## **The Federation of the Church Schools of Shalfleet and Yarmouth**

Medium Term Plan: 2019 Yarmouth Year 3/4 Class: Blue Class Yarmouth Term: Autumn 2

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| Title: Wish You Were Here? | Timescale: 7 weeks |
| Rationale (including hook and big questions): It is time to pack our cases and set off on an expedition of a lifetime…..but where are we going to and what will we see and experience along the way? As the half term begins we will apply for a position on what promises to be an adventure that we will not forget, using our powers of persuasion to secure our place on the mission. When the expedition begins it will become clearer just where we are heading, what it entails and the dangers we may face. We will be following in the footsteps of one of the world’s most famous explorers whose expedition of 1914 is still talked about as one of the world’s greatest stories of rescue and survival. Our trip to the Maritime Shipwreck Centre on Tuesday 12th November will help us to imagine life onboard a ship in the early 20th Century and make comparisons to the ships and boats we may travel on today. Don’t forget to come along dressed as a member of the ship’s crew to add another dimension to our visit to the museum.  We are also delighted to be working with a local craftsperson throughout the half term to design and make a fish cushion. We will be developing our hand stitching and skills on sewing machines to bring our design to life.  **The Big Questions:**   1. What was the expedition that Shackleton and his crew undertook? 2. Why was this such a remarkable historical event? 3. What is going on in our world’s oceans and polar-regions today? What is the impact locally and what can we do to help? | |
| Focus Curriculum Principle:  Challenging, engaging and motivating.  Memorable Experiences.  Broad, relevant and balanced.  Strong working partnerships. | |
| Main Subjects Covered:  History, Science, Design Technology and Geography. | PSHE/SMSC: Relationships |
| Maths: Addition and Subtraction – moving onto Multiplication and Division. | English: Text Driver – Shackleton’s Journey by William Grill  Secondary text – Ice Trap by Meredith Hooper. |
| Science: Light | R.E: Angels. |
| Global/Cultural Link: Global Warming around our world and our responsibilities on a local scale to protect our seas and world. | Trips/Events/Visitors/Risk Day:  Visit to Maritime Shipwreck Centre at Arreton Barns.  Weekly workshops with local craftsperson. |
| Optional Home Task: Make a poster or collage to teach others about the pollution damaging our oceans / polar regions today and what we can do to help fix it. | Homework: Daily reading, weekly spelling focus, maths (including times tables). |

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| **Subject** | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** |
| Science | What is light? Sources of light. | What colour is light? Seeing in the dark | . LONG TERM science project – Pollinators. | Light as a spectrum of colour. | Shadows | Shadows | Reflections |
| History | Shackleton’s journey into Antarctica. | Maritimes Museum – exploring ships and memorabilia from historic ships. | Shackleton’s journey into Antarctica. | Shackleton’s journey into Antarctica. | Shackleton’s journey into Antarctica. | Shackleton’s journey into Antarctica. | Shackleton’s journey into Antarctica. |
| Geography | Life in the Arctic – Globe Work. Identify position and significance of Equator, N and S Hemisphere. |  | Life in the Arctic – Globe Work. Identify position and significance of Equator, N and S Hemisphere. | Global links – Pollution of our oceans and melting of our polar regions. | Global links – Pollution of our oceans and melting of our polar regions. |  |  |
| Art |  |  |  |  |  | Collage / cold colour paintings to represent Antarctica. | Collage / cold colour paintings to represent Antarctica. |
| Design and Technology | Outside artist project – sewing fish cushion / toy. | Outside artist project – sewing fish cushion / toy. | Outside artist project – sewing fish cushion / toy. | Outside artist project – sewing fish cushion / toy. | Outside artist project – sewing fish cushion / toy. |  |  |
| Music | Sea Shanties | Sea Shanties | Sea Shanties | Sea Shanties | Sea Shanties | Sea Shanties | Sea Shanties |
| French | French Phonics | Classroom instructions | Classroom instructions | Pencil Case | Pencil Case | Christmas | Christmas |
| Computing | My Online Community | Scratch Tinkering | Scratch Tinkering | Coding Magic Carpet | Coding Magic Carpet | Ipad – Stop Motion Project | Ipad – Stop Motion Project |
| PE | Team Games | Team Games | Team Games | Team Games | Team Games | Team Games | Team Games |
| RE | RE day focus – Angels. | | | | | |  |
| SMSC/PSHE | Determination Determination | Determination | Determination | Determination | Determination | Determination | Determination |