# The Federation of Yarmouth and Shalfleet CE Primary Schools

# Lower Key Stage 2 (Years 3 and 4) – Writing Assessment

**Spelling**

* Can use prefixes and suffixes and understand how to add them
* Can spell further homophones
* Can spell words that were often misspelt in their previous writing
* Can use the first two or three letters of a word to check its spelling in the dictionary

**Handwriting**

* Can use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to each other, are best left unjoined
* Can increase the legibility, consistency and quality of their handwriting

**Composition**

* Can plan their writing by:
* Discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
* Discussing and recording ideas
* Can draft and write by:
* Composing and rehearsing sentences orally
* Progressively building a varied and rich vocabulary
* Using an increasing range of sentence structures
* Organising paragraphs around a theme
* In narrative, creating settings, characters and plot
* In non-narrative material, using simple organisational devices e.g. headings/subheadings
* Can evaluate and edit by:
* Assessing the effectiveness of their own and others writing and suggesting improvements
* Proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences
* Proofread for spelling and punctuation errors
* Read aloud their writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear

**Vocabulary, grammar and punctuation**

* Can extend the range of sentences with more than one clause by using a wider range of conjunctions including – *when, if, because, although*
* Can use the present perfect form of verbs in contrast to the past tense
* Can choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition
* Can use conjunctions, adverbs and prepositions to express time and cause
* Can use adverbial openers
* Can use commas after adverbial openers
* Can use the apostrophe to indicate possession with plural nouns
* Can use and punctuate direct speech

**Year 3 and 4 Pupils should understand all the Year 1 and 2 taught vocabulary and the following:**

**Year 3 Year 4**

* Adverb Determiner
* Preposition Pronoun
* Conjunction Possessive Pronoun
* Word family Adverbial
* Prefix
* Clause
* Subordinate Clause
* Direct Speech
* Consonant
* Consonant Letter
* Vowel
* Vowel Letter
* Inverted commas for speech marks