAs/SNAs | Paediatric First Aiders  Application of first aid |
| Michelle Roberts | Administrator | Monitor First Aid Supplies |
| TL Electrical | Contractor | Testing of electrical appliances |
| Elizabeth Grainger | Headteacher | Facilitating the wellbeing program |
| Mark Flanders | Wight Support | Assessing suitability of computer display screen equipment |
| Elizabeth Grainger  Sarah Woodburn | Headteacher | EVC  (Educational Visits coordinator) |
| Paul Nelson | Caretaker | Responsible for COSHH compliance |
| Barry Grant – Good Skills Training | Health, Safety and Welfare Consultant | Advice on H&S related issues |

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# APPENDIX A – Persons with specific H&S responsibility

YARMOUTH

|  |  |  |
| --- | --- | --- |
| **Name** | **Job Title** | **Responsibility** |
| Elizabeth Grainger  Carla Bradshaw | Headteacher  H&S designated school governor | Policy, implementation & monitoring of H&S. |
| Sarah Woodburn  Paul Nelson | SBM  Caretaker | Monitors that the requirements of the H&S policy are operated. |
| Sarah Woodburn  Paul Nelson | SBM  Caretaker | Contractors on site |
| Sharon Moran | Fire officer | Ensure fire arrangements are operational. |
| Claire Sampson | Teachers/TAs/SNAs | First Aid for teachers/older children  Application of first aid |
| Georg Westhorpe  Claire Sampson | Teachers/TAs/SNAs | Paediatric First Aiders  Application of first aid |
| Georg Westhorpe | Deputy Headteacher | Appointed First Aider – oversee serious accident/injury. Administer first aid |
| Jess Buckett | Adminstrator (HTP) | Monitor First Aid Supplies |
| TL Electrical | Contractor | Testing of electrical appliances |
| Elizabeth Grainger | Headteacher | Facilitating the wellbeing program |
| Mark Flanders | Wight Support | Assessing suitability of computer display screen equipment |
| Elizabeth Grainger  Sarah Woodburn | Headteacher | EVC  (Educational Visits coordinator) |
| Paul Nelson | Caretaker | Responsible for COSHH compliance |
| Barry Grant – Good Skills Training | Health, Safety and Welfare Consultant | Advice on H&S related issues |

# APPENDIX B **- Fire Safety**

* 1. Fire Instructions
     1. These are placed where staff can easily read them.
     2. Emergency Exits, Assembly Point and Assembly Point Instructions shall be clearly identified
  2. Fire Alarm
     1. In case of fire dial 999
     2. The fire alarms are tested weekly.
     3. A Fire Test Record Book is maintained and held in the main admin office
  3. Fire Drills
     1. Are carried out at least once per term.
     2. Assembly point is the large playground at both schools
     3. Records are maintained of drills and are held in the main admin office.
  4. Fire Fighting
     1. Teachers supervising children must not attempt to fight fires as they are expected only to evacuate the area safely.
     2. Untrained staff are not expected to "have a go", but only to tackle small fires only if no undue risk to life and limb, and there is always a clear escape path available.
  5. Fire Hazards and Fire Risk Assessments
     1. Storage cleaning substances only in a locked cupboard.
  6. Maintenance of Fire safety equipment is carried out by competent contractor;
     1. Emergency lighting – TL Electrical
     2. Fire extinguishers maintained – Wight Fire
     3. Fire alarms Maintained – TL Electrical
     4. Fire Safety Signs and identification of escape routes – TL Electrical

# 

# SECTION C – CONTACTS and INFORMATION

**Health and Safety Advice and Support**

**Barry Grant**

**Good Skills Training**

Franchise Owner   
01983 640142   
07519 729311   
[Barry@goodskillstraining.co.uk](mailto:Barry@goodskillstraining.co.uk)

**Insurance Queries**

Insurance Services Tel: 01983 823625

**Fire & Arson advice**

Community Safety – Newport Fire Station, Tel: 01983 533 834

**Moving Children**

Medina House School on 522917

St Georges Special School on 524634

**Training**

Schools & Learning Workforce Development

Isle of Wight Council

Community Learning Centre

Westridge

Brading Road

Ryde

Isle of Wight

PO33 1QS

Tel:  01983 817280

Email:  learning.development@iow.gov.uk

[**www.iwight.com/trainingcourses/**](http://www.iwight.com/trainingcourses/)

Information source for IOW schools

**DCSF Support**

Web address: [www.dcsf.gov.uk](http://www.dcsf.gov.uk)

**Counselling services**

Call PPC anytime 24 hours a day, 7 days a week on 0800 282 193

***This policy should be read in conjunction with the school’s Child Protection Policy, Data Protection and GDPR regulations.***