# The Federation of Yarmouth and Shalfleet CE Primary Schools

# Year 2 – Writing Assessment

**Spelling**

* Can spell by segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly
* Can show the new ways of spelling phonemes for which one or more spellings are already known, and learn some words with each spelling, including a few common homophones
* Can spell words with contracted forms
* Can distinguish between homophones and near homophones
* Can add suffixes to spell longer words, e.g. –ment, -ness, -ful, -less, -ly

**Handwriting**

* Can form lower case letters of the correct size relative to one another
* Can begin to use some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined
* Can write capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters
* Can use spacing between words that reflects the size of the letters

**Composition**

* Can develop positive attitudes towards and stamina for writing by (choose):
* Writing narratives about personal experiences and those of others (real and fictional)
* Writing about real events
* Writing poetry
* Writing for different purposes
* Can consider what they are going to write before beginning by (choose):
* Planning or saying aloud what they are going to write about
* Writing down ideas and/or key words, including new vocabulary
* Saying what they want to say, sentence by sentence
* Can make simple additions, corrections or revisions to their own writing by (choose):
* Evaluating their writing with the teacher and other pupils
* Re-reading to check that their writing makes sense
* Check that verbs to indicate time are used correctly and consistently
* Proofread to check for errors in spelling, grammar and punctuation
* Can read aloud what they have written with appropriate intonation to make the meaning clear

**Vocabulary, grammar and punctuation**

* Can use familiar punctuation correctly including full stops and capital letters
* Can use question marks correctly
* Can use exclamation marks correctly
* Can use commas in lists
* Can use apostrophes for singular possession and omission
* Can write sentences using different forms: statement, question, exclamation, command
* Can expand nouns phrases to describe and specify
* Can use present and past tense consistently
* Can use the correct form of verbs in the present and past tense
* Can use connectives for subordination – (*when, if, that or because*)
* Can use connective for coordination – (*or, and* or *but*)
* Can use some features of written Standard English

**Year 2 Pupils should understand all the Year 1 taught vocabulary and the following:**

* Noun
* Noun phrase
* Statement
* Question
* Exclamation
* Command
* Compound
* Adjective
* Verb
* Suffix
* Adverb
* Tense (past/present)
* Apostrophe
* Comma